

Principal's Newsletter September 2024

Edu Leader Award



We are thrilled to announce that our esteemed Principal, Mr. Sandeep Chhabra, has been honoured with the Edu Leader Award by Cfore School Rankings 2024!

This remarkable achievement highlights his exceptional leadership and dedication to excellence in education. Under his visionary guidance, Indus International School Pune continues to set new standards in academic achievement and innovation.

Congratulations, Mr Chhabra, and here’s to many more milestones ahead!

Indus International School Pune is the recipient of the prestigious **BeInspired Award**





We are extremely delighted to share that **Indus International School Pune** is the recipient of the prestigious BeInspired Award. The award ceremony took place during the **Inspire to Impact Educator Conference 2024** on Saturday, 28 September 2024.

Thai Delegation Visit to IISP













Mr. Donnawit Poolsawat, Consul-General of Thailand in Mumbai, Mr. Amnat Phalappleewan, Director of the Protection of Thai Nationals Abroad Division, Department of Consular Affairs, Ministry of Foreign Affairs and the Delegation visited Indus International School Pune on 6th September 2024. They praised the school for its environment, academics, and caring for Thai students.

Teachers Day Celebration



The IISP Team celebrated Teachers Day with all students and PAC members.

Primary Years Programme (PYP)

ACER Exams



Students of PYP 3,4 and 5 had their first round of the ACER exam on 2nd and 3rd September. ACER is an international benchmark test that is based on testing the cognitive abilities and conceptual clarity of students. The first round was used as a diagnostic exam to analyze the needs of the grades to ensure and build on the requirements of academic rigor.

Coffee Mornings



To inform and discuss the beginning of the new academic session, an informal discussion with the parents of each grade was organized in September. These informal meeting sessions gave the school a chance to explain the initiatives that have started already in the first month along with inviting suggestions and discussions on varied facets of school life.

Teachers Day Assembly

Teacher's day in the PYP was celebrated with a lot of gusto as the PYP 5 students and teachers organized a special assembly to outline the importance of the day and the contributions that teachers make to the lives of the students. Personalized comments for all teachers were written by students to outline the contribution they make on a daily basis to the lives of all in school. The celebration made the teachers feel special and ensured a lot of laughter and fun, as well.

Ganesh Chaturthi Assembly



To mark Ganesh Chaturthi, the enthusiastic students of PYP 4 orchestrated a vibrant assembly that left a lasting impression. The festivities commenced with the ceremonial lighting of lamps and the melodious recitation of the aarti that set a divine tone for the event. The students then delivered an engaging video presentation, delving into the symbolism of various aspects of Lord Ganesha. To conclude the assembly on a high note, a captivating dance performance enthralled the audience, and everyone took part in the short quiz and dance session on the beats of the Dhol.

Anti-Bullying Sessions



The PYP behavioral counselor conducted anti-bullying sessions for PYP students. The sessions covered the necessary aspects like empathy and respect for peers and the need to follow essential agreements. It

also gave students clarity of what is counted as a prank and an act of bullying. Following this, the Anti-Bullying Committee was formed and declared in the assembly.

Hindi Diwas Assembly



Hindi Diwas, celebrated on September 14 each year, marks the adoption of Hindi as India's official language in 1949. Through an assembly, students who are pursuing Hindi as a language honored the rich cultural and linguistic heritage of Hindi, promoting its use and preserving its significance in literature, communication, and education across the nation. Students showcased the same through their speeches, poem recitations, and dialogues.

Grandparents Day





It was a heartwarming sight to see children and their grandparents working together to create personalized photo frames. The excitement and joy were palpable as they crafted these keepsakes to store precious memories. The children's heartfelt songs and dances were a beautiful expression of gratitude for their grandparents' love and care. The grand finale, a lively parade with grandparents enthusiastically participating, was a truly unforgettable experience. The Ocean theme added a touch of magic to this special day, making it a memorable celebration for all.

World Tourism and Music Day Assembly





The PYP celebrated World Tourism and Music Day through an assembly on 27th September. Students of various grades came together to take the audience through a journey spanning continents as they explored the 7 wonders of the world. Each site was spoken and explained about while also associating music pieces to them. The assembly was a good opportunity for students to enhance their awareness about the historical significance of various places around them while understanding the importance of varied music pieces around the world.

STEAM in the PYP - isn't just about learning facts; it's about becoming a problem-solver, a designer, and a curious explorer. It's where imagination meets reality, and learning becomes an adventure!



All students have been engaging in various STEM tasks related to the units being pursued in class on a weekly basis. From using their imagination to create new products to using Lego and blocks to construct and replicate designs, our youngest eagles are keen to put their STEAM skills to the test.

PYP 3

In the unit, 'How we organize our selves', the learners displayed their understanding of Sustainable cities by becoming city planners and making a 2D and 3D model of their city. Their project integrated science through concepts like rainwater harvesting, solar panels, STP, windmills, and green spaces. The use of recyclable materials like cardboard, plastic bottles, and paper to build the 3D model showed their creative expression through art. Learners used basic concepts of area and measurement in math to ensure everything fits well in their city. This interdisciplinary approach helped them interconnect with real-world issues.

PYP 4

After learning about the stages an archaeologist uses to excavate an artifact, students applied their understanding to a real-life scenario. They became archaeologists, ready to excavate artifacts hidden in a designated area of the school. After surveying the land, they created grids to pinpoint the exact dig sites. In groups, they excavated the artifacts and then analyzed, sorted, and labeled the discovered objects, preparing them for preservation. Following the dig, students maintained detailed records. Through this STEM activity, learners honed their research skills and experienced the processes involved in collecting, analyzing, and validating evidence.

PYP 5

In the unit, 'How We Organize Ourselves,' students explored the concept of needs versus wants through a hands-on STEAM activity. As part of the 'Convenience Store' task, learners selected five items they would purchase from a shop and recorded their choices using tally marks to track the popularity of each item. This data was then transformed into bar graphs, allowing students to visualize their collective buying decisions. Through this engaging process, they reflected on their choices and gained a deeper understanding of the difference between needs and wants, while also incorporating elements of math and critical thinking.

Upcoming Events

2nd October- Gandhi Jayanti Holiday

3rd & 4th October- 4th PYP Inter School Virtual Literary Fest

11th October- Dussehra Assembly

17th, 18th & 19th October- I Lead Cup

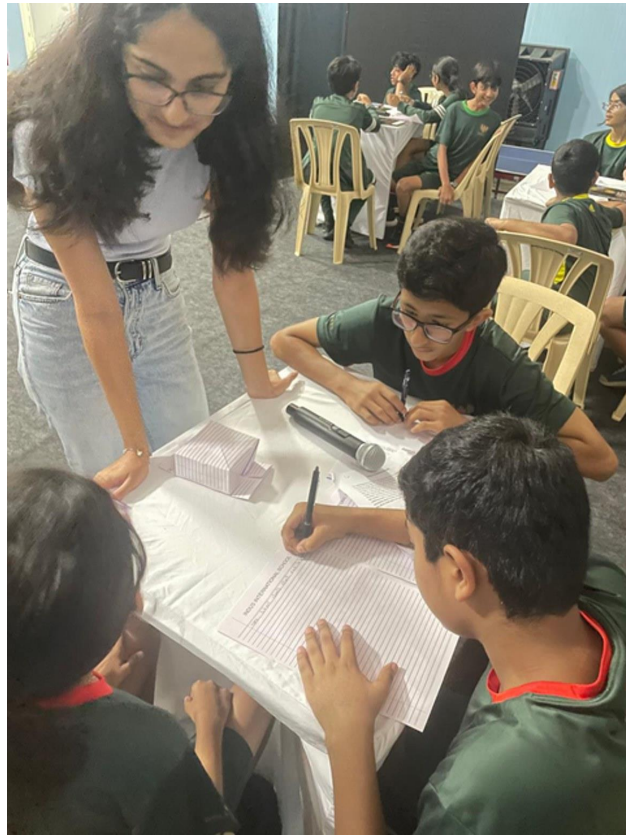
18th October- EYP- PYP Poetic Toot Day

25th October- Cultural Fest & Mufti Day

26th October- School closes for Autumn break

Middle Years Programme (MYP)

Debate Challenge





A thrilling debate challenge was held between the four houses—Hercules, Pegasus, Orion, and Phoenix. Each team showcased their eloquence, critical thinking, and teamwork, passionately arguing their stance on key topics.

