



Principal's Newsletter April 2024

Primary Years Programme (PYP)

Innovation Summit



To celebrate innovation and leadership that we at IISP try to instil in students on a daily basis, the EYP and PYP had Innovation Summits scheduled this month in April. Parents attended the summits with a lot of gusto to encourage their children as they presented their learning of the different tenets of the Innovation Curriculum. Across grades we had presentations through the performing arts as students highlighted the spirit of leadership. Selected students in all grades presented their I Lead speech which brought to fore their moment of achievement through Tikkun Olam, community engagement or personal reflections. Presentations and reports about Tikkun Olam actions, goal setting and deep reading were also shared during the event. The DTP presentations were the highlight of the summit as students shared

their prototypes of the empathy stage of the DTP. Students and parents got an insight into the learnings of the Innovation Curriculum through the summits.

PYP 5 – Pre MYP Orientation



A session for PYP 5 parents was held this month to orient them about the basics of the MYP. The MYP HOS, HOA and Coordinator conducted the session while highlighting the subjects offered, assessment types and the basic requirements for the MYP. The session was an interactive one where parents shared their doubts and clarified their thoughts about the programme. This orientation will be followed up with a student orientation in May along with the Pre MYP programme for them.

Earth day





Students celebrated Earth Day on 22nd April by participating in a variety of activities that highlighted the importance of taking care of the planet. The day began with each grade taking a pledge to act responsibly towards the earth. Each class participated in different activities that were designed to teach them about the environment. Reception Prep 1 and Prep 2 celebrated the event by doing yoga poses that highlight the natural elements on this planet. The PYP classes engaged in various activities like reading stories related to the natural resources of Earth, creating awareness about climate change through comic strips as a part of advocacy and awareness to take an action and also using photography skills to capture the problems and solutions that can help save the planet. Overall, the Earth Day celebration at School benefitted all the students, for it instilled in them the importance of preservation of environment and their responsibility towards the planet.

ACER



The IBT ACER exam for PYP 3 – PYP 5 was held over 2 days, this month. Students appeared for the online exam from school. ACER is an international benchmark test that assesses a student’s overall conceptual clarity and understanding. This year, the students appeared for the online exam in the presence of their homeroom teachers to ensure a principled approach towards the exam and clarity while attempting the same. The results for the same have been shared with parents to understand the overall performance of their child.

PYP 3 – End of Unit Celebration



Students continued their journey to explore the relationship between plants, animals, and their environment by gaining an insight into the food chain and understanding the delicate balance of ecosystems, water cycle, and oxygen cycle for sustainability of life. This inquiry led the PYP 3 students to display their understanding of concepts through a gallery walk for their parents where each of them presented their understanding of an eco-system which they presented through a diorama.

Field Trip



PYP 5 Field Trips and Guest lectures

As the PYP 5 students explore their unit for the PYP Exhibition under the umbrella of the sustainable development goals, all groups have been attending expert talks from nutritionists, educators, environmentalists and researchers. These expert talks have been organised for specific groups to aid their inquiry. Field trips for the same to boarding schools for challenged students, fitness studios, plastic recycling units, NGO's, farms, homes that are sustainable were also organised over this month for real life learning. This experiential learning component for the PYP Exhibition is sure to propel their inquiries forward as they prepare for their final Exhibition day.

PYP 2

To enhance their understanding of how imagination manifests itself, the PYP 2 learners visited an art studio. They explored various artistic media to express themselves through this form. The field trip proved to be an exposure for them in terms of different artistic media that experts use as well to understand what an art studio looks and feels like. Students enjoyed themselves while getting their hands dirty in the guidance of artists from the studio.

Middle Years Programme (MYP)-1,2,3

Discovering Lost Worlds: Grade 6's Expedition to the Archaeology Museum





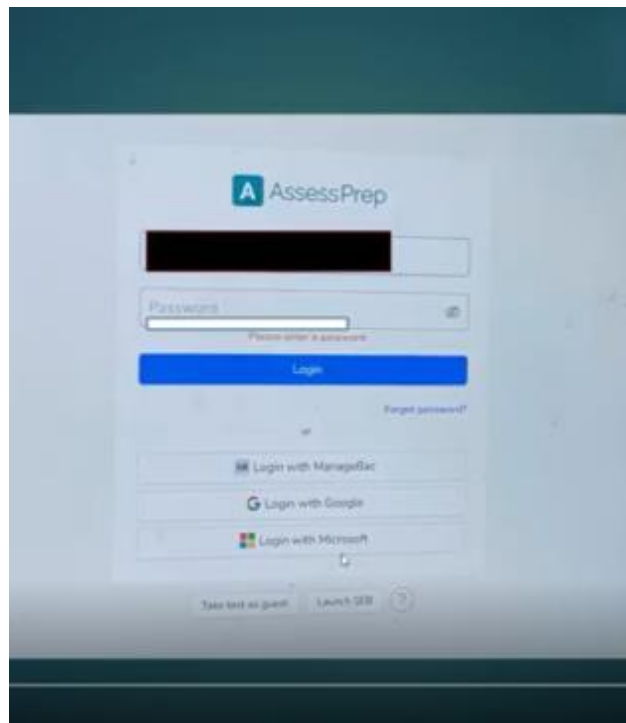
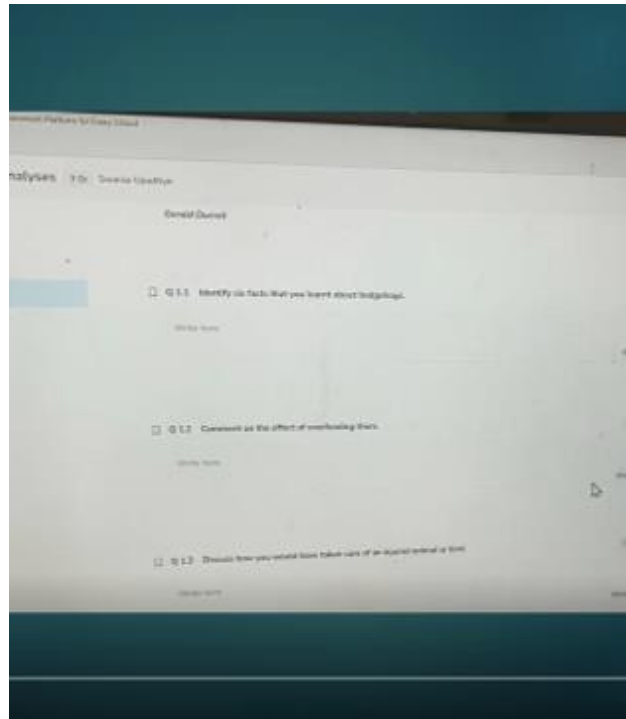


Journeying through time and unlocking the mysteries of ancient communities, our Grade 6 students went on an unforgettable trip at the Deccan College Archaeology Museum on 8th April, Monday. With eyes full of wonder and eager minds, our students explored the depths of history. Every artifact whispered its story, sharing tales of early humans, stirring imaginations, and fueling a desire to learn more.

The museum features eight galleries, beginning with exhibits on prehistory, protohistory, epigraphy and numismatics, leading to displays on art, architecture, and ethnoarchaeology. The museum is a house to artifacts, sculptures, pottery, coins, jewellery, weapons and pictures of ancient megalithic sites excavated by the college from the prehistoric age.

The visit provided an enriching learning opportunity for the students, fostering the development of their observation, interpretation, and critical thinking skills.

