



IN OMNIA PARATUS

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INTERNATIONAL SCHOOL

PUNE

Principal's Newsletter

August 2024



IISP MUN



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Between 15th to 17th August, 2024, Indus International School, Pune hosted its third annual Model United Nations conference, with over 350 delegates and reporters in attendance from schools all over India.



Delegates were tasked with finding solutions to pressing global issues, including child trafficking, the human rights implication of preventive detention, and the ongoing conflict in the South China Sea,



IISP MUN



and asked to settle upon well-reasoned solutions to these issues. Many of the committees featured vigorous debate and energetic discussions, as the delegates vied to make their points.

IISP MUN 2024 was also hallmarked by several prominent speakers, who lent the delegates their time and expertise. The speakers at the IISP MUN Keynotes included our CEO and MD Lt. Gen. Arjun Ray (Retd.), the UN Chief Security Adviser to Israel & Gaza Ms. Chandana Tiwari, an eminent psephologist Mr. Premchand Palety, and the founder of Maher Ashram Sister Lucy Kurien.

The conference also featured a range of exclusive events for the attendees, including a Gala Dinner and a Midnight Crisis, a surprise committee session meant to push delegates to adapt on the spot to challenging circumstances.

The event ended with a Closing Ceremony featuring Ms. Rama Thakur, an ISL Trainer and recent Mt. Everest summiteer, who felicitated the award-winning students, and inspired them with the story of her personal journey. We are proud of the achievements of our students who won awards in various committees and those who played vital roles in the Organizing Committee and Secretariat.





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Investiture



Investiture



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Investiture

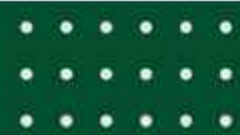


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Investiture



Investiture



The Investiture Ceremony of the fourth Innovation Council took place in school in the presence of the CEO and MD of the Indus Trust - Lt. Gen. Arjun Ray. After the traditional lighting of the lamp, the newly elected Innovation Council was welcomed, and the swearing-in ceremony of the Council took place. The occasion along with the pinning of the badges for the office bearers also was graced by the CEO addressing the newly appointed council, parents and students present for the ceremony where he highlighted upon importance of collective intelligence and emphasised on the power of collaboration as well as diverse perspectives. He spoke about integrating the Large Language Models (LLMs) into the learning process as it empowers the students to think creatively, critically and excel in this complex world.



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Investiture 2024-25

INNOVATION COUNCIL 24-25

Innovation Captain

Sr No	Name	Class	House
1	Samaira Gupta	DP 1	Phoenix

SENIOR INNOVATION COUNCIL

Innovation Action Coordinators

1	Saher Oswal	DP 1	Orion
2	Prajwal Rao	MYP 5	Hercules

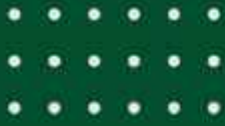
Innovation Service Coordinators

1	Vrinda Toshniwal	DP 1	Orion
2	Abhishri Bhoite	MYP 5	Pegasus

Innovation Sports Coordinators

1	Evana Gada	DP 1	Phoenix
2	Sai Dandwate	MYP 3	Orion





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Investiture 2024-25

SENIOR INNOVATION COUNCIL

Innovation Academic Coordinator

Sr No	Name	Class	House
1	Ayush J	DP 1	Pegasus

International Represetative

1	Rayoul Kwon	DP 1	Hercules
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Innovation Coordinators

Sr No	Name	Class	House
1	Amaan Khanyari	DP 1	Hercules
2	Parinoor Sekhon	DP 1	Pegasus
3	Piya Hiren Nagrani	DP 1	Hercules
4	Aaryav Grover	DP 1	Orion
5	Aryan Jagadale	MYP 5	Hercules
6	Vivaan Bhargava	MYP 5	Hercules
7	Pranav Prakash	MYP 5	Phoenix
8	Sara Shah	MYP 5	Phoenix





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Investiture 2024-25

SENIOR INNOVATION COUNCIL

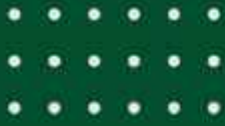
Innovation Coordinators

Sr No	Name	Class	House
9	Avisha Goel	MYP 3	Phoenix
10	Tarini Supekar	MYP 3	Hercules
11	Samaara Gandhi	MYP 3	Orion
12	Avyaaay Rathi	MYP 3	Pegasus
13	Neev Hastak	MYP 2	Pegasus
14	Vihana Shah	MYP 2	Hercules
15	Aniksha Benke	MYP 1	Phoenix
16	Sara Kane	MYP 1	Orion

Innovation House Captains

4	Aarav Bora	DP 1	Hercules
5	Arnav Sareen	DP 1	Orion
6	Aakshat Arora	DP 1	Pegasus
7	Gargi Pujari	DP 1	Phoenix





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Investiture 2024-25

JUNIOR INNOVATION COUNCIL

Innovation Sports Coordinators

Sr No	Name	Class	House
1	Trisha Sakpal	PYP 5	Hercules

Innovation Coordinators

1	Vishwajeet Gosavi	PYP 5	Pegasus
2	Vihaan Thombare	PYP 5	Phoenix
3	Dhruv Shelke	PYP 4	Pegasus
4	Seher Yadav	PYP 4	Orion

Innovation House Captain

1	Aisha Naik	PYP 5	Hercules
2	Arjun Roy	PYP 5	Orion
3	Tarun Rao	PYP 5	Pegasus
4	Trisha Shinde	PYP 4	Phoenix





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Star awards





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Star awards

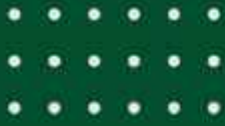


The star awards ceremony for the academic year 2023 - 24 was also held on 30th August. These awards appreciate the effort of students in the realm of academic, leadership, innovation and sports achievements. We congratulate all the star awardees for their excellent performance and wish them luck for the new academic session.

Early Years and Primary Year Program -2023-2024

Grade	Blue star	Green star	Silver star	Gold star
Reception	Advika Chaudhari	Kavya Kadakia		
Prep 1	Priyaansha Basu	Linisha Dhanwalaa		
	Aadya Pandharpur	Namit Goyal		
Prep 2	Aadvi Patil	Ethan Furtado		





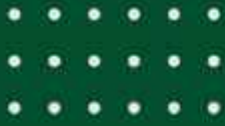
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Star awards

Early Years and Primary Year Program -2023-2024

Grade	Blue star	Green star	Silver star	Gold star
Prep 2	Yami Shelke	Aavya Sheoran		
PYP 1	Adira Shah	Vrieha Morajkar		Arin Bannerjee
	Kiian Chillar	Ira Garad		Aadya Mehra
PYP 2	Kovid Shrirao	Siya Tiwari		Viraaj Abhang
	Tvarita Supekar	Aarush Somani		Abhiram Mahajan
PYP 3	Trisha Shinde	Priyanshu Moitra	Riaan Garud	Arianna Kukretty
	Aira Varyani	Kaashavi Bhardwaj		Dhruv Shelke
		Atharva Patil		
PYP 4	Kimaya Bhati	Mohanish Bora	Trisha Sakpal	Tarun Rao
	Arjun Roy	Reya Bora		Raadha Pandharpur
	Vihaan Thombare			
PYP 5	Mihika Joshi	Taara Sethi	Hrehaan Chhajed	Neil Mundkur
	Sara Kane	Anika Kulkarni	Nirav Mulye	Dhruv Shettie
		Aniksha Benke	Anant Sathe	Ryan Shivnani





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Star awards

Middle School Program [Grade 6 to Grade 8]-2023-2024

Grade	Blue star	Green star	Silver star	Gold star
MYP 1 (Grade 6)	Agam Gupta	Neev Munot		
		Armaan Choudhary		
		Neeva Bidaye		
MYP 1 (Grade 7)	Shaili Behere	Shaili Behere	Sai Dandwate	Avyay Rathi
	Avyay Rathi	Avyay Rathi		
		Hari Bal		
		Atharva Patil		
MYP 2 (Grade 8)	Agam Mundra	Sara Shah		Ved Oswal
	Arhaan Syed			





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Star awards

Senior School Program -2023-2024

Grade	Blue star	Green star	Silver star	Gold star
MYP 5 (Grade 10)	Abhishri Bhoite	Ahan Sharma	Rian Mujgule	
	Tanvi Raut		Arjun Veluri	
	Rishi Kamat			
	Pranav Prakash			
	Aryan Jagadale			
DP1 (Grade 11)	Aakshat Arora	Samaira Gupta	Evana Gada	Daiwik Selvakumar
		Vrinda Toshniwal		
		Rishima Moitra		
DP2 (Grade 12)	Rudrakksh Jain	Shiven Jain	Ronith Lahoti	Abiya Syeed
	Naishvi Chheda	Mytri Rajendran	Rudrakksh Jain	
		Aayush Yeole	Arnav Kadam	



Primary Years Programme (PYP)

Gender Sensitization



Gender sensitization sessions for all grades were conducted by the PYP Counselor over the second week of August. The sessions focused on building awareness about mutual respect, devoid of any gender bias for all age groups. They also helped students become considerate of their peers and recognize the measures they need to bear in mind for one's own safety.



Teacher Advisor Meetings



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To reflect upon the well-being of students mapped to every teacher advisor, a meeting was organized between the parent and the teacher. The meeting helped the initial introduction of the teacher advisors and also helped set the goal for the students. The meetings also proved to be a great way for teachers and parents to discuss about aspects of holistic development of students and the efforts they can put, as a part of their action plans, to be able to achieve their SMART C goals.