The atmosphere was electric as the houses competed for intellectual supremacy, with Hercules emerging victorious in a closely contested battle of ideas.

Winners Of Debate Challenge





1st Place - Avyaay Rathi (MYP 3)

2nd Place - Almira Lodha (MYP 1)

3rd Place - Aarav Srivastava (MYP 2)

Celebrating the spirit of Olympics

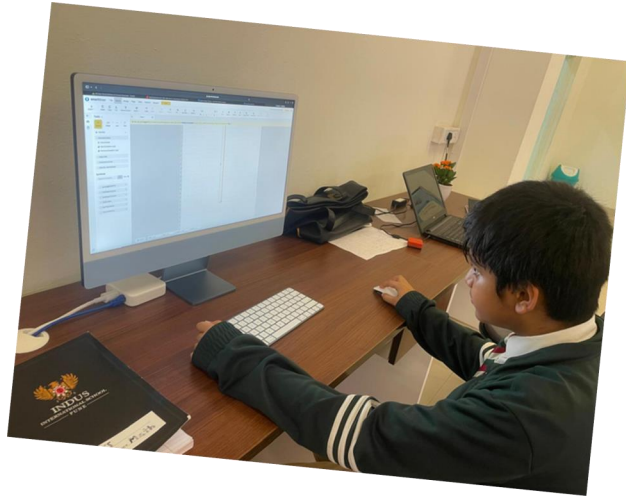




The atmosphere at Indus international school was electrified as we celebrated the Spirit of the Olympics with a French-themed event, Thanks to Alliance francaise and their team. This event highlighted the values of unity, excellence, and sportsmanship. The celebration was a vibrant tribute to the Olympic Games, fostering a sense of community and encouraging students to embrace the Olympic ideals. The Alliance francaise team gifted the Olympics Mascot "The Phyrès " to Indus international school Pune. The students participated in quizz and zumba session . Ms Manasi Sulakhe along with her entire team organised the event.

STEAM





Winners of Minecraft Challenge



1st Place - Anvay Athalye (MYP 1)

2nd Place - Armaan Choudhary (MYP 2)

3rd Place - Sara Kane (MYP 1)

Hindi Diwas



Miss Pratima Johri, Miss Smita Vaidya, and Dr. Rekha Kathare guided the Hindi students from grades six to eight in a variety of vibrant programs to celebrate Hindi Day on September 14. Showcasing Indian culture, the students presented Saraswati Vandana, Hindi poems, stories based on educational values, and facts about the Hindi language through a quiz. They highlighted the significance of the language through storytelling, speeches, dance, poster creation (slogan writing), poetry reading, singing, a quiz,

skits, and more. Students were encouraged to speak in Hindi language and contribute towards the growth of the language.

Flip Teaching





In a recent classroom initiative, students embraced the flip teaching model, taking charge of their own learning. By preparing and delivering lessons to their peers, they fostered collaboration and engagement while reinforcing their understanding of the material. This hands-on approach not only boosted their confidence but also encouraged critical thinking and effective communication skills. It was an inspiring example of student-led learning in action!

Congratulations!





Avyay Rathi of MYP 3 placed 2nd out of 13,530 students in the India Zonal round of ICODE HACKATHON 2024. He used critical problem-solving skills to solve coding puzzles using Python.

Aarav Agarwal of MYP 2 won a Gold Medal in rifle shooting at the DSO Competition - Pune District

Upcoming Events

1st October - Understanding Gandhism

2nd October - Holiday - Gandhi Jayanti

9th and 10th October - ACER 2

9th October - Web Designing Challenge

12th October - Holiday - Dussehra

24th October - Theatre Day

Diploma Programme (DP)-Senior School

HMUN-The Harvard Model United Nations Conference





The Harvard Model United Nations Conference, India, Delhi Chapter 2024, was an incredible four-day event (23rd to 26th August 2024) held at the Hyatt Regency, Gurgaon.

It was a profoundly rewarding and enriching experience. Students were guided through the intricate processes of Model United Nations, from research and preparation to debate and resolution crafting, allowing them to witness their remarkable growth. The enthusiasm and dedication displayed by the delegates were truly inspiring as they tackled global issues with creativity and critical thinking. This experience reaffirmed the importance of experiential learning in shaping the leaders of tomorrow.

The awards they won are as below-

1. Committee- Press CorpsAward Category- Honourable MentionName/s of the delegates- Tanvi RautCountry Allocation- Al Jazeera (Qatar)
2. Committee- Press CorpsAward Category- Best DelegateName/s of the delegates- Sara ShahCountry Allocation- The Sydney Morning Herald (Australia)

3. Committee- DISECAward Category- Determined DelegateName/s of the delegates- Ayanna Saurabh and Jeremiah Lee LorenzoCountry Allocation- Lesotho

Senior school student participation at Oxford MUN





OxfordMUN India 2024, Oxford's first edition in India, held from 9th to 11th August 2024, was an incredible experience for all 11 delegates from Indus International School, Pune. They thoroughly enjoyed the entire residential program that took place at the Flame University, Pune and gained valuable insights on becoming skilled orators and diplomats. We are proud to share that Indus International School, Pune, excelled with several notable awards and ranked among the top three schools in terms of the number of awards won. Apart from the conferences, they equally enjoyed the social events at MUN, where they formed valuable connections with delegates from various schools.

The awards they won are as below-

1. Ryan Sarpotdar - Grade 10- Outstanding Delegate- UNEP
2. Nyshita Nuli-Grade 11- Honorable Mention- WHO and Power Drill Athletics Challenge Winner
3. Pranav Prakash - Grade 10- Best Position Paper- SOCHUM
4. Aryan Jagadale - Grade 10- Best Position Paper- UNHCR
5. Devika Hardikar - Grade 12- Power Drill Athletics Challenge Winner
6. Naman Mishra - Grade 9- Power Drill Athletics Challenge Winner

International Award for Young People (IAYP) programme











Indus International School hosted an orientation session of the International Award for Young People (IAYP) on 12th September 2024 for MYP 3, 4, and DP 1.

The session was led by Ms. Kavita Patil, West Zone Programme Manager of IAYP India, and Ms. Anugya Aggrawal, IAYP Award Leader and Coordinator, IISP.

This Award Programme originated in the United Kingdom in 1956 as the Duke of Edinburgh Award Scheme (DEAS). The aim was to help young people bridge the gap between adolescence and adulthood smoothly. Introduced in India in 1962, today it is called the International Award for Young People (IAYP). It aims to encourage young people to achieve their full growth potential within the framework of Indian Society, and to improve their moral, social, and intellectual well-being. The Programme also inculcates and encourages 'Leadership' qualities. The objective was also to motivate young people, aged 14 to 25 years, and involve them in a balanced programme of voluntary self-development activities, to take them through potentially difficult periods between adolescence and adulthood.

During this session, students gained an insight on the following-

1. **Overview of the IAYP Framework:** Understanding the structure and objectives of the program, including the three levels – Bronze, Silver, and Gold.

2. **Requirements for Each Level:**

- **Bronze Award:** Activities and achievements needed to attain the bronze level.

- **Silver Award:** Additional requirements beyond Bronze.

- **Gold Award:** Comprehensive overview, including the Expedition and Residential Project.

3. **Benefits of Completing the IAYP:** Exploring the personal and professional advantages of enrolling in the program.

The session concluded with a Q&A segment, where all questions related to registration and future benefits were addressed and we are happy to see the excitement and encouragement in the students to pursue this programme.



Boarding students from Grades 9 and 11 attended an informative session on the International Award for Young People (IAYP) programme, led by Ms. Anugya Aggrawal, IAYP Award Leader and Coordinator, IISP. The session aimed to enhance their understanding of the registration process and the benefits of the programme. As boarders, this learning experience was particularly valuable, as it guided them in selecting activities across the key components of the programme: skills, physical recreation, and

voluntary service. The session covered relevant materials, outlined expectations, and explained procedures, helping students make informed decisions about the activities best suited to them.