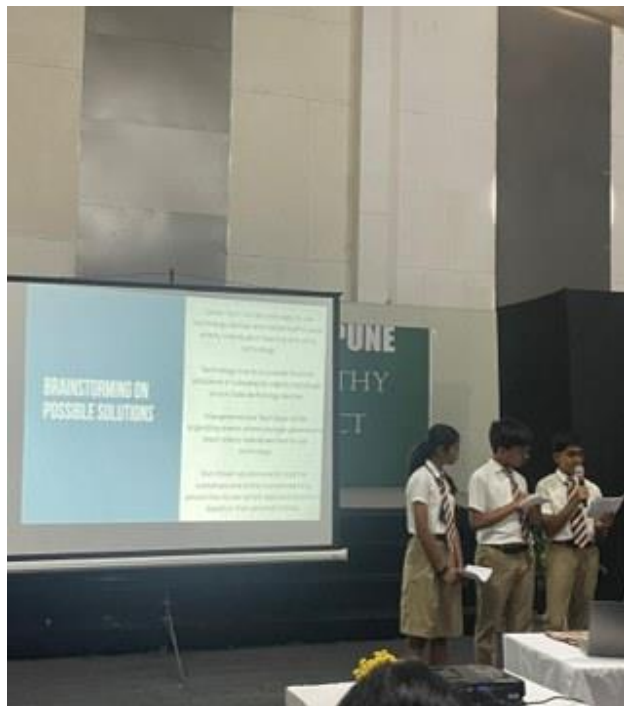
Assessprep Orientation – Parents and Students





An informative orientation session was organized on Assessprep to familiarize both students and parents with its functionalities. This induction session was meticulously designed to equip students with the necessary skills and knowledge essential for navigating e-assessments successfully. Participants were guided through an interactive demonstration, exploring the diverse array of tools and features available on Assessprep.

Innovation Day





Innovation Day celebrated the spirit of creativity and forward-thinking through the application of Design Thinking. Empowered by dedicated teachers, innovative projects flourished, while students approached challenges with empathy and ingenuity.

The event served as a platform to spotlight pioneering initiatives within the MYP curriculum, including experimentation with non-Newtonian materials and the ethical use of AI jammers, as well as initiatives focused on enhancing tech literacy among seniors and promoting sustainability in festival practices.

These remarkable endeavors not only demonstrate the school's commitment to innovation but also herald a promising future where creativity and problem-solving thrive.

Art Exhibition



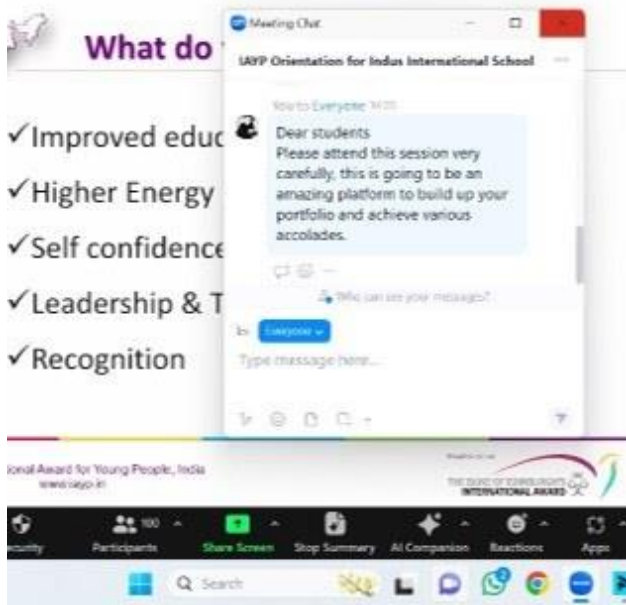
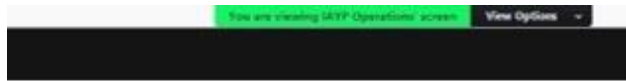


At the Art Carnival, students from MYP 1 to MYP 4 showcased their artistic talents through a diverse range of artworks. Using mediums such as acrylics, watercolors, and pen sketches, they explored various genres including landscapes, Gond art, Mandala art, Ndebele art, self-portraits, and Vanitas art etc.

The students thoroughly enjoyed expressing themselves creatively and received a lot of appreciation from teachers and fellow students. The exhibition was not just a display of art but also a celebration of creativity and talent within the school community.

IAYP Orientation MYP Years- 2, 3 and 4

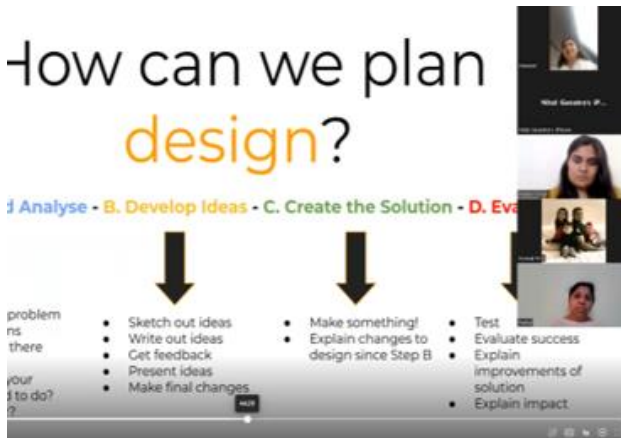
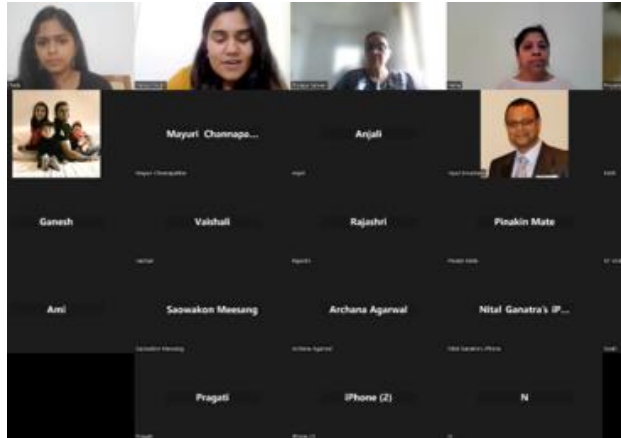




The Students of MYP 1-4 were introduced to IAYP. This Award Programme originated in the United Kingdom in 1956 as the Duke of Edinburgh Award Scheme (DEAS). The aim was is to help young people bridge the gap between adolescence and adulthood smoothly. It aims to encourage young people to achieve their full growth potential within the framework of Indian Society, and to improve their moral, social, and intellectual well-being.

This orientation session not only familiarized students with the launch of this new program in school but also inspired them to extend their involvement beyond the confines of the classroom, nurturing their leadership skills and fostering self-development. Overall, the school eagerly anticipates registering students for the IAYP, recognizing its potential to enhance their portfolios and garner various accolades.

Assessment Orientation for MYP 1



The families and students of MYP year 2 embarked on a comprehensive exploration of assessments within the IB MYP framework. Delving deep, they gained insight into the intricate criteria across various subjects and the corresponding objectives. Through illuminating examples, they were skillfully guided, fostering a richer comprehension of these criteria and objectives.