WEP



WEP



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Keeping the Indus vision in mind that focusses on the holistic development of students, this month the first round of WEP activities have begun. Students have gotten the opportunity to choose a course of their liking and expand their knowledge base. The WEP clubs have also commenced wherein students have chosen to be a part of a club of their liking, in order to improve on a previously acquired skill or learn a new one. A variety of options were given to students to choose from, which covered the expansive spectrum of language, visual arts, performing arts, folklore, gardening, innovation, culinary arts and finding the essence of the Bhagavad Gita.



PYP and EYP Nuts and Bolts Day



PYP and EYP Nuts and Bolts Day



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The PYP and EYP students worked on their gross motor skills by engaging in a challenge task under the umbrella of the Nuts and Bolts day. The activities planned for students gave them an experience of STEAM activities by building figures and structures using varied hardware materials. Students honed their spatial skills by identifying the right bolts and nuts by matching their sizes and requirements, designing furniture and bridges and creating robots.



Mufti Day



Students celebrated Mufti day on 31st August by following the theme of 'anything but a backpack day'. Students dressed in casual clothes and used their creativity to carry their things to school in things like a laundry basket, fruit bowls, cushion covers and gardening pots. It was a fun day for students to engage in various challenges set for the day.

Art Challenge

All PYP students indulged in an art challenge on 23rd August to put their test their artistic prowess. Using dry materials, they all brought in creativity and innovation for the tasks set for them. The theme for this year's art challenge focused on the recently held Paris Olympics. They engaged in various topics gradewise to design the Olympic flame, medals and also visualize a scene for the Olympic as well as the Paralympic games.



Janmashtami Celebration



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Our little Krishna devotees had a blast celebrating Janmashtami! Dressed in vibrant traditional outfits, they participated in a joyful assembly led by our loving teachers. Instead of breaking the handi, they mimicked the iconic scene, adding a touch of playfulness to their celebration. Their smiles were as bright as the festival lights!"



Middle Years Programme (MYP)-1,2,3

Welcome Back



Middle Years Programme (MYP)-1,2,3

Welcome Back



Student Agency



Middle Years Programme (MYP)-1,2,3

Student Agency



Middle Years Programme (MYP)-1,2,3



Student Agency

Students are actively engaging in their learning through student agency practices, specifically through peer tutoring. This approach empowers students to take ownership of their education by allowing them to guide and support their classmates in various subjects.

This collaborative environment fosters a sense of responsibility and confidence in all students, as they realize the impact they can have on their peers' learning journeys. It's wonderful to see students take initiative, ask questions, and share insights, creating a dynamic and supportive classroom community.

ACER



Middle Years Programme (MYP)-1,2,3



ACER



This month, our students participated in the acer benchmark test across english, mathematics, sciences, and logical reasoning. this comprehensive assessment is a valuable tool that helps us pinpoint specific areas where students may need additional support. by identifying these areas, we can tailor our teaching strategies to better meet the needs of each

student, ultimately enhancing the overall teaching and learning process. this data-driven approach ensures that every student receives the attention and resources necessary to reach their full potential.

Minecraft Challenge



Middle Years Programme (MYP)-1,2,3

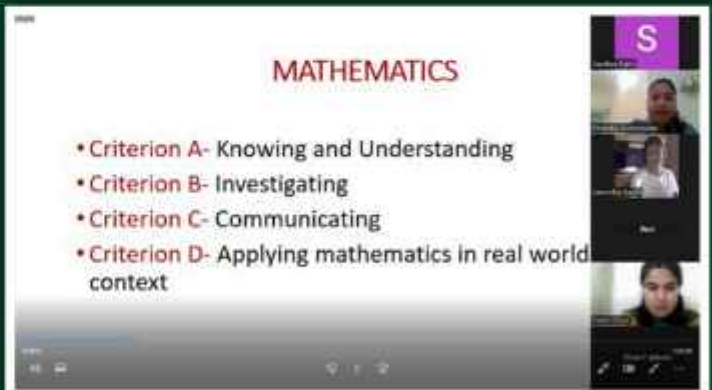
Minecraft Challenge



We conducted a Minecraft challenge centered around the theme of sustainability! In this challenge, students used their creativity and problem-solving skills to design eco-friendly communities within the Minecraft world. By incorporating elements like renewable energy, green spaces, and waste management, students will explore

real-world sustainability concepts in a fun and interactive way.

Assessment Orientation



Middle Years Programme (MYP)-1,2,3

Assessment Orientation

How can we plan design?

A. Inquire and Analyse - B. Develop Ideas - C. Create the Solution - D. Evaluate

- Explain the problem
- Ask questions
- What is out there already?
- What does your design need to do? Who is it for?

- Sketch out ideas
- Write out ideas
- Get feedback
- Present ideas
- Make final changes

- Make something!
- Explain changes to design since Step B

- Test
- Eval
- Explain
- Improve
- Explain



We recently held an Assessment Orientation for parents to provide a comprehensive overview of the Indus Assessment Policy and the criterion-based assessment used in the IB MYP. This informative session was designed to give parents a clear understanding of how their

children are evaluated, ensuring transparency and alignment with our educational goals.

The session was highly interactive, offering parents the opportunity to ask questions, address concerns, and gain insights into the assessment process. We believe this open dialogue strengthens the partnership between parents and the school, ultimately enhancing student success.

Coffee Morning

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COFFEE MORNING
MYP Year 3
28th August, 2024

August - 2024

Event	Action Plan	Timeline
Teacher Advisor Meeting	TA meeting with parents - first interaction	Completed
Minecraft Challenge	1st Challenge of the academic year	Completed
Assessment Orientation	Online session for parents - conducted on 24 th August	Completed
Innovation Council	Formed - Investiture Ceremony - 26 th August	Completed
AZER I	Conducted on 21 st and 22 nd August	Completed

Middle Years Programme (MYP)-1,2,3



Coffee Morning



Coffee morning is an informal gathering designed to give parents a sneak peek into the past month's activities and accomplishments. This relaxed setting offers a wonderful opportunity for parents to connect with us, share thoughts,

ask questions, and provide valuable feedback. We believe that your insights are crucial in helping us continually improve our programs and ensure a positive learning experience for all students.

A session with Samarth Foundation



Middle Years Programme (MYP)-1,2,3

A session with Samarth Foundation



We recently had the privilege of hosting a session by the Samarth Foundation, focusing on their impactful para-sports programme. This initiative is dedicated to supporting para-athletes by providing financial aid, expert sports science guidance, access to assistive devices, and soft skill development, among other essential resources. Inspired by the foundation's mission, our students created heartfelt cards, sending their best wishes and encouragement to the foundation and the incredible athletes it supports.



Middle Years Programme (MYP)-1,2,3

Student Achievements



Ashvath's black belt journey in taekwondo has been a challenging yet rewarding journey. Moving to Pune during the pandemic meant adapting to virtual classes and home practice. As restrictions eased, he committed to intense training, dedicating two hours daily even during summer vacation.

His hard work paid off when he became the first indus international school pune student to achieve the

the Kukkiwon black belt. This journey taught him discipline, perseverance, and resilience, and he is especially grateful to Grandmaster Lee Jeonghee and master ngaiching for their support.



Middle Years Programme (MYP)-1,2,3

Student Achievements



Nirvaan remembers when he first started taekwondo, and he was so nervous and unsure if he could do it. He believed in himself, practiced, and trained hard, which paid off. Getting a 2nd-degree blackbelt isn't just about the belt itself, it's about the journey, the practices, the sweat, the strains and sprains, the tears, and the perseverance he learned.

He learned to implement discipline, respect, and self-control. he learned how to push himself beyond limits and never give up. He is proud of myself and he can't wait to see what the future holds for him.

Middle Years Programme (MYP)-1,2,3



Upcoming Events

- **5th September** - Teachers Day celebration
- **9th September** - academic sub-com meeting
- **10th September** - debate competition
- **13th september** - hindi diwas for hindi students
- **20th September** - international day of peace
- **28th September** - parent-teacher meeting
- **17 September** - Ganesh Visarjan Holiday



Middle Years Programme (MYP)-4&5

MYP Year 4 & 5 Curriculum Roadmap Day

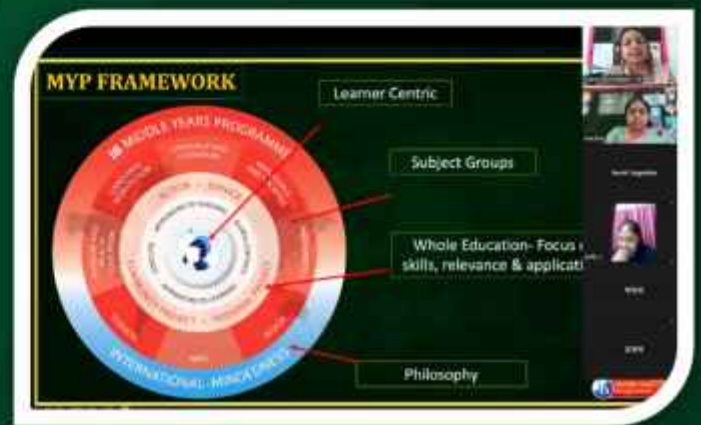


It was a pleasure to welcome MYP Year 4 students and parents for the Curriculum Road Map Day on 31st July 2024. Mr. Sandeep Chhabra discussed key reforms, while Ms. Anubha highlighted holistic education at Indus. Ms. Sonal Shrivastava shared insights on the MYP curriculum, and the Career Counselling team outlined the college roadmap. The day was informative and provided clear guidance for MYP Year 4.