Indus Students Engage with Don Norman at FLAME University





The design aspirants of Indus International School, Pune, had a unique and inspiring opportunity to attend a fireside chat with Don Norman, the renowned "Father of UX Design," at FLAME University. The event provided students with valuable insights into the world of design, guided by Mr. Norman's vast experience as a former Vice President of Apple and a celebrated author.

During the interactive session, Mr. Norman captivated the audience by emphasizing the importance of designing with people in mind, highlighting that great design isn't just about how things look but about solving real human challenges. He also stressed that embracing complexity is key to making meaningful designs and that iteration is a continuous process in creating exceptional user experiences.

Indus students were actively engaged throughout the session, asking thought-provoking questions that added to the depth of the discussion. Mr. Norman shared anecdotes and lessons that resonated with the students, encouraging them to think deeply about the emotional and psychological impact of their designs. He also spoke about the synergy between design and marketing, sparking ideas on how the two fields can work together for greater success.

This event left our students deeply motivated to apply these learnings in their future projects and inspired them to approach design with renewed passion and thoughtfulness. It was a transformative experience that broadened their perspectives and prepared them to think critically about the role of design in addressing real-world issues.

Innovative Plastic Waste Management



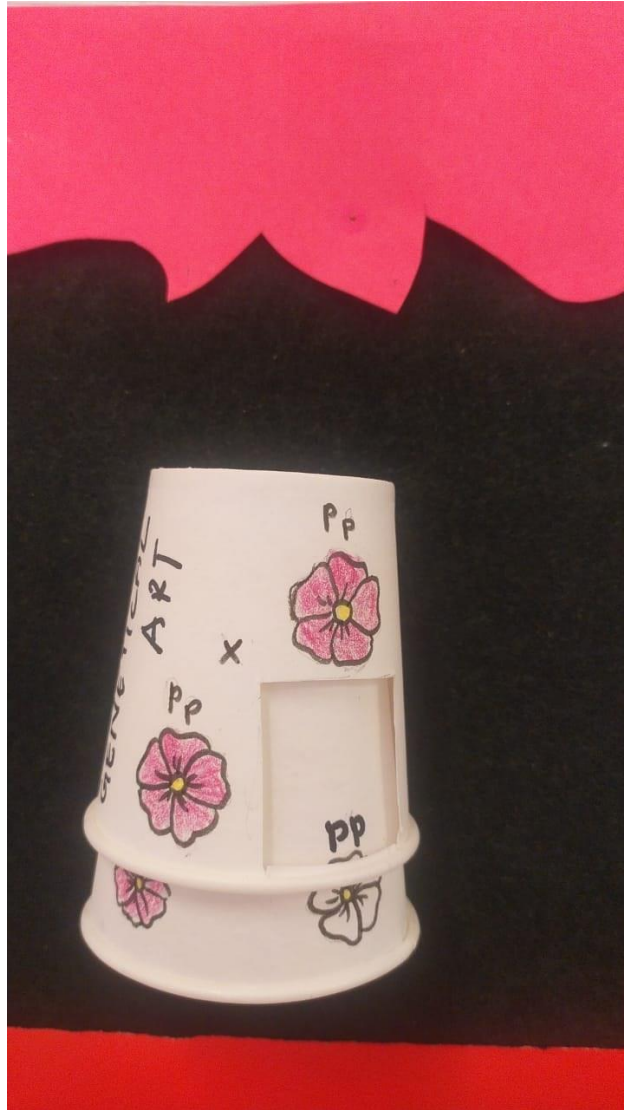


Ronith Lahoti, Roniet Shende, Riyan Lodha, and Aarsh Muttha from Indus International School and Mahindra International School have again embarked on their second do and demonstrate project on using Plastic Waste Tar for Road Maintenance and Restoration. This time they are touching the lives of senior citizens from Raja Shree Shivray Prathishthan's "Matoshree Vrudh Ashram", an old age home located in Karve Nagar, Pune.

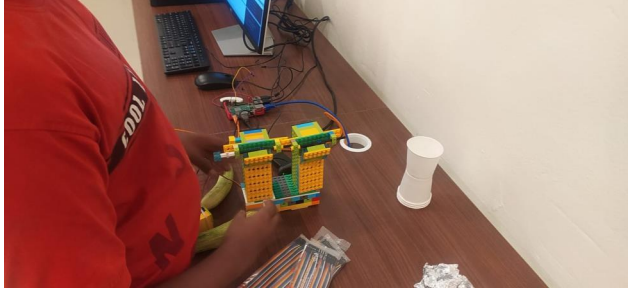
Ronit, Roniet, Riyan, and Aarsh, this time came across the road stretch at the entrance of Matoshree which needed restoration. They mobilized about Rs. 1.60 Lakhs from their business supporters Oxford Group, Lunkad Reality, and Nareetaa Boutique, and collaborated with the management team at Matoshree to restore this stretch. Mr. Prithviraj Sutar (City Councillor) and his team applauded the vision and efforts of the young students.

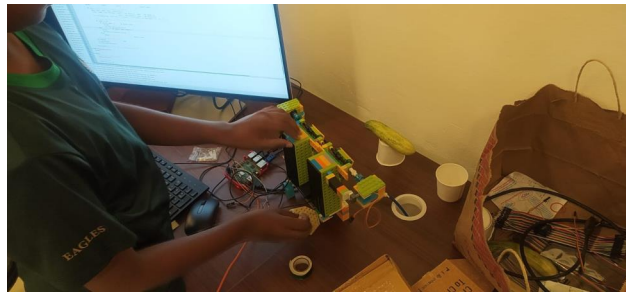
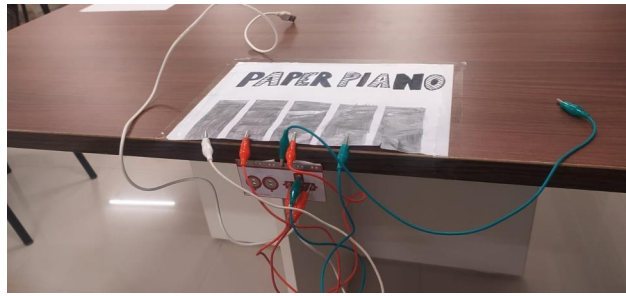
The students have also completed a do-and-demonstrate project on using Plastic Waste Tar for 3 KM stretch road maintenance at Angrewadi Village in March 2024. Before that, the Plastic Warriors team have been promoting innovative plastic waste management for almost two years. The students at his school are encouraged to bring household plastic waste to school once in a few months. The collected plastic waste is then handed over to Keshav Sita Foundation & Rudra Environmental Solutions for conversion to usable polyfuels. Around 200 Kg. of plastic waste has been collected and put to use since then and the count is still going on. Their message “Collaborate to Conserve” Environment is being promoted through <https://www.plasticwarriors.in>¹