Reading Day



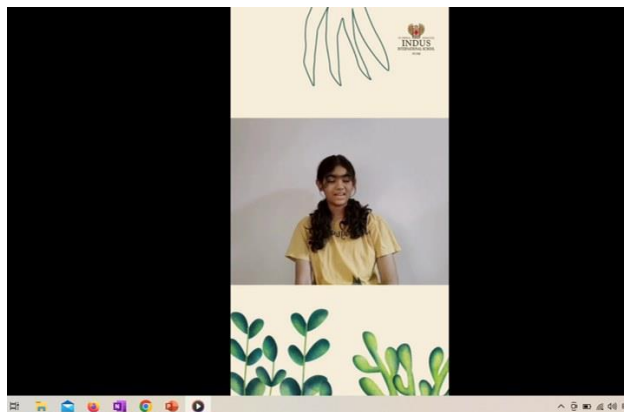


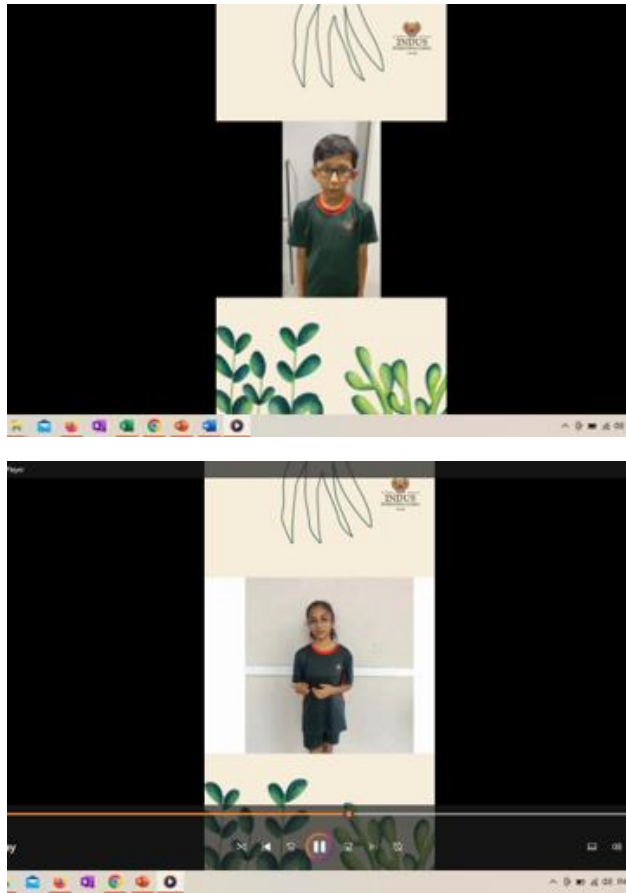
The worldwide Reading Day was celebrated on the 25th April 2024. The day reinstated the importance of reading and encouraged students to cultivate a lifelong love for books and literature. The day was celebrated with activities across MYP 1-3.

MYP 1 and 2 participated in a creative book-mark making activity. It was indeed a creative and fun filled activity wherein students used their creativity and thinking skills to create enigmatic bookmarks of different size, shapes and content. They created marvel themed, book themed, quote themed and many other themed bookmarks, drawn from the inspiration of their favourite books and characters.

MYP 3 students engaged in a fun-filled caricature making. Their creations focused on exaggerated facial features that captured the essence of the personality of their favorite characters. It undoubtedly provided the student an impetus to express their imagination and artistic skills. The event served as a reminder that reading is not only a fundamental skill but also a source of joy, inspiration, and endless possibilities.

Earth Day





The students of MYP 1-3 celebrated Earth Day by raising awareness about endangered species! Our students participated in a special video reel, sharing their voices for these incredible animals. In the video, students shed light on the plight of polar bears, mountain gorillas, Javan rhinoceros, honey bees, Amur leopards, and more!

We believe that education is key to conservation. By understanding the threats these species face, we can all work together to protect our planet's precious biodiversity. Stay tuned to watch the full video and see our future environmental stewards in action!

Collaboration with PYP X Mentors

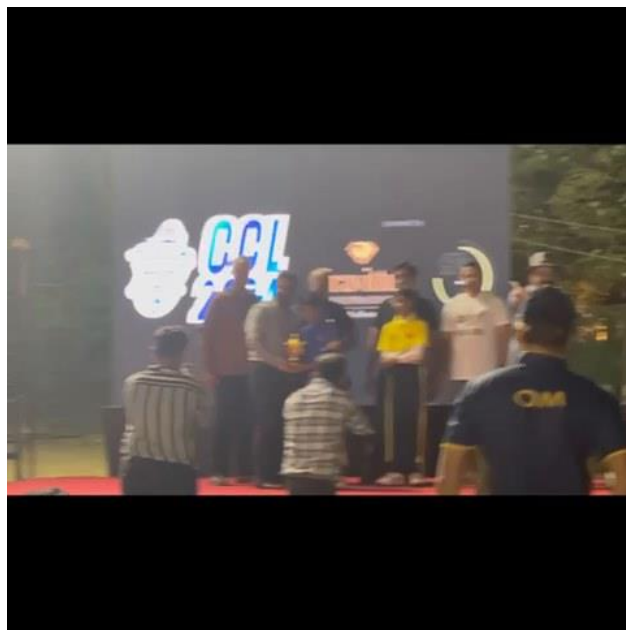




In a testament to our commitment to fostering collaboration and offering enriching experiences, the MYP faculty orchestrated a series of guest speaker sessions for PYP students as part of their PYP Exhibition journey. Esteemed mentors delved into discussions surrounding the UN Goals, offering invaluable expertise and insights on the subjects at hand. These sessions not only served to inform and inspire the students but also exemplified the power of interdisciplinary learning and shared knowledge within our educational community.

Achievements





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Kiara Gada of MYP Y2, with her passion for squash, participated in the squash tournament held in Delhi. In addition to her commitment to the Delhi event, Kiara's showed a wonderful performance in the Ranchi squash tournament during her spring break. With impressive skill and determination, she secured the second position, marking another milestone in her squash journey.

Rehaan and Reyansh Bakoria of MYP Y1 participated in the Cricket Club League – 2024 at the Poona Club.

They both were awarded as the best youngest players thus showcasing the strong dedication and passions towards cricket.

Vidit Bhati, our 8th Grade student, took on the role of an aviation enthusiast, sharing his passion with about 30 classmates from grades 6 to 8. Across 21 sessions, each lasting 1 hour and 30 minutes, Vidit guided his peers through the ABCs of aviation, from understanding lift and drag to mastering safe landings. With terms like 'lift,' 'thrust,' and 'altitude,' Vidit made the skies more accessible to everyone. His engaging approach turned the classroom into a runway of learning, where classmates soared to new heights of knowledge under his guidance. Recently, he launched an aviation podcast to extend the learning community.

Neev Mishra, Naman Mishra and Arhaan Syed our MYP students of Year 3 participated in recent ThinkStartup's Young CEO program conducted at Venture centre, NCL Innovation Park, Pune in March 2024. The students successfully completed this 1 week program and had the opportunity to interact with Mr. Indra Jha, Co-Founder & CEO, Ziffytech Digital Healthcare.

They also worked on their own business plan and pitched their innovative business ideas in front of a distinguished panel of judges, Mr. Ankur Singh, Founder, Incedo Inc., and Mr. Abhigyan Ranjan, Founder, PYI Technologies. While the ideas and enthusiasm shown by all of them were great, Neev Mishra and Arhaan Syed bagged the winning medal in the Startup Idea Pitch on the final day of the YoungCEO program.

The students successfully completed the young CEO program.

Upcoming Events

1st May – Holiday – Maharashtra Day

11th May – Parent-Teacher Meeting

16th May – Guass Exam

30th May – Preparation Leave

31st May – Final Exams Begin

MYP Year 4 & 5

Celebrating Success Yajas's success in Speed Cubing





We are happy to announce that Yajas Gupta, student of MYP Year 4, has achieved remarkable success in speed cubing, showcasing outstanding talent and dedication at two prestigious events.

During the Summer International Speed Cubing Tournament hosted by the Cubing Federation of India and Mind Gamez on March 10th, Yajas secured impressive accolades:

- **Gold Medal:** Excellence award in the 3-cube relay.
- **Trophies:** 4th prize in 3*3 cube, 3rd prize in 2*2 cube, and 5th prize in Skewb.

Continuing the stellar performance, Yajas emerged as a shining star at the India Cubers League 4.0 competition held in Pune on 14th April. In the fiercely competitive 14+ years (open category), he achieved the following:

- **Trophies:** Second place in Mirror Cube and First place in Skewb.
- **Gold Medal:** Achieved in the 3-cube relay.
- **Bronze Medal:** Secured in the Pyraminx category.

Congratulations, Yajas, on these phenomenal achievements! Your dedication and talent in speed cubing are truly inspiring. We eagerly look forward to witnessing your continued success and triumphs in the future. Keep up the fantastic work!

Celebrating Student-Led Learning: "Mind 2 Money" Workshop







On 8th April, 4 of our Grade 9 students Vidhaan Goyal, Aarya Baviskar, Kavan Pate, Shaurya Avhad and Aanjaneya Rao took the initiative to conduct a captivating session titled "Mind 2 Money," where they explored the intricacies of the stock market and delivered an insightful presentation.

The "Mind 2 Money" workshop was designed to provide our Grade 8 & 9 students with a deeper understanding of finance and investing, aiming to equip them with valuable knowledge and skills for their future endeavors. We are proud of our students' enthusiasm in organizing such an informative event.

Celebrating International day of zero waste: MYP Year 4





To encourage individuals to commit to reducing waste and adopting sustainable habits, MYP Year 4 immersed themselves in a digital poster making competition on 'Zero Waste Pledge' on 3rd April.