Middle Years Programme (MYP)-4&5

MYP Year 5

Online Orientation: 31st July



In our online orientation for MYP Year 5, we engaged with parents to provide an overview of the essential components of the MYP curriculum, helping to set the stage for a successful academic year.

The focus was primarily on-

- **Understanding the MYP Framework and Reporting**
- **Core Components: Personal Project and Interdisciplinary Learning (IDL)**
- **On-Screen Assessment Components**

We are excited about the year ahead and the opportunities it presents for our students to grow and excel.

Middle Years Programme (MYP)-4&5

Innovation Council Canvassing



This week, Senior School students actively canvassed for the Innovation Council, inspiring their peers to join and drive creative, impactful projects. Their enthusiasm for fostering innovation and collaboration across the school is setting the stage for an exciting year ahead!



Middle Years Programme (MYP)-4&5

Core Values Session and Teacher Advisor Meetings



The first day of school began with a meaningful session on core values, where students explored the principles that guide our school community. A couple of weeks later, Teacher Advisors held meetings with parents, strengthening the partnership between home and school to support each student's growth and development.

College Fair on 21st August



Middle Years Programme (MYP)-4&5

College Fair on 21st August



The College Fair on 21st August offered parents and students an invaluable opportunity to explore academic options and gain insights into admissions at prestigious institutions. Engaging with representatives from diverse colleges and universities helped us make more informed decisions about our future educational paths.

Exciting Start to Regular Sports Sessions



Middle Years Programme (MYP)-4&5

Exciting Start to Regular Sports Sessions



We're thrilled to announce that our regular sports sessions have resumed! It's been delightful to see our students return to the field with such enthusiasm and commitment. Their wholehearted participation and energy have brought a vibrant spirit to our sports program. It's wonderful to have them back and actively engaged in their favorite activities.



Middle Years Programme (MYP)-4&5

MYP Coordinator Orientation with Year 4 Students

During the MYP Coordinator Orientation, Ms. Sonal Shrivastava had a productive session with Year 4 students. She commended their disciplined behavior and smooth transition into senior school. The students actively engaged by asking insightful questions about their subjects, reflecting their eagerness and curiosity as they continued their MYP journey.



ISL Camp Orientation for Batch 1



Middle Years Programme (MYP)-4&5

ISL Camp Orientation for Batch 1



We had an informative orientation session for Batch 1 of the Indus School of Leadership Camp (ISL). The session outlined the camp's objectives, focusing on leadership development and teamwork opportunities. It was a promising start to what is set to be an enriching experience, laying the foundation for a transformative journey in leadership and personal growth.

Coffee Morning with Parents – MYP Year 4 & 5



Middle Years Programme (MYP)-4&5

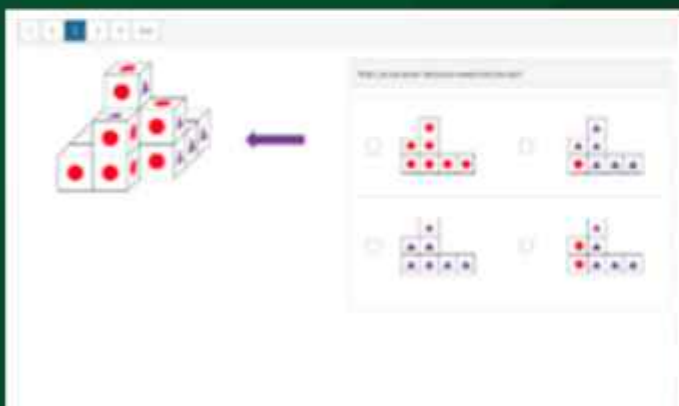
Coffee Morning with Parents – MYP Year 4 & 5



We enjoyed a wonderful Coffee Morning with parents of MYP Year 4 and 5 on 27th and 28th August. It was a pleasure to engage in meaningful discussions about the way forward for our students. Parents received valuable

updates on the curriculum and upcoming initiatives. The interactive sessions provided a great opportunity to strengthen our partnership in supporting the students' academic and personal growth.

ACER Test for Year 4 & 5



Middle Years Programme (MYP)-4&5

ACER Test for Year 4 & 5

On the 21st and 22nd August, Year 4 and 5 students participated in the ACER test with great enthusiasm. This international benchmark test provides valuable insights into students' academic performance compared to global standards, helping us better understand their strengths and areas for growth. We commend their engagement and positive attitude during this important assessment.

Online Assessment Orientation for MYP Years 4 & 5

Grading and Reporting- Grade 9

Grading Criteria As per subject- specific assessment criteria	Feedback Verbal/written on notebooks, AssessPrep and Tuddle	Reporting Assessed tasks reported in Tuddle	
Grade 9 (Per Subject Per Term)			
Grade	Type	Marks	Weightage
9A	Written task	2 marks	10%
	STCW	22 marks	110%
	DBL	24 marks	120%
	SHI	24 marks	120%
	HTL	28 marks	140%
9B	Project	20 marks	100%



On 22nd August, we held an Online Assessment Orientation for MYP Year 4 and 5 students. The session covered our assessment policy and the resources available to support students. We encourage students to maintain a 90% attendance rate, as being present in school ensures continuous monitoring and accurate measurement of academic performance.

Diploma Programme (DP) -Senior School



DP1 Curriculum Road Map Day



It was a pleasure to meet the Grade 11 students and parents on campus for the Curriculum Road Map Day held on 30th July 2024. Mr. Sandeep Chhabra, spoke about the four key reforms the Collaborative Learning Model, Design Thinking Process, Mentoring 70% and teaching 30% and Man 2 abilities.

The Head of School, Ms. Anubha spoke about the concept of holistic education at Indus. The DP curriculum framework, subject groups and assessments were shared by Ms. Anupriya Dhooli. The Career Counselling team discussed the Roadmap to college with the parents which led to intriguing Q&A round towards the end.

Overall, the CRM Day was full of information, guidance and timelines for the students and parents of Grade 11.

Diploma Programme (DP) -Senior School

Teacher Advisor Session With Grade 11 Students



TEACHER ADVISOR SESSION WITH GRADE 11 STUDENTS
5TH AUGUST 2024

CORE VALUES

Think global and act local



Students were oriented on Calendar, Acronyms, Toddle, Discipline and Locker policy
Teacher Advisor meetings have commenced and the feedback is worked upon on a personalized basis.
Teacher Designer Sessions have begun

On 5th August 2024, at the reopening of the school, a Teacher Advisor session was held to ensure a smooth transition for students into the new academic year. During the session, students were oriented on important aspects such as the school calendar, commonly used acronyms, Toddle platform navigation, discipline guidelines, and locker policies. An icebreaker session was also conducted to help students bond, and peer groups were formed to foster collaboration and support. Teacher Advisor meetings have since commenced, with personalized feedback being provided to each student. Additionally, Teacher Designer Sessions have begun, further enriching the students' learning experience.



Diploma Programme (DP) -Senior School

Head of Academics - Ms Vijeta Sinha Session On "Keys to Success in IBDP"



Ms. Vijeta Sinha, Head of Academics, conducted a session titled "Keys to Success in the IBDP Programme" to guide Grade 11 students in navigating the rigorous demands of the International Baccalaureate Diploma Programme (IBDP). She emphasized the importance of time management, consistent effort, and a balanced approach to both academics and extracurricular activities. She highlighted the need for students to engage deeply with the curriculum, actively participate in class discussions, and seek help whenever needed. By outlining key strategies for success, Ms. Vijeta provided valuable insights to help students maximize their potential and excel in the IBDP programme.



Diploma Programme (DP) -Senior School

Head of School - Ms Anubha Session On Time Management and Introduction to Innovation Council



Ms. Anubha, Head of School, led an insightful session focused on "Time Management and Introduction to the Innovation Council." In her address, Ms. Anubha emphasized the critical role that effective time management plays in students' academic and personal success. She provided practical tips and strategies for prioritizing tasks, setting realistic goals, and maintaining a healthy work-life balance. Additionally, Ms. Anubha introduced the Innovation Council, highlighting its purpose and the exciting opportunities it offers for students to engage in creative problem-solving and leadership. She encouraged students to actively participate in the council, fostering a culture of innovation within the school.

Diploma Programme (DP) -Senior School

Theory Of Knowledge (TOK) Orientation By Mr Nair and Team



Mr. Nair, the Theory of Knowledge (TOK) Coordinator, along with his team, conducted an engaging TOK Orientation session for Grade 11 students. The session began with an interesting activity that encouraged students to explore different perspectives, setting the tone for the critical thinking and inquiry that TOK fosters. Through this activity, students were introduced to the core concepts of TOK, which challenges them to question the nature of knowledge and consider how it is constructed across various disciplines. Mr. Nair and his team provided a clear overview of the course structure, assessment criteria, and the expectations for students, emphasizing the importance of curiosity and open-mindedness. The orientation effectively laid the groundwork for students to embark on their TOK journey with a deeper understanding of the significance of diverse viewpoints in shaping knowledge.