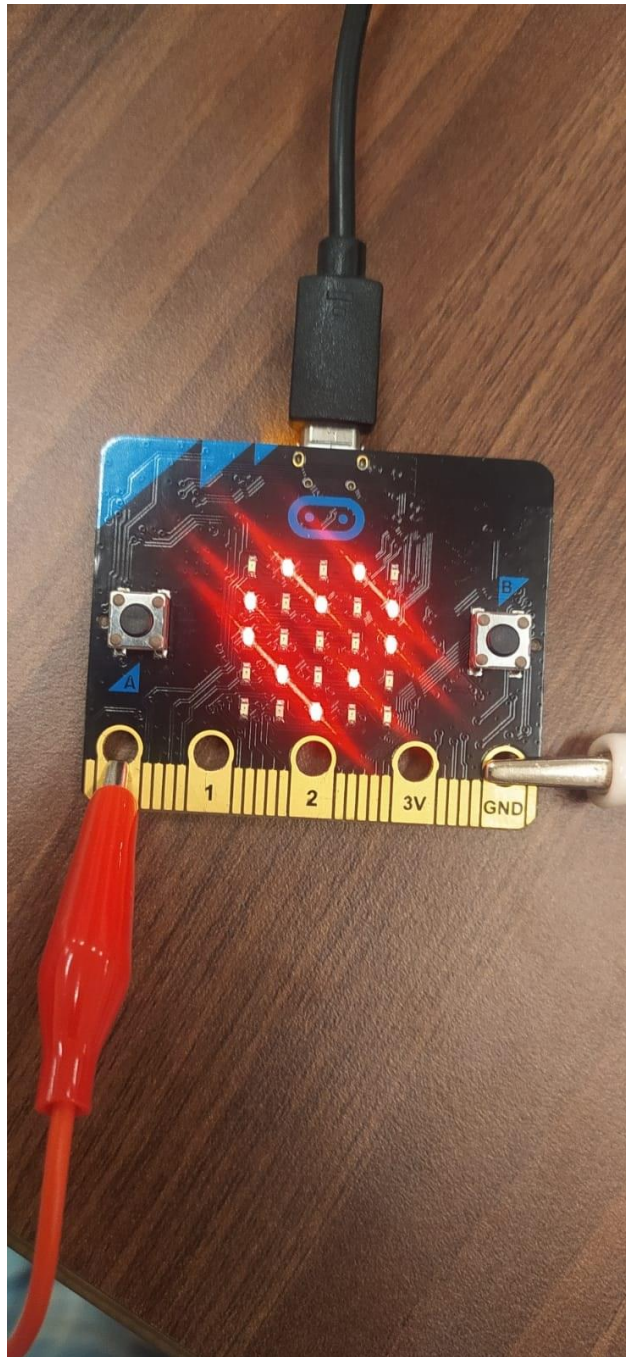
Innovation Curriculum

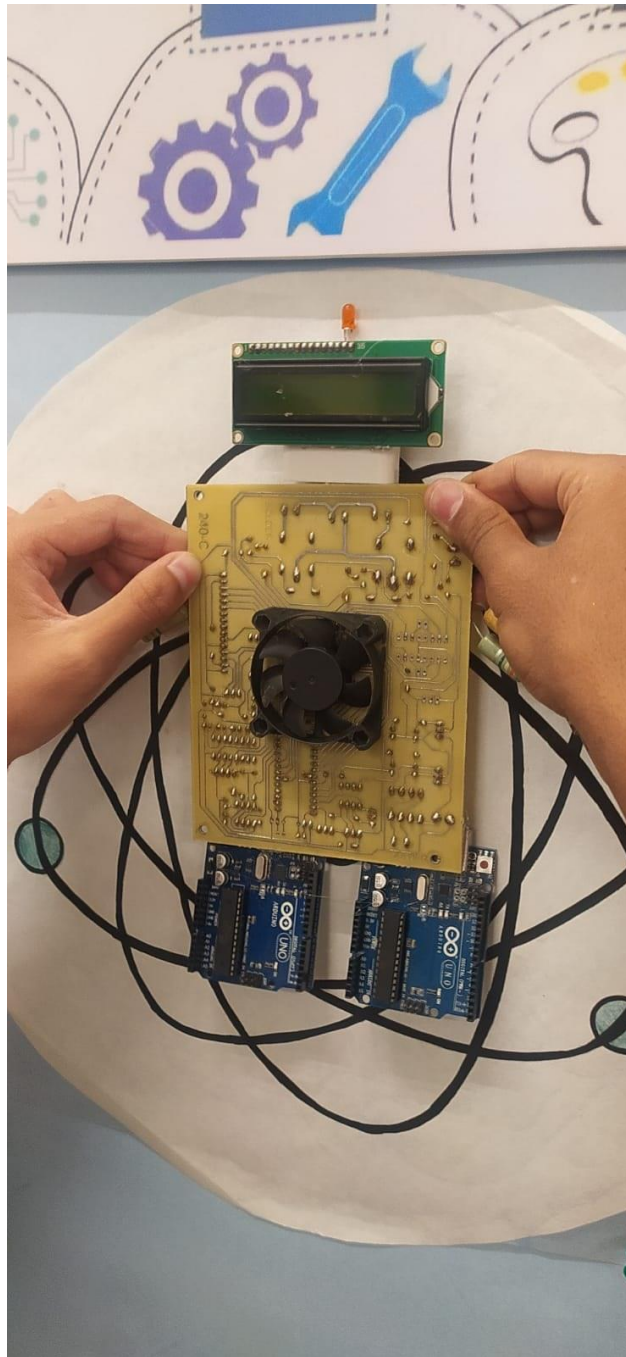


¹<https://www.plasticwarriors.in/>









This month, we are thrilled to announce the opening of our new STEAM (Science, Technology, Engineering, Arts, and Mathematics) lab, a space designed to inspire creativity and innovation in our students. We have equipped the lab with state-of-the-art 3D printers(photopolymer resin and filament), 3D- Ferret scanners, design software, robotics kits, IoT systems, and machine learning controllers, ensuring that our learners have access to the latest technology to explore and apply their knowledge.

From day one, our most enthusiastic students have been diving into real-world projects, applying classroom concepts to exciting new challenges. They have already embarked on fascinating initiatives, such as creating a prototype of a smart bin to promote cleanliness in Indian wedding halls using machine

learning, designing a paper piano with Makey Makey to explore conductivity and music, and developing a hydrogen level indicator for manufacturing safety on the shop floor.

Students are also engaging in STEAM activities integrated into their regular curriculum, showcasing their deeper understanding of concepts by developing practical proof of concepts.

We are proud of the enthusiastic response from our students and excited to witness their journey as they continue to "get their hands dirty" with these impactful projects. We look forward to seeing more inspiring work from our STEAM lab!

Career Counselling and College Placement Department

INDUS COLLEGE FAIR





















Indus International School Pune hosted its third annual INDUS COLLEGE FAIR on August 21, 2024, bringing together over 80 esteemed universities from around the world, including the US, UK, Canada, Asia, Australia, New Zealand, Europe, Japan, and Switzerland. This premier event aimed to provide comprehensive insights and guidance for undergraduate studies, offering students and parents a unique opportunity to engage directly with university delegates.

The fair was an immersive experience, enabling attendees to have one-on-one interactions with representatives and gain valuable information to support them with higher education decisions. The Career Counselling Team at Indus International School Pune is committed to presenting a diverse array of opportunities to high school students.

We extend our sincere appreciation to our Senior Management Team for their unwavering support in making this event a success.

UNIVERSITY VISITS













The United States (USA) has been one of the popular study destinations for students at Indus International School Pune. Several US University officials visit Indus International School Pune every year to interact with our high school students. Meetings with these University officials help students establish a positive connection, making them more memorable in the admissions process. Gaining insights into the university's priorities and expectations allows students to craft stronger applications. They also receive valuable advice on the application process, including essay writing and interview preparation.

Moreover, these interactions expose students to diverse perspectives, enriching their understanding, encouraging broader thinking and building networking skills.

In August 2024, students had the chance to engage with several U.S. universities, in addition to the 80 global institutions they connected with at the Indus College Fair. There will also be additional opportunities in the coming months when more top universities are scheduled to visit:

Babson College

Bently University

Boston College

Columbia College Chicago

DePaul University

DePauw University

Drexel College

George Washington University

Otis College of Art & Design

Penn State

Reed College

Tulane University

University at Buffalo

University of California, Davis

University of Kansas

University of Rochester

University of Victoria

EXCLUSIVE UNIVERSITY SESSIONS

University of Aberdeen (Masterclass for DP1 Business students) - UK, 30th August





School of Visual Arts





Swiss Hotel Management School (SHMS) - Switzerland, 7th August





University of Southern California (USC) - USA, 27th August and Vanderbilt University – USA, 27th August





Renowned universities hosted tailored sessions and masterclasses with our students to deepen their understanding of the admissions process and academic opportunities. During these meetings, university representatives offered high school students valuable insights into the admissions process, explaining key criteria such as academic requirements, test scores, and extracurricular activities. They provided information on academic programs, majors, and campus life, allowing students to align their interests with potential college options. They also offered guidance on financial aid, scholarships, and the application process, including tips for crafting strong applications. These sessions gave students the opportunity to ask specific questions and network with university staff, making the college admissions process more approachable and manageable.