The winners of the competition are:

Promoting zero waste initiatives through this international day of Zero Waste on 30th March, can help advance all the goals and targets for sustainable development, including sustainable development goal 11 and SDG 12. These goals address all forms of waste including food loss and waste, natural resource extraction and electronic waste. It encourages individuals to rethink their approach to waste management and adopt more sustainable practices. collective impact they can make through individual actions.

The winners of this competition are:

1. Team 9C- Anjali Rege, Vinaya Agarwal and Aarya Donda
2. Team 9D- Daivya Kanugo, Ayanaaya Waghmare and Lakshya Duhoon

3. Team 9D- Sanvi Baranwal, Vivaan Bhargava, Taran Tack

We congratulate all the participants and the winners!

MYP Year 4: Essay Writing Competition: Explore Ethical Considerations in Scientific and Technical Innovation!

In a world marked by rapid advancements in science and technology, it is crucial to examine the ethical implications of these innovations.

MYP Year 4 students participated in an essay writing competition aimed at encouraging students to delve into the ethical dilemmas surrounding scientific and technical progress, offering them a platform to voice their opinions and insights.

The winners of the competition are:

1. Praditi Prasad -First Position
2. Hiya Mukherjee -Second Position
3. Arjun Veluri –Third Position

Congratulations to all the participants and the winners!

MYP Year 4 Innovation Day





Innovation is all about a creative mindset. Being in a human centered approach, Grade 9 in Middle Years Programme becomes extremely crucial for development at an early stage. By establishing goals at an early stage, children become more aware about the relevance of academics and also come out of the boundary of rote learning. Being sensitive towards our surroundings by setting goals develops empathy and helps the ideation process. Children came up with various ideas from their observations and learnt how to collaborate with each other in teams and also how to develop an idea from a nascent stage and make sure it is implemented in the actual world. Ideas ranged from education, water conservation, food wastage, garbage management, Social Anxiety, Flood Disasters to radical ones like Delivery Drones, Expressway Turbines for drivers and Solar water Purifiers. This was a result of various Hands-on Activities, identifying the problem, locating the target audience, analyzing it in the real world, interpreting with relevance and conducting research and interviews. The teams with a feasible idea and concept were awarded on the Final Day.

The participants of the winning team Robo Plantr from Grade 9 are-

1. Rishi Kamat
2. Vivaan Bhargava
3. Shreya Sinha
4. Tanvi Raut

5. Purab Vekaria
6. Rithvik Thachappilly

This included Robo Plantr which has a core idea of helping people plant saplings with the help of technology. Water Wastages also presented with a core idea of helping to reduce single waste plastic bottles for refilling. The Robo Piggy Bank dealt with the issues of household chores for modern and working parents living in a nuclear setup. Wardrobe and Personal Style was a women centric issue dealing with the complexity of the new age working women and how she struggles to present herself in modern environments.

We congratulate the winning teams and hope to continuously sensitize them to connect their ideas with real life problems. This will help them establish new working goals for themselves and set the context for the Innovation Curriculum to face the challenges of the future.

Exciting Beginnings: MYP Year 4- Personal Project Journey Commences



The nature of the personal project

The **personal** nature of the project is important; the **project** allows students to **explore** an area that **motivates and interests them**.

MYP student Kamilla Mazerhova chose to pursue a service-oriented personal project emphasizing the application of “**realistic learning to Action**”. She collaborated with blind students at Le 10 School in Atlanta to create a new year drama.

Rashed's personal project provides plans for a foldable system of housing that provides a better alternative to current shelters.

Structures are more **sustainable, safer and better temporary** solutions.

The personal project

The stages of the personal project

- Planning**
 - Students set a learning goal.
 - Students set a product goal.
 - Students determine success criteria for their product.
- Applying skills**
 - Students apply skills to achieve their learning goal.
 - Students apply skills to achieve their product goal.
- Reflecting**
 - Students reflect on the impact of the personal project.
 - Students evaluate their product against the success criteria.

We are thrilled to share that our MYP Year 4 students embarked on an exciting journey with the first Personal Project orientation session on 25th April 2024. Their active participation throughout the session marked the beginning of a transformative adventure.

The Personal Project offers our students an opportunity to showcase their creativity, critical thinking, and organizational skills. It empowers them to delve into a passion project that not only holds personal significance but also contributes positively to their community and beyond. During the orientation, students immersed themselves in understanding the essence of personal projects, laying a robust foundation for their academic endeavors ahead.

Encouraged to select topics aligned with their interests, students are prompted to embark on an in-depth exploration, drawing upon the skills and knowledge acquired throughout their Middle Years Programme journey.

We extend our heartfelt wishes for a fulfilling and rewarding experience. Let's embark on this journey with integrity and enthusiasm, ensuring a meaningful and impactful Personal Project experience for all involved.

MYP Year 5 May 2024 Interdisciplinary Learning (IDL) Release



The MYP Year 5 May 2024 Interdisciplinary Learning (IDL) was released by the International Baccalaureate (IB) on 1st April. This IDL, which integrates Math and Science, represents a significant milestone in our students' academic journey.

The prerelease materials were unpacked and taught collaboratively by members of the Language & Literature and Mathematics departments,

As our students prepare for their final examinations - May 2024, we are confident that the knowledge, skills, and insights gained through this IDL will serve as valuable assets in their academic pursuits and beyond.

Best wishes to all our Grade 10 students.

Honoring the MYP Class of 2024: A Farewell organised by Grade 9 Students









As we approach the end of another academic year, we gather to bid a fond farewell to our Grade 10 students, marking the culmination of MYP at Indus International School Pune. This special occasion, orchestrated with care and dedication by our Grade 9 students, stands as a testament to the enduring bonds and cherished memories we've forged together.

On the memorable afternoon of 19th April, 2024, our Grade 9 students came up with a celebration filled with entertainment, culinary delights, and heartfelt reflections. From captivating musical performances to spirited dance routines, the stage radiated with the talent and vibrancy of our students.

Amidst the entertainment, our Grade 10 students were showered with messages of admiration from their subject teachers, underscoring the profound impact they've made during their time here.

The ceremonial cutting of the cake served as a poignant symbol of the shared memories.

Even as the festivities ended, the spirit of camaraderie persisted as our Grade 9 students extended warmth and generosity to their senior peers. Each Grade 10 student received a specially designed T-shirt souvenir, crafted with care by Grade 9 students, symbolizing the enduring bonds of friendship.

To our Grade 10 students, as you embark on the next chapter of your journey, know that you carry with you the love and support of everyone here at Indus International School.

Congratulations, Class of 2024. May your future be illuminated with boundless opportunities and joyous adventures ahead.

Celebrating Milestones: **MYP Year 5 Bestowal Ceremony**





MYP Year 5 Bestowal ceremony stands as a momentous occasion in the lives of our MYP Year 5 students, marking the culmination of their MYP academic journey and the dawn of new beginnings. On 19th April, 2024, Indus International School Pune proudly organized Bestowal Ceremony for the MYP Class of 2024.

Amidst an atmosphere filled with pride and anticipation, Amaira Gupta was announced as the Valedictorian, a testament to her exemplary academic achievements and leadership qualities. Additionally, students were honored with subject awards, acknowledging their dedication and excellence in various fields of study.

The event was graced by the esteemed presence of our Principal- Mr. Sandeep Chhabra, Head of academics- Ms. Shylaja Salwan, and Head of School – Ms. Swet Anubha, along with other Heads and Coordinators. Mr. Chhabra shared his insightful vision for the MYP class of 2024. His words resonated deeply with the gathering as they reminded students of their responsibilities and encouraged them to embrace the challenges and opportunities that lie ahead.

To the MYP Class of 2024, we extend our heartfelt congratulations and best wishes for a future filled with success, fulfillment, and endless possibilities.

Diploma Programme (DP)-Senior School

Grade 11-DP

International day of Zero waste-Celebration through sharing innovative ideas to reduce wastage.