Diploma Programme (DP) -Senior School

CAS Orientation By Ms Ashwini Sirpotdar

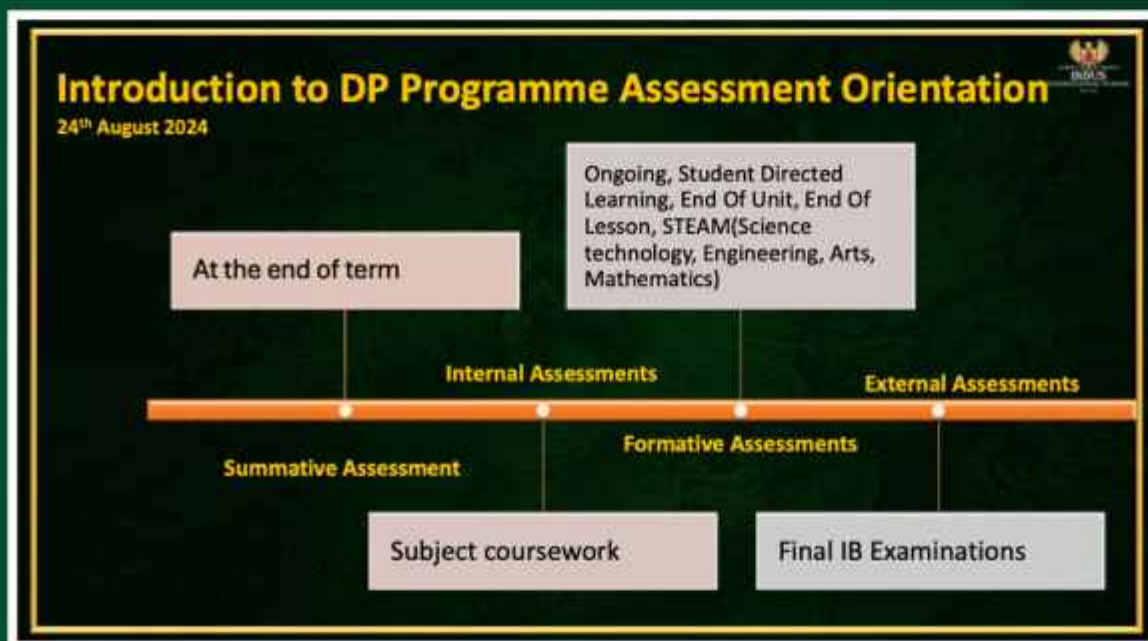


Ms. Ashwini Sirpotdar, along with the Housemasters, conducted a comprehensive CAS (Creativity, Activity, Service) Orientation for Grade 11 students. The session provided an in-depth overview of the CAS program, emphasizing its role as a core component of the IBDP curriculum.

Ms. Ashwini highlighted the importance of balancing creativity, physical activity, and service to develop well-rounded individuals who contribute meaningfully to their communities. The Housemasters shared examples of successful CAS projects from previous years, inspiring students to think creatively and plan their own initiatives. The orientation also covered the guidelines for documentation and reflection, ensuring that students understand how to effectively record their CAS experiences. By the end of the session, students were well-prepared to begin their CAS journey, with a clear understanding of how the program would enhance their personal and academic growth.

Diploma Programme (DP) -Senior School

Introduction to DP Programme Assessment Orientation for Parents



The Introduction to DP Programme Assessment Orientation, held on 24th August 2024, was a crucial session designed to familiarize Grade 11 students and parents with the assessment structure of the IB DP program. The orientation covered the various components that contribute to the final DP score, including internal assessments, external examinations, and core elements such as the Extended Essay, Theory of Knowledge (TOK), and CAS. The session aimed to demystify the assessment process, providing students with clear guidelines on what is expected in each subject group and how to approach their assessments strategically. The orientation also emphasized the importance of time management, academic integrity, and consistent effort throughout the two-year program. By the end of the session, students and parents had a solid understanding of the assessment criteria and felt more confident in navigating the challenges of the DP program.

Diploma Programme (DP) -Senior School

Bangalore Schools Open Debate Tournament Achievements



On the 17th and 18th of August 2024, Ali Manager, Samaira Gupta, and Siddhant Sathe had the incredible opportunity to represent Indus as the senior team at the Bangalore Schools Open Debate Tournament. It was their very first debate competition, and the experience was nothing short of exhilarating.

Their team, "The Devil's Advocates" secured silver, and Samaira Gupta was recognized as Best Novice Speaker.

The competition was intense, with each round presenting new challenges and pushing them to think critically and on their feet. Despite the pressure, they stood strong and supported one another every step of the way.

The Devil's Advocates are proud of themselves for what they have

Diploma Programme (DP) -Senior School

Bangalore Schools Open Debate Tournament Achievements

accomplished and are more motivated than ever to keep improving and achieving even greater heights in the future.

Canvassing For Innovation Council



Diploma Programme (DP) -Senior School

Coffee Morning - 26th August 2024

Good parent-school partnerships are essential for supporting children's learning, development, and well-being. To strengthen this partnership and encourage parental involvement, a Coffee Morning was organized for Grade 11 parents on Monday, 26th August 2024. This informal interaction provided an opportunity for parents to connect with the school community. During the event, glimpses of the activities completed so far were shared, giving parents insights into their children's experiences. Additionally, Head of School Ms. Anubha and Programme Coordinator Ms. Anupriya provided a brief overview of the assessment process, ensuring parents were well-informed and engaged in their child's educational journey.



Diploma Programme (DP) -Senior School

CP1

SUMAS School Visit – 14th August 2024



An exciting Start to the IBCP Journey at IISP: SUMAS School Visit -14th August 2024

We were thrilled to kickstart the new academic year with an enriching visit by SUMAS (Sustainability Management School, Lake Geneva, Switzerland) and an engaging orientation session for our International Baccalaureate Career-related Programme (IBCP) students and their parents. The event was a perfect blend of learning, exploration, and community building, setting a positive tone for the year ahead.

Exploring SUMAS: A Glimpse into Sustainable Education

The visit by delegates from SUMAS provided our students and parents with an invaluable insight into the world of sustainable management education. SUMAS, renowned for its commitment to sustainability and innovation, offered a unique opportunity to witness firsthand how education can drive positive change in the business world. Our students



Diploma Programme (DP) -Senior School



CP1

SUMAS School Visit – 14th August 2024



Exploring SUMAS: A Glimpse into Sustainable Education

were inspired by the state-of-the-art facilities, the vibrant learning environment, and the passion of the faculty members who are dedicated to nurturing the next generation of sustainable leaders.

During the visit, our students and parents had the chance to engage with Ms. Ivana Modena, Founder and President, SUMAS and Mr. Michiel van de Water, Enrolment Manager, SUMAS. The students gained a thorough understanding of the various career pathways available in sustainability management.

Exploring SUMAS: A Glimpse into Sustainable Education

The experience was eye-opening, reinforcing the relevance of their IBCP journey and highlighting the potential impact they can make in the world.

Orientation Session: Building a Strong Foundation for Success

An informative orientation session was held for our IBCP year 1 students and their parents which aimed to provide a comprehensive overview of the IBCP program, including its structure, core components, and the unique opportunities it offers. Parents and students were introduced to the curriculum, which integrates academic learning with career-related studies, personal and professional skills development, and service



Diploma Programme (DP) -Senior School



CP1

SUMAS School Visit – 14th August 2024



Orientation Session: Building a Strong Foundation for Success

learning. The session provided valuable insights on how students can make the most of their IBCP experience, encouraging them to embrace challenges, think critically, and apply their knowledge to real-world scenarios.

Looking Ahead: A Year of Growth and Opportunities

The SUMAS school visit and orientation session were just the beginning of an exciting year ahead. We are confident that this experience has ignited a sense of purpose and motivation in our IBCP students, empowering them to explore new possibilities and take charge of their learning journey.

The SUMAS classes will begin in September, and we look forward to a year filled with growth, exploration, and success, as our students continue to develop the skills and mindset needed to thrive in a rapidly changing world. Here's to an inspiring start and a bright future for our IBCP cohort!

We extend our gratitude to all parents and students who participated. Let's continue to work together in shaping a sustainable and impactful future for our students!



Diploma Programme (DP) -Senior School



CP1

SUMAS School Visit – 14th August 2024



Looking Ahead: A Year of Growth and Opportunities

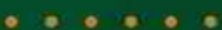
The SUMAS classes will begin in September, and we look forward to a year filled with growth, exploration, and success, as our students continue to develop the skills and mindset needed to thrive in a rapidly changing world. Here's to an inspiring start and a bright future for our IBCP cohort!

We extend our gratitude to all parents and students who participated. Let's continue to work together in shaping a sustainable and impactful future for our students!