We are expecting visits from several other top institutions in the coming months.

DP2 PARENT WORKSHOP & CURRICULUM ROADMAP DAY





Parental involvement is key in decision-making and informed parents can better support their children in aligning academic goals with college choices. Understanding the complexities of the application process, financial planning, and the expectations surrounding college admissions, empowers parents to guide their children effectively. Cognizant of this fact, the college counselling team conducted sessions and workshops for parents of MYP4, MYP5, DP1, and DP2 to keep them informed about the college application process. The DP2 Parent workshop was a two-hour workshop that covered detailed information on deadlines, admission requirements, application cycles, country-wise applications, scholarships, financial aid, standardized testing, etc.

Additionally, informed parents can offer stronger emotional and logistical support, creating a cohesive environment that fosters student success. The college counselling team ensured that parents and students were on the same page, working towards common educational objectives.

INDIVIDUAL CONSULTATION WITH STUDENTS & PARENTS

Individual consultations with students and parents are highly beneficial in high school career counselling as it provides personalized guidance tailored to each student's interests and strengths. The college counselling team collaborates closely with each student and their parents throughout high school to ensure they achieve their career goals. The college counselling team offers expert guidance on subject

selection, career exploration, and profile building, simplifying the often-overwhelming details of the college application process for families.

These meetings address specific concerns, set realistic goals, and explore various career options in depth. They help build student confidence, develop actionable plans, and offer ongoing feedback as students progress. This personalized approach creates a supportive environment for making informed career decisions and planning a successful future.

ADMISSIONS TESTS – USA – SAT & ACT

SAT (SCHOLASTIC ASSESSMENT TEST)

The SAT is an entrance exam used by most colleges and universities to make admissions decisions. The SAT is a multiple-choice, computer-based test created and administered by the College Board in the USA. The purpose of the SAT is to measure a high school student's readiness for college and provide colleges with one common data point that can be used to compare all applicants.

Indus International School Pune is an official SAT Test Center (code: 63752) and the college counselling team provides numerous resources to its high school students for the preparation of this important test. The team conducted the SAT exam on 24th August for 63 students.

Below is the schedule of the upcoming SAT Dates and Deadlines:

SAT Test Date*

Registration Deadline

Aug 24, 2024

Aug 9, 2024

Oct 5, 2024

Sept 20, 2024

Nov 2, 2024

Oct 18, 2024

Dec 7, 2024

Nov 22, 2024

Mar 8, 2025

Feb 21, 2025

May 3, 2025

Apr 18, 2025

June 7, 2025

May 22, 2025

https://satsuite.collegeboard.org/sat/dates-deadlines?gclid=CjwKCAjwIbu2BhA3EiwA3yXyu4OQrEWgLR8AA2leO3MI4h-5SD3k-I_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE&ef_id=CjwKCAjwIbu2BhA3EiwA3yXyu4OQrEWgLR8AA2leO3MI4h-5SD3k-I_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE:G:s&s_kwid=AL!4330!3!612992165721!b!!g!!college%20board%20sat!1746178262!67576674439&gad_source=1²

Students can sign up for a free online preparation of SAT/ACT by Khan Academy:

Registration for the October 2024 SAT Bootcamp (running from September 6, 2024, at 7:00 AM UTC to October 4, 2024, at 3:59 AM UTC) closes on September 5, 2024, at 3:59 AM UTC.

<https://schoolhouse.world/sat-bootcamp?ref=new-counselor-sat-learner>

https://schoolhouse.world/?utm_campaign=website&utm_medium=email&utm_source=sendgrid

ACT (formerly known as the American College Testing)

The **ACT (formerly known as the American College Testing)** is a US standardized assessment for college admissions in the United States and across the globe. Helping students achieve career and workplace success globally. The ACT Test is administered by the organization also called ACT. The ACT assessment covers four academic skill areas: English, mathematics, reading and scientific reasoning. With an optional writing test.

The ACT is accepted by all four-year colleges in the United States and more than 300 universities outside the US. The ACT is administered in over 550 test centers Globally in 140 Countries. **INDUS Pune is proud to be an ACT Test Center.**

Why take the ACT:

· In popular programs such as technology, business, pre-med, and others allow the student to stand out from others without a score and show all of their abilities to the college you are applying to

- **The ACT provides a STEM score for university admissions for science, technology engineering, and math**
- **The ACT is the only university admissions test that offers a science section and score**
- The ACT score report provides recommendations for university majors that fit your interests, abilities, and values
- ACT scores make you eligible for merit-based scholarships.

²https://satsuite.collegeboard.org/sat/dates-deadlines?gclid=CjwKCAjwIbu2BhA3EiwA3yXyu4OQrEWgLR8AA2leO3MI4h-5SD3k-I_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE&ef_id=CjwKCAjwIbu2BhA3EiwA3yXyu4OQrEWgLR8AA2leO3MI4h-5SD3k-I_QmcVJh9ef0OswHZsk9brp-RoCKuwQAvD_BwE:G:s&s_kwid=AL!4330!3!612992165721!b!!g!!college board sat!1746178262!67576674439&gad_source=1

- If taking the test date more than once, you select which test date results to send to the schools of your choice. ,

ACT Test Prep:

· The official **ACT Prep Guide**-An ACT authorised prep book, with five practice tests, each with an optional writing. effective preparation.

· <https://global.act.org/content/global/en/products-and-services/the-act-non-us/test-preparation.html>

· Sample questions, tips, and instructions on <https://www.act.org/content/act/en/products-and-services/the-act/test-preparation/free-act-test-prep.html>

Register for ACT: <https://global.act.org/> at Indus Pune

ACT Test Date*	Registration Deadline
Sept 14, 2024,	Aug 16, 2024
Oct 26, 2024,	Sept 27, 2024
Dec 14, 2024	Nov 15, 2024
Feb 8, 2025	Jan 10, 2025
April 5, 2025,	March 7, 2025
June 14, 2025	May 16, 2025

ACT-SAT Comparison³ (pdf)

³<https://www.act.org/content/dam/act/unsecured/documents/global/International-ACT-SAT-Comparison.pdf>

Classroom Sessions



As a part of the Career Counselling Program, The College Counselling Department has weekly classroom sessions with Grade 12, bi-monthly with Grade 11 and once a month with Grades 9 and 10. During these classes, students are learning about the country-wise education system. Students also made short presentations on their learning in these classes.

During our weekly sessions, Grade 12 students were guided to create their CommonApp and UCAS application accounts and gear up for their early application round. They also had an exclusive session with John Hopkins University, NYU, and Emory which are very selective schools in the US.



Grade 11 students got an opportunity to meet with the official representative from Campus France, Ms. Rini Abraham, to learn about the Higher Education opportunities in France.



They also had an informative session by a PhD student from Queen Mary University of London who conducted an interactive workshop on 'Students and Problem Solving'.



We advised all the students to maintain an updated CIALFO account as the information available here will help us keep track of their profile development and also make the application process more streamlined in Grade 12.

The College Counselling session that Grade 10 missed this month due to their Exams, will be made up next month with an extra session.

Grade 9 students were introduced to the CIALFO platform and were guided to fill in their profiles and explore the different features of the platform.

DP 2 Students Engage in Dynamic Session with Johns Hopkins University Representative



We had the pleasure of hosting Mr. Ryan Carroll from Johns Hopkins University (JHU) on 2nd September 2024 for an engaging and informative session with our interested DP 2 students. Renowned as America's pioneering Research University, JHU offers an impressive array of over 400 programs spanning Arts, Humanities, Sciences, Engineering, International Studies, Business, and Health Professions.



Our students engaged thoughtfully, asking a range of questions about the opportunities at JHU. Mr. Carroll noted their interest and the depth of their inquiries, which highlighted their commitment to exploring different academic pathways.

The session provided our students with valuable insights to help them navigate the application process for such a distinguished institution.