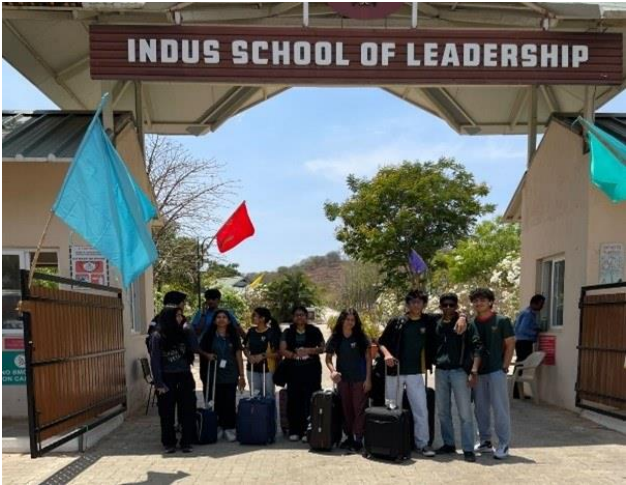
On April 03, students celebrated International Day of Zero Waste Day by sharing innovative ideas to reduce wastage. International Day of Zero Waste Day was observed for the first time on 30 March 2023 and jointly facilitated by the UN Environment Programme (UNEP) and UN Human Settlements Programme (UN-Habitat), aims to raise awareness of the importance of zero waste and responsible consumption and production.

The Day calls on rethinking our practices and for **embracing a circular economy**, which means **reducing** resource use and emissions to the environment throughout all stages of products' life cycles, as a key for addressing the triple planetary crisis of climate change, nature loss, and pollution, and putting the planet, and humanity, on a path to health and prosperity.

Promoting zero waste initiatives through this international day can help advance all the goals and targets for sustainable development, including sustainable development goal 11 and SDG 12. These goals address all forms of waste including food loss and waste, natural resource extraction and electronic waste. The day serves as a reminder that waste is a global issue that affects everyone and that there are actions we can take to reduce it. It encourages individuals to rethink their approach to waste management and adopt more sustainable practices.

Grade 11 students were encouraged to commit to reducing waste and adopting sustainable habits, by making a poster on '**Zero Waste Pledge**'. Students worked in groups and made a pledge card by writing down commitments such as reducing single-use plastics, composting food waste, or shopping with reusable bags and containers as a part of your zero-waste pledge. This was then followed by discussions on practical tips and strategies for reducing waste in daily life. Students were also encouraged to share their own experiences and ideas for minimizing waste, such as composting, shopping in bulk, or supporting local businesses.

The X-Quest 3.0 Dare to win - at ISL (Indus school of Leadership) Bangalore









This is an inter-school leadership competition; wherein competing teams are required to complete predefined problem-solving initiatives and obstacle courses within a specified time under stressful conditions. Spread over three days the participating teams are evaluated on were OBL, Neuro Republic, Battle for Throne, Damned Island, and Rusty Remains. These challenges demanded not only physical stamina but also strategic thinking, collaboration, and adaptability in the face of uncertainty.

The performance of the Indus Eagles, representing their school with pride and determination, was nothing short of exemplary. Despite facing tough competition, they exhibited outstanding leadership traits, seamlessly navigating through the diverse exhibit of challenges thrown their way. The Indus Eagles showcased stellar performance and leadership qualities, securing third position.

English Essay Competition

Students of grade 11 got an opportunity to showcase their flair for writing by participating in the English Essay Writing Competition on April 8, 2024. The theme for the Essay was: ***"Literature as a Medium to Address Social Issues"***

Winners of the competition are as follows:

1. Vedant Bal
2. Tubhyam Karthikyen
3. Aayush yeole

Innovation Day





The nature of education is shifting and with the deep penetration of AI, we all must evolve as leaders along with many around the world and get into the entrepreneurial mindset.

Innovation thrives on a mindset that values creativity. By setting objectives early on, students gain a deeper understanding of the significance of academics, moving beyond mere memorization. Fostering awareness of our environment through goal setting cultivates empathy and fuels the process of generating ideas. Students followed different steps as followed in the design thinking process to define the problem statement, ideate and make a prototype. Through observation, collaboration, and teamwork, students explore diverse concepts, learning to refine and implement them in real-world scenarios. From addressing educational challenges to tackling various socio-economic issues. These outcomes stem from engaging in hands-on activities, problem identification, audience targeting, real-world analysis, relevant interpretation, and thorough research, including interviews.

On the final day, teams presented their ideas and concepts to receive recognition for their efforts. "Fishing strategies in Pune" were declared as winners from grade 11.

The participants of the winning team are:

1. Ronith Lahoti

2. Rudrakksh Jain
3. Sanskruti Vadodaria
4. Saanvi Rao
5. Saumya Joshi
6. Aahaan Dekhane

TEDx Bund Garden Youth





On the 20th of April, IISP students Shiven Jain, Aayush Yeole, Trisha Dhar, Anaya Jain, Ishaan Gangwani, and Vidhaan Goyal co-organised TEDxBund Garden Youth, an independently organised TEDx event. The event was a grand success and saw over 180 attendees throughout the day, providing them with social networking opportunities and several important insights! The theme, "Exploring New Avenues," provided a platform for a cohort of diverse speakers to give talks on topics such as Artificial Intelligence, the evolution of film, cultural diversity, etc. DP 1 student Devika Hardikar also served as a speaker, receiving a standing ovation from the audience at the end of her talk.

Exploring Boundless Horizons: The IB Diploma Programme Collaborative Science Project- Orientation



In the dynamic landscape of our school community, we're thrilled to shine a spotlight on an extraordinary initiative that epitomizes the essence of collaboration and academic excellence: the IB Diploma Programme (IBDP) Collaborative Science Project. This project represents a convergence of diverse perspectives, innovative thinking, and a shared commitment to scientific inquiry. Across various disciplines, students from the IBDP cohort have come together to embark on an exhilarating journey of exploration and discovery. Students are encouraged to weave together insights from biology, chemistry, physics, Computer science and environmental systems and societies. Through rigorous research, experimentation, and analysis, they've sought to unravel complex scientific phenomena and address pressing global issues. The theme for the year is -"**The sustainable future we want**".

Being one of the mandatory aspects in IBDP, indepth understanding and guidance on how to go about with this project was given by all science teachers to the students. Students have been divided into groups for easy functionality. The data collection and culmination of the project will happen in the following month.

Exploring the Frontier of Science: A Guest Session on Digital Technology in Experiments







In a bid to bridge the gap between traditional laboratory methodologies and modern technological advancements, the Science Department at IISP organized an insightful guest session for Digital Society students on the utilization of digital technology in experiments. Spearheaded by Mr. Christopher, the session aimed to introduce students to the transformative potential of digital tools in scientific exploration.

The focal point of the session was the hands-on experience offered to participants, wherein various kinds of sensors, data collection techniques, data visualization tools, and simulation-based experiments were explored. Mr. Christopher adeptly guided students through each step, illustrating the seamless integration of technology into scientific endeavors.

Furthermore, Mr. Christopher shed light on how these technological advancements can revolutionize student learning. By engaging with digital tools, students are not only exposed to real-time data but also

encouraged to analyse and interpret results instantaneously. This interactive learning experience fosters a deeper understanding of scientific concepts and cultivates critical thinking skills essential for future academic and professional pursuits.

The session also delved into the realm of data visualization, wherein students learned to translate raw data into visually compelling representations. Through the utilization of software applications, students gained insights into the power of visualization in elucidating complex scientific phenomena, thus enhancing comprehension and conceptual clarity.

Moreover, simulation-based experiments were explored, offering students the opportunity to simulate real-world scenarios in a controlled environment. This immersive approach not only facilitates experimentation without constraints but also encourages exploration and hypothesis testing, thereby nurturing creativity and innovation among students.

In conclusion, the guest session on digital technology in experiments led by Mr. Christopher was a resounding success, igniting a spark of curiosity and enthusiasm among Digital society students.

Unlocking Potential: The International Baccalaureate Career-related Programme at IISP with new CRS Strategic Partner - Sustainability Management School (SUMAS)

In today's dynamic global landscape, education isn't just about acquiring knowledge; it's about developing adaptable skills that prepare students for the complexities of the modern world. At SUMAS (the Sustainability Management School), this ethos is deeply ingrained in its educational framework, particularly evident in its implementation of the International Baccalaureate Career-related Programme (IBCP).