DP 2

Extended Essay Bootcamp:

Extended Essay Bootcamp was conducted for gr 12 students on Friday August 23. An entire day was dedicated to EE, to support students in their extended essay journey. This intensive session provided students with the time, resources, and guidance needed to make significant progress on their essays. EE Supervisors were available throughout the day to offer personalized feedback, answer questions, and help students refine their research and writing strategies. The focused environment allowed students to immerse themselves in their topics, fostering deeper understanding



Diploma Programme (DP) -Senior School

DP 2

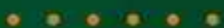
Extended Essay Bootcamp:



DP 2

Online Assessment Orientation

On August 24th, we hosted an informative Online Assessment Orientation for grade 12 students and parents. This virtual session provided an in-depth overview of our assessment policy and detailed the resources available to support students in their academic journey. The orientation also introduced the IBDP Extended Essay (EE) and Theory of Knowledge (TOK) Matrix, highlighting the importance of these components in the

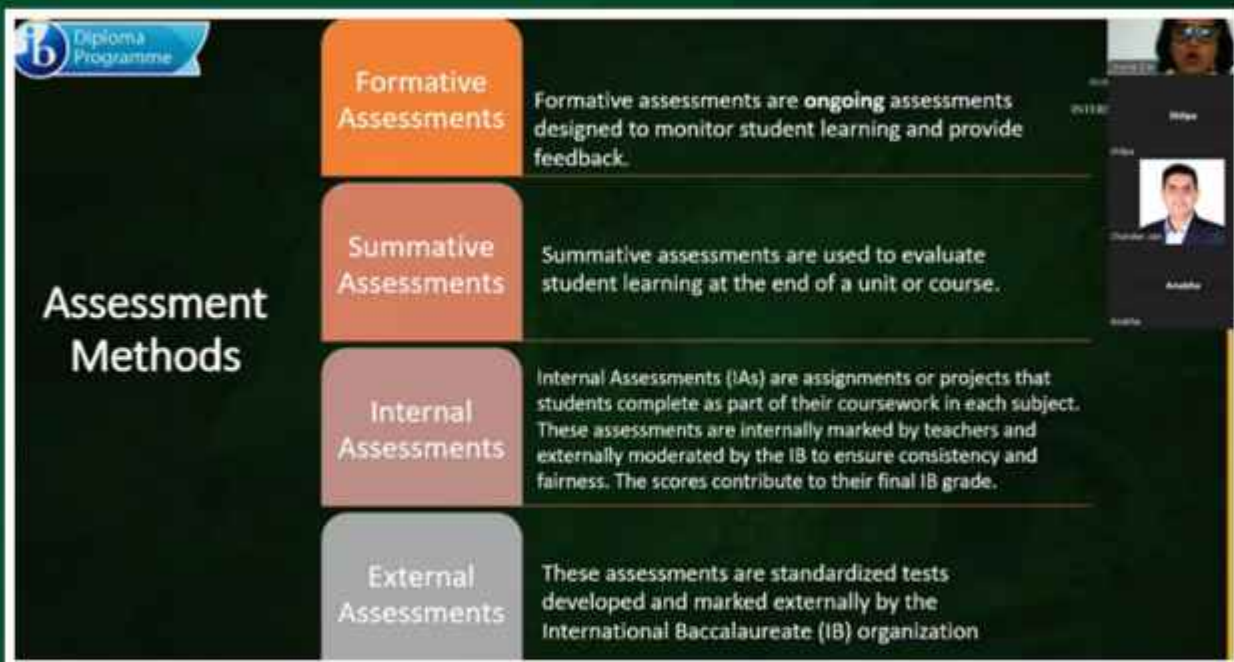


Diploma Programme (DP) -Senior School

DP 2

Online Assessment Orientation

IB Diploma Programme. We explained how the matrix integrates with the overall assessment process (3 core points), ensuring that students are prepared for the rigorous demands of the IBDP. Additionally, we covered the IB Diploma Programme (DP) mandates, emphasizing key requirements and expectations for students. The importance of maintaining a 90% attendance was also emphasized during the session. The orientation aimed to ensure that students and parents are well-informed about the assessment processes and the support mechanisms in place.



The screenshot shows a presentation slide titled "Assessment Methods" with the IB Diploma Programme logo in the top left. The slide lists four types of assessments:

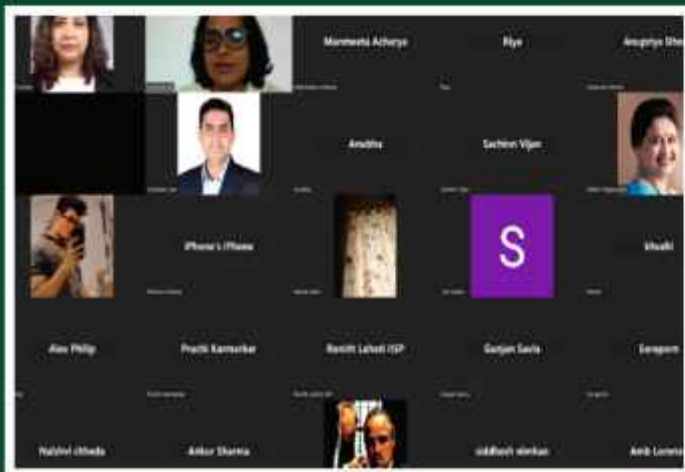
Assessment Method	Description
Formative Assessments	Formative assessments are ongoing assessments designed to monitor student learning and provide feedback.
Summative Assessments	Summative assessments are used to evaluate student learning at the end of a unit or course.
Internal Assessments	Internal Assessments (IAs) are assignments or projects that students complete as part of their coursework in each subject. These assessments are internally marked by teachers and externally moderated by the IB to ensure consistency and fairness. The scores contribute to their final IB grade.
External Assessments	These assessments are standardized tests developed and marked externally by the International Baccalaureate (IB) organization.

On the right side of the slide, there is a video call interface showing three participants: "Vandana", "Anshu", and "Anshu".

Diploma Programme (DP) -Senior School

DP 2

Online Assessment Orientation



August-September	Type	Marks	Weightage
Formative Assessment 30%	Written task	5 marks	10%
	Internal Assessment	25 marks	10%
Summative Assessment 70%	Sept HYE	100 marks	70%

Coffee Morning – Strengthening Parent-School Partnerships

Coffee Morning was hosted for Grade 12 parents, creating an informal setting for meaningful conversations and connection. Held on Friday, August 30, 2024, the event provided a relaxed atmosphere where we could discuss various aspects of school life, share ideas, and build stronger relationships within the school community.

Parents had the opportunity to view glimpses of their children's completed activities and projects, gaining valuable insights into their daily academic experiences. Programme Coordinator Ms. Jovella offered an informative overview of the assessment process, ensuring parents were well-informed

Diploma Programme (DP) -Senior School



DP 2

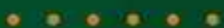
Coffee Morning – Strengthening Parent-School Partnerships



and engaged in their child's educational journey. The Coffee Morning successfully fostered a sense of camaraderie and collaboration. We look forward to more such gatherings in the future, as they play a crucial role in strengthening the bond between the school and our families.

TOK Exhibition at our School:

Theory of Knowledge (TOK) Exhibition was hosted by the school on Saturday August 31, 2024. It was a highly anticipated event that showcased our students' critical thinking and reflective skills. The exhibition featured a diverse range of student presentations, each exploring different real-world issues through the lens of TOK. Students selected objects that connected with the knowledge questions they were exploring, sparking thoughtful discussions on how we know what we claim to know. The event provided a platform for students to demonstrate their understanding of complex concepts and engage their peers and teachers in meaningful conversations. The TOK Exhibition not only highlighted the intellectual curiosity of our students but also their ability to connect academic theory with everyday life. We are proud of the creativity and depth of insight our students brought to this year's exhibition, making it a resounding success.



Diploma Programme (DP) -Senior School

DP 2

TOK Exhibition at our School:



IN OMNIA PARATUS
INDUS
INTERNATIONAL SCHOOL
PUNE

TOK Exhibition

31st August 2024

"Knowledge is the true organ of sight, not the eyes"
- Panchatantra

We Proudly Invite you to the TOK Exhibition of Batch 2025

Venue: Sports Complex
Time: 11.30 am - 12.30 pm



Diploma Programme (DP) -Senior School

DP 2

TOK Exhibition at our School:



Diploma Programme (DP) -Senior School



DP 2

Time Management Session Led by Head of School:



Head of School Ms. Anubha led an insightful session on time management for grade 12 students on Friday August 30, emphasizing the importance of effective planning and organization in achieving both academic and personal goals. The session provided students with practical strategies to prioritize tasks, manage deadlines, and balance their studies with extracurricular activities. Ms. Anubha also shared personal experiences and tips on how to overcome procrastination and stay focused in a fast-paced environment. Students felt motivated and equipped with the tools to better manage their time and enhance their overall productivity. This initiative is part of the school's ongoing commitment to fostering skills that are crucial for success both inside and outside the classroom.



Diploma Programme (DP) -Senior School



Tanvi Raut Research Paper

 **सीएसआईआर -भारतीय रासायनिक प्रौद्योगिकी संस्थान**
CSIR - Indian Institute of Chemical Technology
(Council of Scientific and Industrial Research)
विज्ञान एवं प्रौद्योगिकी विभाग, भारत सरकार / Ministry of Science & Technology, Govt. of India.
महाराष्ट्र, हैदराबाद, तेलंगणा / Tarnaka, Hyderabad, Telangana - 500 007

TO WHOMSOEVER IT MAY CONCERN

This is to certify Ms. Tanvi Raut has successfully carried out his project work on **"LINKED EFFECTS: EXAMINING HOW MICROPLASTIC POLLUTION AFFECTS" HUMAN HEALTH AND MARINE ECOSYSTEMS**. With the ongoing global crisis of plastics pollution, and especially the hazards associated with generation and presence of micro-plastics this study is highly relevant and useful for our organization where we developed wide range of recycling technologies.

Ms. Tanvi Raut's approach to the problem and detailed analysis of the effects of microplastics on human health and marine environments are highly impressive and conclusive. We wish her for the great work for future endeavors.