Exploring Global Opportunities: NYU and Emory University Representatives Visit Our School



We were pleased to welcome representatives from New York University (NYU) and Emory University to our school on 3rd September 2024. The representatives from NYU, including those from the US and Abu Dhabi campuses, along with the Emory University representative, engaged with our interested DP1 and DP2 students in a series of informative sessions.

During these sessions, our students had the opportunity to learn about the diverse programs and unique opportunities offered by both institutions. The NYU representatives highlighted the benefits of studying at their different campuses, emphasizing the global perspective and interdisciplinary approach that NYU is known for. Meanwhile, the Emory University representative provided insights into their strong academic programs and supportive campus environment.

Our students asked intelligent questions, gaining valuable information that will assist them in making informed decisions about their higher education options. The visits from these prestigious universities were a significant opportunity for our students to explore potential academic pathways and understand the application processes.

For those interested in learning more or starting their application process, here are some helpful resource links:

- **New York University (NYU):** NYU Essay Examples⁴
- **Emory University:** Emory Admission Blog - Essay Tips⁵

We appreciate the time and effort of the representatives from NYU and Emory University and look forward to future engagements that will continue to benefit our students' academic journeys.

Exciting Opportunity: Masters' Union High School Start-up League Held on Our Campus



⁴https://www.nyu.edu/content/dam/nyu/univPrgms/documents/summer/ESSAY_EXAMPLES.pdf

⁵<https://blog.emoryadmission.com/?s=essay>



We were thrilled to announce that our school registered to participate in the prestigious Masters' Union High School Start-up League, which is a unique platform designed to ignite the entrepreneurial spirit among high school students. It provided an opportunity for young innovators to showcase their business ideas, develop their entrepreneurial skills, and compete with peers from various schools.

This exciting event was held on our campus on September 5th, from 9 AM to 1 PM for our DP and CP students. A team of mentors visited our campus and held a masterclass for our interested students. Following this training session, the students divided into teams of 6 and 7 and created a pitch for the competition.

During the event, students had the chance to pitch their start-up ideas to a panel of judges, receive valuable feedback, and network with like-minded individuals. The competition aimed to foster creativity, critical thinking, and problem-solving skills, essential for future business leaders. The event ended with the different teams presenting their pitch to the judges and 3 winning teams were selected that will move on to the next round of the Start-up League which is at the National level.

Next Genius College Fair: A Gateway to Prestigious Universities







The Next Genius Foundation is dedicated to identifying and nurturing the next generation of leaders by providing them with full and partial tuition scholarships to study at partner colleges in the United States. The Next Genius Scholarship Program is one of the largest undergraduate scholarship programs in India, offering over \$10 million in scholarships since its inception.

On Monday, September 9th, 2024, from 1:30 PM to 3:15 PM, our Grade 11 and 12 students had the incredible opportunity to participate in the Next Genius College Fair. This event was specially curated to provide our students with direct access to representatives from a selection of very prestigious universities and programs. The fair featured:

- Syracuse University
- Trinity College
- Capital University
- Beloit College
- Oberlin College
- Centre College
- Wheaton College Massachusetts

- Texas Christian University
- Polygence (Research & Passion Project Program)

The fair was a fantastic platform for students to explore various academic programs, understand admission processes, and get a feel for campus life at these esteemed institutions. Representatives from each university were available to answer questions, provide insights, and guide students on their journey to higher education.

Application Process:

1. **Online Application:** Students begin by filling out an online application form, detailing their academic achievements, extracurricular activities, and personal aspirations.
2. **Assessment:** Shortlisted candidates undergo a series of assessments, including an online critical thinking test and a personal interview.
3. **Final Selection:** Successful candidates are matched with partner colleges based on their preferences and the colleges' requirements.

The Next Genius College Fair and Scholarship Program are pivotal in shaping the futures of our students, providing them with unparalleled opportunities to excel in their academic and professional lives.

Profile Building Opportunities Shared Through Toddle

Date	Program Title	Date and Duration
3rd September	High School Startup League by Masters Union	9 am -1 pm, Physical (5th Sept)
7th September	Pioneer Annual Co-Curricular Summit : 20 colleges, 6 sessions	7 Hours online
10th September	SEG Future Ready: Hospitality, Business, Culinary Discovery Program	8 hours online, 4 hours Physical
10th September	Wharton Global High School Investment Competition	10 weeks
10th September	Education Opportunities in France	40 mins
11th September	Applying to Oxford: How to prepare for your admission test	1 hour
11th September	The University of Manchester - Sustainability Masterclass Series	16th Sept to 7th Oct. 30 minutes, each masterclass
11th September	Flinders University Future Creatives Challenge for High schoolers!	26th Sept to 8th Dec (2 rounds & Grand Finale)
11th September	Indian University Entrance Exam, Scholarships, Guides	Oct- June
13th September	Harvard Science Olympiad	7th - 10th January, 2025
13th September	Young Creators League (YCL) - Plaksha University Information webinar	16th Sep
16th September	Test Drive - Experience 12 New Careers in 12 Weeks	5th Oct - 21st Dec (Every Saturday)
16th September	Important Internal Deadlines: Application Process	Throughout the term
19th September	Immersion, Internship & Research @ NUS, Singapore	21st Dec 2024 - 4th Jan 2025
19th September	Cambridge, Johns Hopkins, University of Toronto Virtual Session	25th Sept
19th September	Lester B Pearson Scholarship – University of Toronto International Leader of Tomorrow Award- University of British Columbia Global Leader of Tomorrow Award – York University Canada	
19th September	The Jefferson Scholars Program – University of Virginia.	30th Sept
23rd September	Webinar on DNA Editing by Plaksha University Session on UCAS Personal Statement hosted by University of Edinburgh, university of Warwick and University of Manchester	27th Sept 5 - 6:30pm (Virtual)
24th September	Ashoka University Undergraduate Admissions Applications Open on 10 October 2024 Register now!	Thursday, 17th September
26th September	Exclusive Invitation to Webinar on Internships, Research Programs and Social Work (SUPROS)	28th Sept, 10 am (Virtual)
26th September	Industry Robotics and Artificial Intelligence - Virtual Session by McMaster University, Canada	27th Sept, 5 pm (Virtual)
27th September	Digital Poster Design Competition for Grade 9-12 Students by Education New Zealand	6-Oct

28 th September	GlobalCert's Dubai and Singapore Immersion Program	27 th Dec – 4 th Jan
29 th September	U of Waterloo: Math Contest Preparation Workshops	10 Oct, 24 Oct, 7 Nov

Look out for unique profile building opportunities announced through Toddle by the College Counselling Department. Our department offered various programs, learning opportunities, information on competitions and other sources for students to build their profile. This month, students were informed of opportunities to sign up for the Harvard Science Olympiad, Wharton Global High School Investment Competition, Plaksha University's Young Creator's League, Flinders' University Future Creatives Challenge, Sustainability Masterclass Series by University of Manchester, Swiss Education Group's Future Ready Hospitality, Business and Culinary Discovery Program, Pioneer Annual Co-curricular Summit, Master's Union 12 week intensive program for 12 career paths, GlobalCert's Dubai Digital Immersion Program and Singapore Immersion Program, SUPROS internship, research and social work projects, session by McMaster University on Industry Robotics and Artificial Intelligence and the Digital Poster Design Competition by Education New Zealand.

The dates that these announcements were made as well as the date of the event or deadline is mentioned in the table below for your quick reference -

Don't miss out on these incredible opportunities to build your profile and gain unique experiences! Stay tuned to Toddle for more updates and make sure to sign up for the programs that excite you the most.

One-on-One Counsellor Meet-ups: Strengthening Ties and Gaining Insights

Our College Counselling Team had several incredible opportunities to engage in one-on-one meet-ups with representatives from some of the most prestigious universities around the globe like York University, SCAD, Ashoka University, Bryant University, Queen Mary University of London, and Lynn University.

These interactions were not only enlightening but also instrumental in fortifying our relationships with these institutions.

These one-on-one meet-ups have significantly enriched our understanding of the admission processes, program offerings, and unique strengths of each university. Our strengthened ties with these institutions will undoubtedly benefit our students, providing them with up-to-date information and enhanced opportunities. We are excited to continue our collaboration as we grow our network and look forward to guiding our students toward their academic and career aspirations.