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The IBCP at SUMAS stands as a beacon of innovation, blending academic rigor with real-world application in the realm of sustainability management. This unique program provides students with a holistic educational experience, equipping them with both theoretical knowledge and practical skills essential for success in diverse career paths within the sustainability sector.

At its core, the IBCP embraces a multidisciplinary approach, offering students a comprehensive curriculum that integrates academic subjects with career-related studies and personal development. SUMAS leverages this framework to nurture well-rounded individuals who not only excel academically but also possess the practical skills and ethical awareness needed to address global sustainability challenges.

One of the hallmarks of the IBCP at SUMAS is its focus on sustainability management. Recognizing the pressing need for sustainable practices across industries, the program empowers students to become agents of positive change in the corporate world. Moreover, the IBCP at SUMAS places a strong

emphasis on experiential learning and professional development. These hands-on experiences not only enhance students' employability but also foster a sense of responsibility towards society and the environment.

The international dimension of the IBCP further enriches the learning experience at SUMAS. With a diverse student body representing various cultural backgrounds and perspectives, students are exposed to a globalized world from day one. This multicultural environment encourages cross-cultural understanding, empathy, and collaboration – essential qualities for success in today's interconnected world.

In conclusion, the International Baccalaureate Career-related Programme at SUMAS is a testament to the school's commitment to excellence, innovation, and sustainability. By providing students with a holistic education that combines academic rigor with practical application and personal development, SUMAS prepares the next generation of leaders to tackle the complex challenges of the 21st century with confidence and conviction.

Grade 12-DP

Graduation Ceremony: Batch 2024



Grade 12 celebrated its Graduation Ceremony on 16th April 2024 with great enthusiasm and pride. Our esteemed Chief Guest, Lieutenant General Arjun Ray, the CEO and MD of Indus Trust, graced the occasion with his presence, adding to the significance of the event. His inspiring words resonated with all present, instilling a sense of motivation and purpose in our graduating class.

One of the ceremony's highlights was the announcement of Saransh Agrawal as the Valedictorian for the Batch 2024. Saransh's exceptional academic achievements and leadership qualities have truly set him apart, and he serves as a shining example of excellence for his peers.

Despite a brief disruption caused by rain, the ceremony persevered, and the spirit of celebration remained undeterred. With resilience and determination, our Eagles marched forward, one by one, as they were declared graduates, marking the culmination of their high school journey.

As we bid farewell to the graduating class of 2024, we celebrate their accomplishments, cherish the memories shared, and look forward to the bright futures that await them all. Congratulations to the graduates, and may they soar to new heights in all their future endeavors.

GRADUATION SPEECH by Adv. Anjali Valsangkar Grade 12 Parent Representative Class of 2024

Good evening, General Ray, Mr. Chhabra, Head of School, Ms. Anubha, Head of Academics Ms. Shylaja, IBDP Co-ordinator Ms. Anupriya, DA, IBCP Co-ordinator Ms. Manmeeta, Captain Bali, esteemed faculty, the administrative staff, parents, grandparents, and the reason we have all gathered here today, the graduating class of 2024! I have the honour to speak on behalf of all the parents here tonight, and to represent some of our thoughts and reflections on the happy occasion of seeing our daughters and sons graduate from Indus International School I am asked to speak today mainly because I have been heavily involved with the school because of PAC over the last 3 years, and I really thank all the parents for tolerating me. That involvement has given me some behind-the-scenes insight into how the school is run, the dedication of the teachers, school staff and of many parents, and also a chance to observe students, who are graduating here tonight. As a parent representative, it is both an honour and a privilege to stand before you on this joyous occasion. We gather here not only to celebrate the remarkable achievements of our graduating students but also express our heartfelt gratitude to the institution that has played such a pivotal role in shaping their futures. So, what makes Indus International School so special? It's a question that stirs a multitude of emotions within me. But if I were to distil it down to its essence, I would say this: it's the unwavering dedication to nurturing not just academic excellence, but the holistic growth of every child who walks through its doors. From the moment our children step into this school, they are enveloped in an environment that fosters curiosity, cultivates creativity, and celebrates diversity. It's a place where they are encouraged to dream big, to think big, act big and to embrace challenges as opportunities for growth. But beyond the curriculum and the classrooms, what truly sets this school apart is its sense of community. Here, our children are not just students; they are part of a family – a family that supports, uplifts and inspires one another to be the best versions of themselves. IISP, is indeed a special place. Nothing special ever just happens, and continues to happen year-on-year. People make it happen. Hence, it is important that we parents - thank the Indus School staff – the executive, the teachers, the office and other admin staff – who define that culture of respect and balance, who set the standards and who lead by examples. General Ray, you are the driving force behind the remarkable success and growth of our school. Your commitment to academic excellence, innovation, and student empowerment has laid the foundation for the transformative educational experiences that our children have had the privilege to receive. Mr. Chhabra you are more than just a Principal; you are a beacon of inspiration, a guiding light for student. Your boundless passion for education, has transformed IISP into more than just a place of learning; it's become a home away from home, a sanctuary where our children have thrived and grown into remarkable individuals as we see them today. Head of School Ms. Anubha and Head of Academics Ms. Shylaja, your leadership, dedication, and commitment have been the driving force behind the success of our school and the academic achievements of our children; IBDP Co-ordinator, Ms. Anupriya, your tireless dedication, your support, and steadfast commitment to our children's success have left an

indelible mark on our hearts and minds. Throughout the 2 years of IBDP, you have a constant source of encouragement, providing our children with guidance, support and mentorship they needed to overcome obstacles and achieve their goals. Your passion for education and your genuine care for each and every student created a nurturing and supportive environment where our children have been able to thrive and grow. IBCP Co-ordinator Ms. Manmeeta, it's not easy to lead a new program and you are the flagbearer of the new IBCP program and you have done an exceptional work. The success of our children is the testament of your hard work and dedication. Your dedication to our students has been nothing short of inspiring. From the countless hours spent meticulously planning events, to the compassionate mentorship you've provided to each and every student, your commitment to their success has been truly remarkable. I thank Captain Bali, our DA, who has been working with the IT team, the infrastructure and facilities team, the sports team, security, transportation, dining, boarding and who made sure the school is running smoothly. The team of career counsellors, lead by Mr. Ajay Tayade, your role extends for and beyond mere guidance; you are mentors, advocates and champions for our students' dreams. I really want to thank the teachers of IISP for their support, who have poured their hearts and souls into nurturing the minds and spirits of our children. You have been more than just instructors; you have been mentors, guides and role models. You have challenged our children to reach beyond their comfort zones, to question, to explore and to grow. You have celebrated their successes and stood by them during both their triumphs and trials. I would also like to thank the dedicated working staff of our school, to the custodians who ensure our school is clean and safe every day, to the administrative staff and to every member of the support staff who contribute to the vibrant tapestry of our school community – we owe you a debt of gratitude that words cannot fully express. Lastly, I imagine there is a tradition on this occasion of the parent speaker offering some sage advice to the graduating students, as they leave school and begin their journey into the big, wide world. And this should not be a surprise, as no parent can resist the urge to offer un-asked-for advice to a group of teenagers, particularly including their own. Well, don't worry children...there is no such tradition....and I am not that sage!! सह??

Also, for I really don't think you need advice from me. You are, I believe – to a large degree based on your education at this school, the opportunities you have taken up here, the friends you have made, and the values that you have imbibed here and made your own – you are now so much better equipped to move on from school and to the challenges and opportunities of an adult life. IISP Class of 2024, huge congratulations on graduating today. We all look forward, with much excitement and optimism, to seeing what you make of the journey from hereon. Wishing everyone the best!!

Adv. Anjali Valsangkar

Navigating the Final Lap: Grade 12 IBDP Examinations Begin

IBDP Final Examinations commenced on April 24th, 2024, which marks the culmination of years of dedication, perseverance, and intellectual growth for the students. From the rigorous coursework to the in-depth exploration of various subjects, each facet of the IBDP has contributed to their holistic development, shaping them into critical thinkers, effective communicators, and lifelong learners.