Dr. Vinod Arora


Dr. Vinod Arora
Principal & Professor
Process & Polymer Engineering Lab.
Process Engg. & Technology Tarnaka Dept.
Ministry of Science & Technology, Govt. of India
CSIR-IIT, Hyderabad, Telangana - 500 007

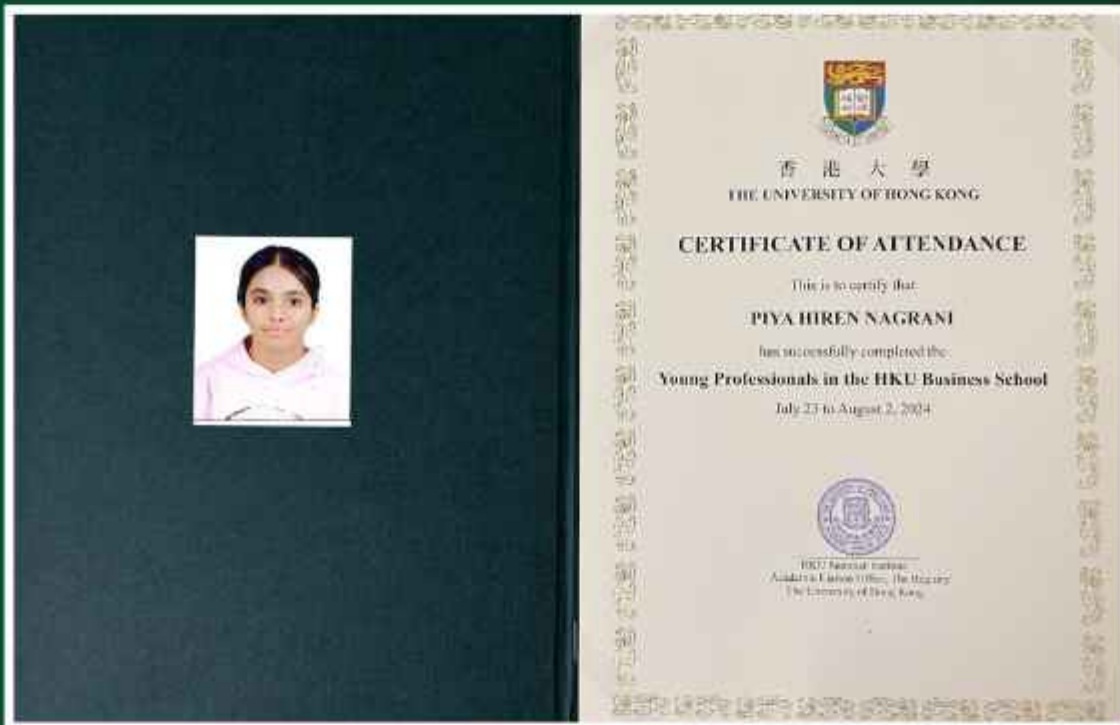
Email: soa@iict.res.in Website: www.iict.res.in Contact No. : COA : 040-27193718, 040-27193487

Tanvi Raut did microplastic research papers. we submitted the same to CSIR-Indian Institute of chemical technology, Industrial Research, the highest-rated university in Hyderabad, India. Her research paper was appreciated and noted well.

Diploma Programme (DP) -Senior School



Piya Nagrani - Hong Kong University Business school



Piya Nagrani was selected for the "young professions in the HKU Business School Program" in HKU, this summer 2024 and has completed the course. She has put reflections on her experience in the course she completed.

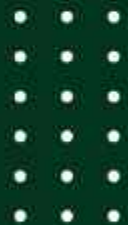
Young Professionals in the Hong Kong University Business School **July 23rd, 2024 - August 2nd, 2024**

This summer I participated in the HKU summer program, an experience that I will never forget. I have learned a plethora of social and presentation skills, but most importantly I gained enormous confidence to sell and market innovative ideas of my own. Throughout this program, I was exposed to several business concepts I hadn't heard of before such

Diploma Programme (DP) -Senior School



Piya Nagrani - Hong Kong University Business school



Young Professionals in the Hong Kong University Business School
July 23rd, 2024 - August 2nd, 2024

the blue ocean vs red ocean and Porter's five forces model, all of which helped me create a business idea pitch presentation that I showcased to all the students and teachers of the program. I also had a chance to talk about my wonderful school, Indus Pune which I am proud of.

I have made friendships and connections with students in this program worldwide, including in places such as China, Singapore, and the US. Not only this but I had made myself known to the professors who were teaching us in each lesson. Although the lessons were long, they were never enough and I was always eager to learn more.

We were also given guidance from current students in the HKU Business School who gave helpful insights to help us understand how we can improve our presentation skills—from learning about the tone of one's voice and formal clothes one should wear to the attractiveness of a presentation slideshow.

Overall the two-week course of my summer program was the highlight of my trip back home to Hong Kong and it is filled with memories and knowledge I will never forget.



Innovation Curriculum



Design Thinking Process: A Pathway to Innovation in Education

At Indus International School, we believe that education is more than just a set curriculum – it's a dynamic journey where every experience contributes to learning. This philosophy aligns perfectly with the Design Thinking Process, a powerful approach to problem-solving that encourages creativity, empathy, and collaboration. By integrating Innovation Curriculum into our educational framework, we are equipping our students with the skills to navigate and shape the world beyond the classroom. This approach not only fosters a love for learning but also transforms our school into a living curriculum, where every challenge becomes an opportunity for innovation and growth.

Here's a summary of the exciting developments at Indus International School, Pune in terms of Innovation Curriculum that we would like to mention:

This month in our Design Thinking Process (DTP) classes, students, teachers, and our STEAM team have been actively engaged in innovative and collaborative efforts.

Student Projects: Continuing & New Ventures

Continuing Ideas: Several student groups are advancing their ideas from last year, building on the strong foundations they established and moving towards more refined solutions

Fresh Initiatives: Other groups have embarked on new ideas, beginning with the **Empathy stage**. They are currently deepening their understanding of the issues they've chosen to tackle by engaging with the target users and gathering valuable insights.

Innovation Curriculum

Teacher-Led Innovation: "Gurukul on Tours"



A dedicated group of teachers is pursuing their venture idea, "**Gurukul on Tours**" or **Mobile School**. This innovative concept aims to bring the traditional learning environment into the modern world, offering education through a mobile setup.

Industry Mentorship: The team is in discussion to receive expert guidance on aspects like costing, feasibility, and overall viability, ensuring their idea is well-rounded and grounded in real-world practicality.

DTP Training for New Teachers



Phase 1: The newly inducted teachers completed their initial training phases in **Empathy** and **Define**, gaining a solid understanding of these crucial early stages in the Design Thinking Process

Phase 2: They have also moved forward with **Ideation**, where they are now equipped to help students generate creative solutions and ideas

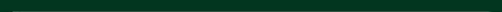


Innovation Curriculum

Collaboration with the STEAM Coordinator



- We are pleased to announce the integration with our STEAM Coordinator, who is soon going to start providing invaluable guidance and assistance to the students in the **STEAM** Lab.
- **Collaborative Sessions:** The school designers in the STEAM lab have initiated weekly collaborative sessions with teacher designers, focusing on the strategic direction and way forward for Design Thinking Process in the Academic Year 2024-2025.
- **Looking Ahead:** As we progress through the year, we're excited to see these ideas and collaborations flourish. The dedication and creativity of both students and teachers continue to drive our innovation curriculum forward, ensuring a dynamic and impactful learning experience for all.



Placements

Indus College Fair



Indus International School Pune hosted its third annual INDUS COLLEGE FAIR on August 21, 2024, bringing together over 80 esteemed universities from around the world, including the US, UK, Canada, Asia, Australia, New Zealand, Europe, Japan, and Switzerland. This premier event aimed to provide comprehensive insights and guidance for undergraduate studies, offering students and parents a unique opportunity to engage directly with university delegates.

The fair was an immersive experience, enabling attendees to have one-on-one interactions with representatives and gain valuable information to support them with higher education decisions. The Career Counselling Team at Indus International School Pune is committed to presenting a diverse array of opportunities to high school students.

We extend our sincere appreciation to our Senior Management Team for their unwavering support in making this event a success.



Placements



University Visits

The United States (USA) has been one of the popular study destinations for students at Indus International School Pune. Several US University officials visit Indus International School Pune every year to interact with our high school students. Meetings with these University officials help students establish a positive connection, making them more memorable in the admissions process. Gaining insights into the university's priorities and expectations allows students to craft stronger applications. They also receive valuable advice on the application process, including essay writing and interview preparation.

Moreover, these interactions expose students to diverse perspectives, enriching their understanding, encouraging broader thinking and building networking skills.

In August 2024, students had the chance to engage with several U.S. universities, in addition to the 80 global institutions they connected with at the Indus College Fair. There will also be additional opportunities in the coming months when more top universities are scheduled to visit:

Babson College, Bentley University, Boston College, Columbia College Chicago, DePaul University, DePauw University, Drexel College George Washington University, Otis College of Art & Design, Penn State Reed College, Tulane University, University at Buffalo, University of California, Davis, University of Kansas, University of Rochester University of Victoria



Placements



Exclusive University Sessions

Renowned universities hosted tailored sessions and masterclasses with our students to deepen their understanding of the admissions process and academic opportunities. During these meetings, university representatives offered high school students' valuable insights into the admissions process, explaining key criteria such as academic requirements, test scores and extracurricular activities. They provided information on academic programs, majors and campus life, allowing students to align their interests with potential college options. They also offered guidance on financial aid, scholarships and the application process, including tips for crafting strong applications. These sessions gave students the opportunity to ask specific questions and network with university staff, making the college admissions process more approachable and manageable.