Oxbridge Entrance Exams

The Oxbridge Entrance Exams are a crucial component of the admissions process for the University of Oxford and the University of Cambridge, two of the most prestigious Universities in the world. These exams are designed to assess a candidate's aptitude, subject knowledge and critical thinking skills, ensuring that only the most capable and prepared students gain admission. Listed below are the various tests based on the majors a student wishes to pursue –

- AHCAAT (Ancient History and Classical Archaeology Admissions Test)
- BMSAT (Biomedical Sciences Admissions Test)
- CAT (Classics Admissions Test)
- HAT (History Admissions Test)
- MAT (Mathematics Admissions Test)
- MLAT (Modern Languages Admissions Test)
- PAT (Physics Admissions Test)
- PhilAT (Philosophy Test)
- TSA (Thinking Skills Assessment)
- LNAT (National Admissions Test for Law)
- Test of Mathematics for University Admission (TMUA)
- Engineering and Science Admissions Test (ESAT)

These tests are being administered by Pearson VUE and Cambridge Assessment Admission Testing. Excelling in these exams not only demonstrates academic excellence but also showcases a student's potential to thrive in the challenging and intellectually stimulating environment of Oxbridge.

Upcoming University Visits

Ashoka University-16th Oct

University of Calgary, Canada - 18th October 2024

Smith College-22nd October 2024

Macalester College 22nd October 2024

Carleton College - 22nd October 2024

Upcoming Events

Digital SAT Examination	-	5th October 2024
Oxbridge/Medicine UCAS Application Deadline	-	15th October 2024
University of North Carolina ChapelHill application deadline	-	15th October 2024
Oxbridge Admission Testing Deadline (for LNAT)	-	On or before 15th Oct 2024
Cambridge/Imperial College London Admission Testing Deadline (for ESAT)	-	15th or 16th October 2024
Cambridge Admission Testing Deadline (for TMUA)	-	16th or 17th October 2024
SAT Registration Deadline for November Examination	-	18th October 2024
Oxford Admission Testing (for HAT)	-	21st October 2024
Oxford Admission Testing (for AHCAAT/BMSAT/CAT/MLAT/PhilAT)	-	22nd October 2024
Oxford Admission Testing (for TSA)	-	24th October 2024
Oxford Admission Testing (for PAT)	-	28th October 2024
Oxford Admission Testing (for MAT)	-	31st October 2024
PSAT NMSQT	-	23rd October 2024
ACT Examination	-	25th & 26th October 2024

Sports

















Indus International School Pune: Soaring to New Heights with a Shower of Medals!

Indus International School Pune has once again showcased its commitment to excellence in sports with a remarkable performance across various competitions. From cricket to swimming, our students have brought home an impressive array of medals, making us immensely proud of their achievements!

Cricket and Football Highlights

- The **U17 cricket team** finished strong in 4th place at the recent tournament, showcasing their skills and teamwork.
- In an impressive display of athleticism, the **Under-17 football team** secured **2nd place** in the Zilla Parishad District-Level Tournament.

Badminton and Fencing Triumphs

- Our boys made waves in the **U19 Badminton ZP Tournament**, clinching **2nd place**.
- A special mention goes to **Anant of 6B**, who emerged victorious in the **Under-14 Fencing** category at the Zilla Parishad competition, securing **1st place**.

DSO Swimming Success

Indus International School excelled in the DSO Swimming competitions, with numerous students achieving podium finishes:

- **Sara Kene:**
 - 50m Freestyle: Silver
 - 50m Backstroke: Gold
 - 50m Butterfly: Silver
 - 4x100 Freestyle Relay: Gold
 - 4x100 Medley Relay: Gold
- **Almira Lodha:**
 - 50m Freestyle: Bronze
 - 4x100 Freestyle Relay: Gold
- **Mihika Joshi:**
 - 200m Freestyle: Bronze
 - 4x100 Medley Relay: Gold
- **Nirvi Kabra:**
 - 50m Breaststroke: Silver
 - 100m Freestyle: Silver
 - 200m Freestyle: Silver
 - 4x100 Freestyle Relay: Gold
 - 4x100 Medley Relay: Gold
- **Shaili Behere:**

- 100m Butterfly: Gold
- 100m Backstroke: Gold
- 200m IM: Gold
- 4x100 Freestyle Relay: Gold
- 4x100 Medley Relay: Gold
- **Elai Samuel:** 50m Breaststroke: Bronze
- **Tanvi Raut:**
 - 4x100 Freestyle Relay: Silver
 - 4x100 Medley Relay: Bronze
- **Samiya Gulati:**
 - 50m Butterfly: Bronze
 - 100m Butterfly: Silver
 - 4x100 Freestyle Relay: Silver
 - 4x100 Medley Relay: Bronze
- **Abhishri Bhoite:**
 - 50m Freestyle: Silver
 - 200m Freestyle: Bronze
 - 400m Freestyle: Gold
 - 4x100 Freestyle Relay: Silver
 - 4x100 Medley Relay: Bronze
- **Sana Joshi, Kartikeya Nangrani, Devwrat Sachdeva, and Agastya Rafhore** also made significant contributions to relay events, securing silver medals.

DSO Squash and Tennis Achievements

- In the DSO Squash competition, our students shone brightly:
 - **Nirvi Kabra** (Gold, U14 Girls)
 - **Naisha Hisaria** (Silver, U14 Girls)
 - **Tanishka Ladda** (Bronze, U14 Girls)
 - **Armaan Choudhary** (Gold, U14 Boys)
 - **Amaan Khanyari** (Gold, U17 Boys)

- **Evana Gada** (Gold, U17 Girls)
- **Tanay Mehta** (Silver, U19 Boys)

Athlete Spotlight: Arnav Kadam

We are proud to highlight **Arnav Kadam**, a Grade 12 student, who showcased remarkable speed and agility in the recent athletic events:

- 200m Performance: 4th place with a time of 22.38 seconds
- 100m Performance: 5th place with a time of 11.22 seconds

Athletics Achievements by Category

Under-14 Girls

- **Vihana Shah**: Bronze in the 80m hurdles
- Relay Team: Finished in 4th place
- **Vianca Jeswani**: 4th place in High Jump (1m)

Under-17 Girls

- **Pari Rao**: Bronze medal in Shot Put
- **Alisha Kaushal**:
 - Silver medal in 100x4 Relay
 - Contributed to the 400x4 Relay, securing a Silver medal with teammates **Prisha Dudi, Swaraa Upadhye, Anika Sailan, and Rajindira.**

Under-19 Girls

- **Rhea Amte**: Gold medal in 100m
- **Zenia Irani**:
 - Gold medal in Shot Put
 - Silver medal in Discus Throw
- **Trisha Rathod**: Silver medal in 800m and Bronze in 1500m
- **Ira Vora**: Bronze medal in Long Jump

Under-14 Boys

- **Avyaay Rathi**: Gold medal in the Long Jump

Under-17 Boys

- **Naman Mishra**: Silver medal in 200m

- **Rian Mujgule:**
 - Gold in 400m
 - Gold in 800m
 - Bronze in 1500m
- **Relay Teams:**
 - 100m x 4 Relay: Gold medals for **Naman Mishra, Rian Mujgule, Ishaan Gite, and Ameya Thore.**
 - 400m x 4 Relay: Gold medals for the same team.

Under-19 Boys

- **Rahul Gokhale:** Dominated with Gold medals in 100m, 400m, and 400m hurdles.

Indus International School Pune's students have demonstrated outstanding talent and determination across various sports disciplines. Their hard work and commitment to excellence continue to inspire the school community. Congratulations to all our athletes for their exceptional performances!

Boarding

1st Sept: Dance Party





For the boarding dance party, PYP and MYP students shared the dance floor for an evening of celebration. PYP students filled the space with playful energy and bright outfits, dancing joyfully to upbeat music. Meanwhile, MYP students added to the lively atmosphere with a mix of modern and classic tunes, engaging in enthusiastic dance circles. The DP students enjoyed a more relaxed ambiance with a curated playlist and lighting, creating a refined yet lively social scene. Each area reflected its group's unique spirit, making the event a memorable celebration for all.