The IBDP examinations are not merely assessments of academic knowledge; they are a testament to the student's ability to apply their understanding in real-world contexts, to think critically and creatively, and to demonstrate their skills and knowledge across a diverse range of subjects. The examinations will end on 17th May 2024.

Student Achievements

Article in Online Journal Significances of Bioengineering & Biosciences (SBB)

Grade 11 (IB DP) student **Ronith Lahoti** has published a research article “The Socio-Ethical Dynamics of Artificial Intelligence in Healthcare” in online journal ‘Significances of Bioengineering & Biosciences (SBB)’ through Crimson Publishers (Journal of Bioscience and Bioengineering | Crimson Publishers Journals¹).

The article expands from large language models to cutting-edge quantum Artificial Intelligence (AI), highlighting the transformative potential of AI in the healthcare industry. Despite the promising benefits of the technology, there are some socio-ethical issues that arise such as data privacy concerns in healthcare and the possibility of employing AI-driven protein engineering for military usage. This study highlights the need for strict regulations, ethical concerns and global collaboration to ensure responsible AI development. The article can be accessed at <https://crimsonpublishers.com/sbb/pdf/SBB.000651.pdf>

Delhi Horse Show



¹<https://crimsonpublishers.com/sbb/>



After bagging the “Best Rider” Trophy in the Mumbai Horse Show, **Ronith Lahoti**, a young equestrian from Grade 11 (IB DP), continues his winning stride with 1 Gold and 1 Bronze medal in the recently concluded Delhi Horse Show. Ronith won a Team Gold Medal in Dressage - Juniors astride horse Masimmo and an individual Bronze Medal in Show Jumping 1.1 Meter astride horse Muffasa. We congratulate Ronith on this success and wish him all the best to continue succeeding in his sporting passion.

Career Counselling and College Placement Department



Graduation Day: CLASS OF 2024





We are delighted to share the success of the graduating Class of 2024. Throughout their high school journey (Grades 9 to 12), students received personalized guidance from our dedicated College Counselors. The team provided them with comprehensive resources and support, empowering them to make informed decisions about their academic paths and future careers.

Global Career Fairs, Country specific College Fairs, Career Talks, Research Programs, Internship Opportunities, Shadowship Programs, devoted workshops for students and parents both by the College Counselling team and visiting university faculties have played a major role in their success.

The Class of 2024 achieved remarkable results, applying to universities in over 15 countries worldwide. Their acceptance to some of the most selective institutions showcase their exceptional talent and potential.

The Class of 2024 has secured a record-breaking scholarship of over \$8.15 million USD. This is the highest amount ever secured by our graduates.

Congratulations to the Class of 2024!

The college counselling team is fully committed to supporting the school vision and mission to nurture life entrepreneurs through comprehensive education and lifelong learning. And to empower students to become global citizens and leaders of tomorrow.

Beyond offering guidance on careers and college choices, we believe in imparting valuable life lessons to our students. Encouraging them to embrace a higher purpose and work towards it is a cornerstone of our approach to counselling.

List of offers received from various countries:

Australia

Macquarie University

Monash University

Queensland University of Technology

RMIT University

University of Adelaide

University of Melbourne

University of New South Wales
University of Queensland
University of Sydney
University of Technology, Sydney
University of Western Australia
University of Wollongong
Western Sydney University

Canada

Algonquin College
Carleton University
Lakehead University
McGill University
McMaster University
Queen's University
Toronto Metropolitan University
University of Alberta
University of British Columbia
University of Calgary
University of Guelph
University of Manitoba
University of Ottawa
University of Saskatchewan
University of Toronto, Mississauga
University of Toronto, Scarborough
University of Waterloo
University of Western Ontario
University of York
Western University

Wilfrid Laurier University

York University

China

Beijing Foreign Studies University

Xi'an Jiaotong-Liverpool University (XJTLU)

Czech Republic

Charles University, Faculty of Medicine in Hradec Kralove

Masaryk University

France

KEDGE Business School

Germany

Berlin School of Business & Innovation

Lancaster University, Leipzig

New European School

Hungary

University of Debrecen

University of Pecs

India

AI Universal University

Alliance University

Amity University

Atlas Skill Tech University

Atria University

Azim Premji University

Christ University

Flame University

GIBS Bangalore

Istituto Marangoni

JK Lakshmipat University Jaipur

Krea University

Nirma University

NMIMS

OP Jindal Global Business School

Plaksha University

Russell Square International College

SP Jain School of Global Management

Srishti Manipal University of Art, Design & Technology

Shoolini University

United world Institute of Design (UID)

Whistling Woods International

Ireland

Trinity College Dublin

University College Dublin

Netherlands

Erasmus University Rotterdam

Tilburg University

University of Amsterdam

University of Twente

Vrije Universiteit

New Zealand

University of Auckland

Singapore

Curtin University

United Arab Emirates

Middlesex University Dubai

United Kingdom

Oxford Brookes University

Anglia Ruskin University

Arts University Bournemouth

Birmingham City University

Bristol, University of West England

Cardiff University

City, University of London

Coventry University

De Montfort University

Durham University

Falmouth University

Herriot Watt University

Imperial College London

Kings College London

Lancaster University

Leeds Beckett University

London School of Economics
Manchester Metropolitan University
Northumbria University London
Nottingham Trent University
Queen Mary University London
Regent's University London
Sheffield Hallam University
SP Jain London School of Management
Swansea University
University of Edinburgh
University College London
University of Bath
University of Birmingham
University of Bristol
University of Creative Arts
University of Essex
University of Exeter
University of Glasgow
University of Leeds
University of Leicester
University of Manchester
University of Nottingham
University of Plymouth
University of Reading
University of Southampton
University of Sussex
University of the Arts London
University of the Creative Arts
University of Warwick

USA

Alma College

Arizona State University

Art Center College of Design

Auburn University

Bentley University

Binghamton University

Boston University

Brandeis University

Bridgeport University

Bryant University

Cal Poly San Luis Obispo

California College of Arts (CCA)

California State University, Fullerton

Carnegie Mellon University

Case Western Reserve University

Centre College

Clarkson University

Cleveland Institute of Art

College for Creative Studies

DePaul University

Drake University

Drexel University

Emerson College

Florida Institute of Technology

Florida Tech University

Fordham University

Franklin and Marshall College

George Mason University
Georgia Institute of Technology
Houston Community College
Hult International Business School, Boston
Illinois Institute of Technology
Illinois State University
Indiana University Bloomington
Iowa State University
Ithaca College
James Madison University
Kent State University
Lawrence Technological University
Los Angeles State University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Marist College
Michigan State University
Minerva University
Muhlenberg College
Musician Institute
New York Institute of Technology
New York School of Interior Design
New York University
Northeastern University
Nova Southeastern University
Ohio State University
Ohio University
Oregon State University

Otis College of Art and Design
Pace University
Parsons School of Design, The New School
Penn State University, Lehigh Valley
Pennsylvania State University, University Park
Pratt Institute
Purdue Northwestern University
Purdue University
Queens College
Quinnipiac University
Rochester Institute of Technology
Rose Hulman Institute of Technology
Rutgers University - New Brunswick
San Diego State University
Santa Clara University
Savannah College of Art and Design (SCAD)
School of the Arts Institute of Chicago (SAIC)
School of Visual Arts (SVA)
Skema Business School
Stevens Institute of Technology
Stony Brook University
Suffolk University
SUNY Binghamton University
SUNY Stony Brook University
SUNY University at Albany
SUNY University at Buffalo
Syracuse University
Temple University
Texas A&M University

Texas Christian University
The Catholic University of America
The University of Arizona
The University of Toledo
University of California Davis
University of California Irvine
University of California Merced
University of California Riverside
University of California San Diego
University of California Santa Barbara
University of California Santa Cruz
University of Chicago
University of Cincinnati
University of Colorado Boulder
University of Colorado Denver
University of Connecticut
University of Florida
University of Houston
University of Illinois at Chicago
University of Illinois Urbana-Champaign
University of Massachusetts Amherst
University of Massachusetts Boston
University of Michigan Flint
University of Michigan Ann Arbor
University of Michigan Dearborn
University of Minnesota Twin Cities
University of North Texas
University of Notre Dame
University of Pittsburgh

University of San Francisco

University of South Carolina

University of Southern California

University of Texas Arlington

University of Texas Dallas

University of Virginia

University of Washington Seattle

University of Wisconsin-Oshkosh

University of Wisconsin-Madison

University of Wisconsin-Stout

Virginia Tech University

Washington State University, Pullman

Western Michigan University

Wheaton College

Xaviers University

Session with IMPERIAL COLLEGE LONDON





The high school students at Indus International School Pune interacted with the official from Imperial College London.