The following universities were invited to conduct sessions in August 2024, and we are expecting visits from several other top institutions in the coming months.

Swiss Hotel Management School (SHMS) - Switzerland, 7th August

School of Visual Arts (SVA) - USA, 8th August

University of Southern California (USC) - USA, 27th August

Vanderbilt University - USA, 27th August

University of Aberdeen (Masterclass for DPI Business students) - UK, 30th August



Placements



DP2 Parent Workshop & Curriculum Roadmap Day



Parental involvement is key in decision-making and informed parents can better support their children in aligning academic goals with college choices. Understanding the complexities of the application process, financial planning and the expectations surrounding college admissions, empowers parents to guide their children effectively. Cognizant of this fact, the college counselling team conducted sessions and workshops for parents of MYP4, MYP5, DP1 and DP2 to keep them informed about the college application process. The DP2 Parent workshop was a two-hour workshop which covered detailed information on deadlines, admission requirements, application cycles, country wise applications, scholarships, financial aid, standardized testing, etc.

Classroom Sessions

Classroom sessions are an important part of the college counselling process at Indus International School Pune. Regular classroom sessions are conducted for high school students of MYP4, MYP5, DP1 and DP2. Led by our career counsellors, these sessions are crucial for high school students, as they raise awareness of various college options and guide students in making informed decisions. These sessions provide a comprehensive overview of colleges, admissions criteria, and financial aid, helping students align their choices with personal and academic goals.



Placements



Classroom Sessions

They help in demystifying the college application process and encourage early preparation, ensuring students are well-prepared for college applications. Additionally, personalized support during these sessions allows students to ask questions and receive tailored advice, empowering them to navigate their educational future confidently.

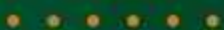


Rigorous planning and groundwork have already commenced with the DP2 students—Class of 2025. The college counselling team is working closely to offer the best possible support to each student. Students have been informed about early applications for the US, UK, and other countries, as well as the new cap on international students introduced by Australia.

Individual Consultation with Students & Parents

Individual consultations with students and parents are highly beneficial in high school career counselling as it provides personalized guidance tailored to each student's interests and strengths. The college counselling team collaborates closely with each student and their parents throughout high school to ensure they achieve their career goals. The college counselling team offers expert guidance on subject selection, career exploration and profile building, simplifying the often-overwhelming details of the college application process for families.

These meetings address specific concerns, set realistic goals and explore various career options in depth. They help build student confidence, develop actionable plans and offer ongoing feedback as students' progress. This personalized approach creates a supportive environment.



Placements

Admission Tests - USA - SAT & ACT

SAT (Scholastic Assessment Test)

The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The SAT is a multiple-choice, computer-based test created and administered by the College Board in USA. The purpose of the SAT is to measure a high school student's readiness for college and provide colleges with one common data point that can be used to compare all applicants.

Indus International School Pune is an official SAT Test Center (code: 63752) and the college counselling team provides numerous resources to its high school students for the preparation of this important test. The team conducted the SAT exam on 24th August for 63 students.

Below is the schedule of the upcoming SAT Dates and Deadlines:

SAT Test Date*	Registration Deadline
Aug 24, 2024	Aug 9, 2024
Oct 5, 2024	Sept 20, 2024
Nov 2, 2024	Oct 18, 2024
Dec 7, 2024	Nov 22, 2024
Mar 8, 2025	Feb 21, 2025
May 3, 2025	Apr 18, 2025

Placements

Admission Tests - USA - SAT & ACT

SAT (Scholastic Assessment Test)



SAT Test Date*	Registration Deadline
June 7, 2025	May 22, 2025

https://satsuite.collegeboard.org/sat/dates-deadlines?gclid=CjwKCAjwlbu2BhA3EiwA3yXyu4OQrEWgLr8AA2leO3Ml4h-5SD3k-l_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE&ef_id=CjwKCAjwlbu2BhA3EiwA3yXyu4OQrEWgLr8AA2leO3Ml4h-5SD3k-l_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE:G:s&s_kwid=AL!4330!3!612992165721!b!!g!!college%20board%20sat!1746178262!67576674439&gad_source=1

Students can sign up for a free online preparation of SAT/ACT by Khan Academy:

Registration for the October 2024 SAT Bootcamp (running from September 6, 2024 at 7:00 AM UTC to October 4, 2024 at 3:59 AM UTC) closes on September 5, 2024 at 3:59 AM UTC.

<https://schoolhouse.world/sat-bootcamp?ref=new-counselor-sat-learner>

https://schoolhouse.world/?utm_campaign=website&utm_medium=email&utm_source=sendgrid



Placements

ACT

The **ACT (formerly known as the American College Testing)** is a US standardized assessment for college admissions in the United States and across the globe. Helping students achieve career and workplace success globally.

The ACT Test is administered by the organization also called ACT. The ACT assessment covers four academic skill areas: English, mathematics, reading and scientific reasoning. With an optional writing test.

The ACT is accepted by all four-year colleges in the United States and more than 300 universities outside the US. The ACT is administered in over 550 test centers Globally in 140 Countries. **INDUS Pune is proud to be an ACT Test Center**

Why take the ACT:

- In popular programs such as technology, business, pre-med and others it allows the student to stand out from others without a score and show all of your abilities to the college you are applying to
- **The ACT provides a STEM score for university admissions for science, technology engineering and math**
- **The ACT is the only university admissions test that offers a science section and score**
- The ACT score report provide recommendations for university majors that fit your interests, abilities and values
- ACT scores make you eligible for merit-based scholarships
- If taking the test date more than once, you select which test date results to send to the schools of your choice.



Placements

ACT

ACT Test Prep:

- The official **ACT Prep Guide**—An ACT authorised prep book, with five practice tests, each with an optional writing.effective preparation.
- <https://global.act.org/content/global/en/products-and-services/the-act-non-us/test-preparation.html>
- Sample questions, tips and instructions on <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

Register for ACT : <https://global.act.org/> at Indus Pune

ACT Test Date*	Registration Deadline
Sept 14, 2024	Aug 16, 2024
Oct 26, 2024	Sept 27, 2024
Dec 14, 2024	Nov 15, 2024
Feb 8, 2025	Jan 10, 2025
April 5, 2025	March 7, 2025
June 14, 2025	May 16, 2025



Placements

ACT-SAT Comparison (pdf)

Upcoming Visits

John Hopkins University	2nd Sept 2024
California State University Chico Emory University Northeastern University New York University	3rd Sept 2024
IE University	5th Sept 2024
Next Genius College Fair Syracuse University Trinity College Capital University Beloit College Oberlin College Centre College Wheaton College Massachusetts Texas Christian University Polygence (Research Program)	9th Sept 2024
Ashoka University	20th Sep 2024



Sports

Indus International School Pune, Started the sports season with a bang for 2024-2025 session.

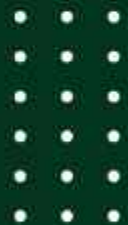
Fantastic news! 🎉 Congratulations to our students on their incredible achievements in the Zila Parishad Taluka Chess U19 Boys qualified for Districts and district table tennis team! Winning gold medals in the U14, U19, U17 Best Player award in Boys, U17 Girls qualified for Zonal, U19 Boys Football Team Won ZP finals and Praditi Prasad won Bronze medal in ZP Taekwondo U17 Girls categories is truly remarkable. Their dedication and skill are indeed inspiring and a testament to the high level of talent nurtured at Indus International School Pune.

It's wonderful to see such accomplishments bringing pride to the school community. I'm sure this success will motivate many other students to pursue their passions with the same determination. Looking forward to hearing more about the outstanding performances from your athletes!

All the talented players from Indus International School Pune for their outstanding performances in the district table tennis tournament. Here are the teams and award winners:

Under 19 Boys Chess: Qualified for Districts

- Aarav Shah



Sports

Indus International School Pune, Started the sports season with a bang for 2024-2025 session.

Under 14 Boys Team: Gold Medal

- Nirav Mulye
- Veer Shah
- Kian Baldota
- Romeet Pathak



Under 19 Boys Team: Gold Medal

- Shardul Palkar
- Aarav Shah
- Shaurya Singh
- Neil Deodhar
- Aayush Jamalamadaka



Sports

Indus International School Pune, Started the sports season with a bang for 2024-2025 session.

Boys Under 17 Best Player Award:

- Aryan Jagadale



Girls Under 17 Qualified for Zonal

- Ananya Marathe



Boys Under 19 Won ZP Football Finals



Sports

Indus International School Pune, Started the sports season with a bang for 2024-2025 session.

Girls Under 17 Praditi Prasad Won Bronze Medal in ZP Taekwondo



Their dedication and hard work are truly commendable. It's great to see such a high level of talent and sportsmanship being nurtured at your school. Congratulations again to all the Players for their remarkable achievements!



Boarding News

Meeting the Boarders



Our Principal welcomed the boarders to school. He met our new students, reassuring them that they have full support from the school as they adjust in their new environment. He encouraged them to explore, learn, and seek help when needed. Our DA also addressed the challenges of boarding life, emphasizing that the school is there to support them and ensure their experience is enjoyable. Both extended a warm welcome and wished the students a successful start.