7th Sept: Ganesh Chaturthi Celebration and Ganesh Visarjan









Ganesh Chaturthi was celebrated with great zeal and tradition at the boarding house. A beautifully decorated pandal and vibrant rangoli welcomed Lord Ganesh, with students dressed in colourful traditional attire. The festivities came alive with dhol, taasha, dancing, and heartfelt puja and aarti, followed by eagerly awaited prasad. Yahins Navodiya, a Grade 11 student from the Storytelling, Dance, and Drama Club, took the initiative to educate fellow students about the origins of Ganesh Utsav, explaining how it began as a cover for freedom fighters' meetings during social gatherings. Throughout Lord Ganesh's stay, daily aartis, music, and prasad fostered a strong sense of community and spirituality. On Visarjan day, students bid farewell to Lord Ganesh with the same enthusiasm, learning the valuable lesson that while some things may not last forever, their presence remains cherished.

8th Sept: Visit to Zapurza Museum of Art & Culture









The boarding students enjoyed a visit to the Zapurza Museum of Art and Culture, where they explored India's rich artistic heritage through various exhibits. The museum's vibrant displays of traditional art forms, sculptures, and paintings provided a deeper understanding of the country's artistic evolution and cultural diversity. After touring the galleries, the students participated in creative activities like block painting and glass painting. Following the inspiring museum visit, they relaxed over a fun lunch at McDonald's, bonding over their favorite meals. The combination of art, culture, and fast food made the day a perfect balance of learning and leisure.

14th Sept: Movie Night





This Saturday, boarding students enjoyed a fun-filled movie night with popcorn and a great selection of films. The girls' boarding chose to watch Coco, a heartwarming animated movie, while the junior boys watched the action-packed Magadheera and Spiderman. The senior boys opted for the fast-paced The Fast and the Furious: Tokyo Drift. It was an exciting evening of movies, popcorn, and lasting memories.

15th Sept: Lunch Outing







The boarding students enjoyed a weekend lunch outing, with the girls visiting Orchid Hotel Pune for a delightful meal in an elegant setting, while the boys headed to Barbeque Nation, Wakad for a lively dining experience featuring live grills and a buffet. Both groups bonded over great food and a relaxing atmosphere, making it a memorable day out.

21st Sept: Photography Competition

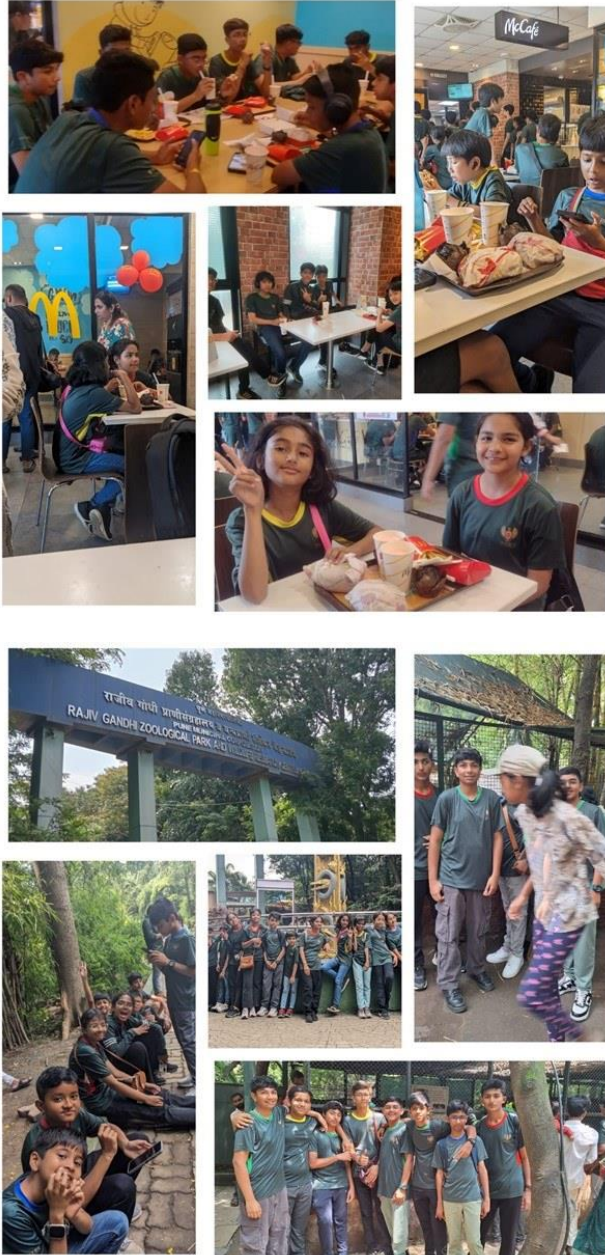
Photography Competition		
		Tvisha Kochhar
	Arjun Patel	
Vivaan Singh		
		
PYP	MYP	DP
Nature	Sports	Life Privileges

A Photography competition was held for boarding students, with PYP focusing on Nature, MYP on Sports, and DP on Life Privileges. The winners were Vivaan Singh (Grade 4) for PYP, Arjun Patel (Grade 7) for MYP, and Tvisha Kochhar (Grade 11) for DP. Their outstanding creativity and unique perspectives made the event a great success.

22nd Sept: Katraj Zoo Visit







The boarding students enjoyed an exciting trip to Katraj Zoo, where they explored diverse wildlife and learned about conservation. They marveled at animals ranging from lions, tigers, monkeys, deer, bison, crocodiles, many snakes at the snake park, and colorful birds, sparking discussions about protecting nature. After a fulfilling morning, the students headed to McDonald's for lunch. The lively atmosphere allowed them to relax and share their favorite zoo experiences. Overall, the outing was a delightful mix of learning, laughter, and bonding among friends.

29th Sept: Visit to Aga Khan Palace and Gandhiji Museum







The boarding students recently visited the historic Aga Khan Palace, gaining insights into its role in India's independence movement and the life of Mahatma Gandhi. After exploring the palace, they moved for lunch at Bounty Sizzlers, where the sizzling platters and warm atmosphere provided a perfect end to the day. For some, it was their first experience having sizzlers. The visit combined learning, culture, and fun, making it a memorable experience for all.

Hobby Clubs

Karate and Self Defense: Mr. Shamsheer Alam



Cooking and Baking: Ms. Ujwala Kamble



Storytelling, Dance & Drama: Ms. Neena Srivastava



Gardening : Ms. Aruna Yadav



Embroidery : Ms. Rachna Rangray



Cross-Fit & Training : Mr. Mahesh Gulia



Traditional Games: Mr. Akshay Mujumale



Best out of Waste: Ms. Meera Kripal



Chess Classes



The school has introduced chess coaching for our boarding students. Interested boarders can sign up and receive coaching from Fide Master Mr. Aniruddha Deshpande and his team. We hope to see the boarder make the most of the opportunity and excel in the sport. Opportunities to participate in online as well as physical tournaments will also be provided to the students.



On 29th September 2024, the boarders participated in the Chess Quest Academy Invitational Rapid & Blitz Tournament, Open category. They showcased excellent strategic skills and quick thinking, gaining valuable experience in a competitive setting. The event highlighted their dedication and passion for chess.

Morning Fitness



Morning fitness is a vital part of boarding life, promoting health, discipline, and teamwork. Led by the sports team and houseparents, students engage in exercises like warm-ups, strength training, fitness and endurance drills. These sessions energize them for the day, improving focus and fostering friendship bonds within the boarding community.

Upcoming Events in October

- 2nd October: Lavasa Picnic
- 5th October: Visit to Museum
- 6th October: Nature Walk Taljai Hills

- 12th October: Dussehra Celebrations & Garba Night
- 13th October: Mall outing
- 19th October: Trampoline Park
- 20th October: Packing for Autumn Break
- 26th October: Autumn Break / Diwali Holidays
- 27th October: Autumn Break / Diwali Holidays



Thanks, and warm Regards,

Mr. Sandeep Chhabra

Principal

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