Boarding News



INDUS
INTERNATIONAL SCHOOL
PUNE

Initial Boarding Interactions and Discussions



HOB and the respective Boarding House Parents met and educated the boarders about the expectations in boarding, daily schedule, do and don't as well as seeking guidance from the respective BHP, whenever in doubt. We are confident that the boarders will adjust and succeed in their new school and look forward to them achieving amazing results and personal goals.



Boarding News



INDUS
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10th Aug: Room checks and unwind



As the new academic year begins, boarding students are personalizing their rooms to make them comfortable and functional. They're setting up study areas, adding cozy touches, and ensuring good vibes. Balancing school guidelines with their personal interests, they use the first weekend to relax under the houseparents' guidance, creating a home-like environment away from home.



Boarding News



INTERNATIONAL SCHOOL
PUNE

10th Aug: UID Open House Design Disha



DP 1 Students

10th August 2024

UID Open House DESIGN DISHA

About the event:

Six students—Tanishi Agarwal, Ishika Marmdarani, Alisha Varshra, Diya Agrawal, Smara Shrestha, and Jainmine Sapkota—attended the UID Open House.

The students chose to participate in the fashion workshop, where they were wonderfully attended by the faculty.

During the event, the students learned about different aspects of art and design. They explored basic design ideas, creative techniques, and how art is used in real-life.



Through these activities and discussions with experienced faculty and industry experts, the students gained practical knowledge and a better understanding of the challenges and opportunities in an art and design career. This experience reassured them that pursuing a career in art is both possible and rewarding.



THEIR REFLECTIONS

The students had to design a dress in just one hour using only paper and plastic. At first, they struggled with the limited materials and the tight deadline, finding it difficult to bring their ideas to life. However, they pooled their ideas and efforts, learning how to manage their time effectively and make the most of what they had. By the end of the hour, they had created a beautiful dress that impressed everyone. This experience taught them important skills like time management and creativity and showed them the value of working as a team to achieve a common goal.



One of the students had the exciting opportunity to do a ramp walk, which was both exhilarating and intimidating. The experience allowed them to showcase their creation in front of an audience, giving them a taste of what it's like to present their work professionally.

Additionally, the seminars encouraged them to take risks and explore new ideas, inspiring them to push their boundaries and think outside the box in their future design endeavors.

Karnatak University

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Boarding News

10th Aug: Ice Breaking Party



The Ice Breaking Party was a fantastic start to the year, filled with energy and excitement. New students interacted with returning ones through fun activities, team games, and lively conversations that made everyone feel welcome. Organized into three groups—PYP, MYP, and DP—the event allowed students to connect within their age groups. The party was a great hit, with students sharing unique stories and forming new friendships. The night ended on a high note as everyone danced merrily, celebrating the joy of making new friends and setting a positive tone for the year ahead.



Boarding News



INDUS
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11th Aug: Trekking to The Hills Behind the School



The boarding students enjoyed a refreshing trek to the hills behind the school. It was a welcome break, venturing outside the school boundaries into the beauty of nature and a sense of adventure. The students hiked through lush greenery, supporting each other as they reached the hilltops. The experience strengthened their bonds and left everyone feeling rejuvenated and connected.



Boarding News



INTERNATIONAL SCHOOL
PUNE

15th Aug: Independence Day Celebration

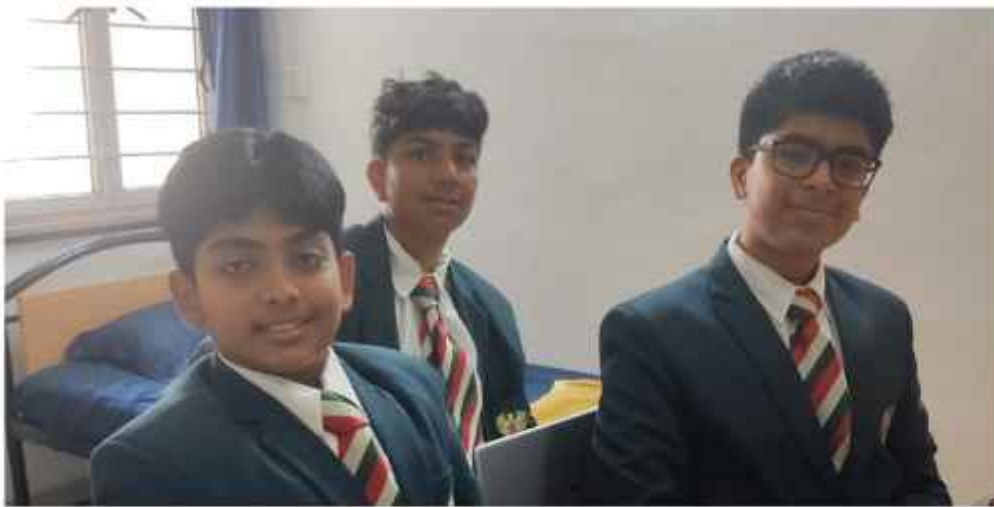


On 15th August, the boarding students celebrated India's Independence Day as well as Republic of Korea's Independence Day with a ceremony that included the hoisting of both nations' flags and the singing of their national anthems. The Dance, Drama, and Poetry Club, led by Ms. Neena Srivastava, played a captivating performance of "Mile Sur Mera Tumhara," highlighting the unity in diversity of languages. The event successfully fostered a sense of cultural appreciation and shared values among the students.



Boarding News

18th Aug: Debate Competition



Pranshu Pradhan, Shivansh Tiwari, and Ahil Dharani from Grades 7 and Grade 8 competed in an interschool debate competition against 41 teams from various schools. They advanced to the 4th round, tackling challenging topics like, the IMF, AI, nationalization, criminal justice, and issues of globalization. Their strong performance highlighted their growing debate skills and dedication.



Boarding News



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18th Aug: Mall Outing



The boarding students enjoyed an exciting mall outing, with the girls heading to Pavilion Mall and the boys visiting Phoenix Mall of Millennium. At Pavilion Mall, the girls delighted in a shopping spree, exploring the latest fashion trends and enjoying the lively atmosphere. The mall offered a variety of stores and dining options, making for a fun and engaging experience. Meanwhile, the boys at Phoenix Mall of Millennium took advantage of the diverse entertainment and dining choices available. They explored the extensive range of shops, savored delicious meals, and participated in exciting activities. Both groups had a fantastic time and returned with memorable experiences and stories from their respective mall adventures.



Boarding News



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24th Aug: Interactive Session with Boarding Counsellors



New boarding students recently participated in an engaging session with counsellors Ms. Geoceline George and Ms. Yogita Hastak. The session aimed to create a supportive and inclusive environment, fostering connections between new and existing students. Through interactive activities, the counsellors helped ease the newcomers' transition and emphasized the importance of a healthy, happy community. The event was a great success, setting a positive tone for their boarding experience.



Boarding News



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30th Aug: Badging of the Boarding Captain



Tanishi Agarwal



Henil Limbani



Radklao Ditwiset



Enrique Lobo



The Investiture Ceremony saw the announcement of the new boarding captains. Tanishi Agarwal (Grade 11) was named the Senior Girls Boarding Captain, and Henil Limbani took on the role of Senior Boys Boarding Captain. In the Junior category, Radklao Ditwiset (Grade 9) was appointed as the Junior Girls Boarding Captain, while Enrique Lobo (Grade 9) was named the Junior Boys Boarding Captain. Congratulations to these students as they step into their new leadership roles, setting an example for their peers.



Boarding News



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31st Aug: Health and Hygiene Session



A Health and Hygiene awareness session was recently conducted by the infirmary team for the boarding students by DA Sir. The session provided essential insights into maintaining good hygiene, a balanced diet, regular exercise, and mental well-being. Through interactive discussions and activities, students learned the importance of personal hygiene in preventing illnesses. The session ended with a Q&A, helping students clarify doubts and adopt healthier habits in their daily routines.



Boarding News

Morning Fitness and Sports



Morning fitness plays a crucial role in the daily routine of boarding students. They actively participate in regular fitness regimens, ensuring a healthy and energetic start to the day. These activities are carefully designed and supervised by the sports team, with the boarding house parents closely observing the sessions to ensure students are motivated and on track. This commitment to physical well-being helps foster discipline, resilience, and overall fitness among the students.



Boarding News

Hobby Clubs

Karate and Self Defense: Mr. Shamsheer Alam



**Cooking and Baking:
Ms. Ujwala Kamble**



Boarding News

Hobby Clubs

Storytelling, Dance & Drama: Ms. Neena Srivastava



Gardening : Ms. Aruna Yadav



Boarding News

Hobby Clubs

Embroidery : Ms. Rachna Rangray



Cross-Fit & Training :
Mr. Mahesh Gulia



Boarding News



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Hobby Clubs

Traditional Games: Mr. Akshay Mujumale



Best out of Waste:
Ms. Meera Kripal



Upcoming Events in September



- 1st September: Dance Party
- 7th September: Ganesh Chaturthi Celebration
- 8th September: One museum visit for each boarding house
- 14th September: Movie Night
- 15th September: Lunch Outing
- 17th September: Ganesh Visarjan Holiday
- 21st September: Photography Competition
- 22nd September: Katraj Zoo Visit
- 28th September: Working Saturday – PTM
- 29th September: Visit to Aga Khan Palace & Lunch



Thanks, and warm Regards,
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