The session dived deep into what makes Imperial consistently rank among the UK's top universities and its prestigious reputation in academic excellence, innovation and student success. Students gained insights into the diverse array of academic programs, including unique interdisciplinary options, taught by renowned faculty at the forefront of their fields and Imperial's commitment to groundbreaking research and opportunities for student involvement.

The session equipped our students with a comprehensive understanding of why Imperial College London could be the perfect place to launch their academic journey, if they plan to study in the UK.

UNIVERSITY FAIR





University Fairs offer students exposure to a wide range of institutions allowing them to explore various academic programs, campus cultures and facilities, helping them make informed decisions about their higher education options.

A University Fair was arranged for high school students to learn about various countries, their college application system, offerings, etc.

List of Participating Universities:

- Savannah College Of Arts and Design, USA
- Fordham University, USA
- Queen's University, Canada
- University of Otago, New Zealand
- Sheffield Hallam University, UK
- Medical University of the Americas, Caribbean

This interaction allowed students to ask questions, gather information and gain insights into each institution, fostering a deeper understanding of what each university has to offer.

PSAT: The Preliminary SAT





On April 23rd, 101 high school students from Grades 8, 9 and 10 took the Digital PSAT. This assessment closely mirrors the format of the SAT, encompassing identical sections and timing while evaluating critical Reading, Writing and Math proficiencies essential for collegiate and career success.

To equip students for the exam, the Career Counselling team offered extensive preparatory resources and conducted an online orientation session to ensure they were well-prepared for test day.

Sessions for Profile Building: Building Skills & Competencies

Impact projects play a crucial role in university admissions as they demonstrate a student's ability to make a tangible difference in their community or field of interest. By engaging in such projects, students not only showcase their academic potential but also highlight their capacity to contribute meaningfully to society. The Career Counselling team is committed to providing high school students with diverse opportunities and exposure to help them develop a strong college profile.

Recently, students attended a session with COLLEGEY, an organization that specializes in guiding students to create impactful projects. During the session, students learned about various projects and how they could develop their own impactful initiatives. The goal is to empower high school students to become leaders in impact by providing them with a career-focused curriculum, real-time collaborations, and real-

world projects. These projects are designed to engage students in interdisciplinary, action-oriented endeavours aligned with the United Nations' Sustainable Development Goals.

An enriching AI Internship session was organized for high school students, recognizing the pivotal role internships play in bridging theoretical learning with practical application. Over the course of two weeks, participants delve into the world of artificial intelligence, guided by esteemed professors from the National University of Singapore (NUS) and industry experts from Amazon. This immersive experience not only equips students with invaluable skills but also showcases their proactive approach to academic exploration, setting a commendable precedent for future endeavours and impressing college admissions committees with their depth of engagement.

IC3 Institute's ENRICH- Counselling Leadership Program for School Leaders





The Head of College Counselling Mr. Ajay Tayde visited Symbiosis International University to deliver a two-day Workshop for School leaders as a faculty member and workshop leader for the IC3 Institute. Principals from 52 schools, mostly government and a few private schools in Karnataka, Maharashtra, Gujarat, Tamil Nadu, Odisha and many other states in the Country attended the program.

ENRICH program is built to deepen the understanding of the school leadership on college and career counselling in schools, to identify both the vision and the strategy in which school leaders can build and nurture the practice of career and college counselling in schools, making this function structured, well-supported and geared to achieve desirable outcomes.

It is commonly believed that career and college counselling solely guide students towards the "right career" or "right college." However, the impact of career and college counselling goes beyond that and profoundly influences various aspects of the school, student outcomes and well-being, stakeholder relationships and the economy holistically. Studies reveal that schools equipped with adequate guidance and counselling services witness:

- Improved academic performance
- Increased engagement and learning in classrooms

- Stronger relationships between schools and parents
- Improved mental health and well-being (reduced academic distress and anxiety) among students
- Lower rate of student suicides during competitive exam settings
- Furthermore, this contributes positively to the economy by improving performance in the most suitable careers

Despite the overwhelming evidence supporting the significance of career and college counselling, only a tiny fraction of schools have access to these services or fully comprehend their true importance.

With increased awareness and the integration of counselling in schools, it's crucial to examine the scope of this function and its impact on different school systems. While academic curricula have structured and defined goals that can be quantified to measure success, counselling lacks a unified definition or structure, leading to the absence of clear outcomes and measures of success. Consequently, as mentioned above, key stakeholders often overlook the qualitative benefits of counselling. This can hinder the evolution and optimization of counselling outcomes.

Mr. Ajay discussed the importance of brick by brick setting foundation and pillars of a Career Counselling department, Stakeholder's ensemble on how each member (Students, Parents, Teachers, Principals & Management) need to work cohesively to build a strong Career Counselling ecosystem. He also shared the successful model and good practices we host at Indus International School Pune. The sessions had a positive impact on the community and majority of schools have worked on an action plan to implement Career and College counselling at their respective schools.

Upcoming Events:

SAT: 4th May 2024

Visit by EU Business School: 15th May 2024

College Essay Workshop (Virtual) for Grade 11 Students by USC & Columbia University – 16th May 2024

Sports



67th SGFI National Games Athletics

Arnav Kadam's outstanding accomplishment of securing fourth place in the **200m final** at the School National Games in Patna, India, exemplifies his relentless pursuit of excellence. Setting a personal **best of 22.2 seconds** underscores his ability to thrive under national pressure. Ranked **fourth** overall in the under 17 categories nationwide, Arnav's achievement highlights his exceptional talent among the country's fastest runners. Additionally, his representation of Indus School at the national level further appreciates as a standout athlete. Arnav's dedication to representing his school with pride and about his strong work ethic and unwavering passion for the sport.

In the highly competitive under 17 division of the School National Games, **Rian Mujgule** demonstrated exceptional athleticism and resilience during the 800-meter semi-final. Despite facing formidable opponents, Rian distinguished himself with a remarkable fourth-place finish, delivering a commendable performance and achieving a time of 2:02.

Indus Cup 2.0







The Indus Cup 2.0, held on April 12th and 13th, 2024, was a vibrant showcase of sportsmanship and talent, featuring participation from 25 schools across various disciplines including badminton, football, basketball, and tennis. The event, hosted in an atmosphere buzzing with excitement, provided a platform for young athletes to exhibit their skills and compete in age categories spanning from under 11 to under 15 for both boys and girls.

In the badminton arena, shuttlecocks whizzed through the air as players displayed agility, precision, and finesse on the court. Each match was a testament to the dedication and training of the young athletes, captivating the audience with intense rallies and strategic plays.

On the football field, the spirit of teamwork and camaraderie flourished as teams battled it out for victory. From breathtaking goals to remarkable saves, every moment was filled with energy and passion, showcasing the future stars of the sport.

Meanwhile, on the basketball court, dribbles, passes, and shots echoed throughout the venue as players demonstrated their athleticism and skill. The fast-paced action kept spectators on the edge of their seats, cheering on their favourite teams with enthusiasm.

Over at the tennis courts, the crack of the racket against the ball resonated as players engaged in thrilling rallies and powerful serves. With each match, competitors showcased their agility, technique, and determination, making every point hard-fought and rewarding.

Throughout the tournament, the values of sportsmanship and fair play were upheld, with participants displaying respect for their opponents and officials alike. The Indus Cup 2.0 not only celebrated athletic achievement but also fostered a sense of community and mutual respect among the young athletes.

As the final matches concluded and the winners were crowned, the Indus Cup 2.0 left a lasting impression on all who participated, inspiring a new generation of athletes to pursue their passions and strive for excellence in sports.

Special appreciation goes out to Grade 11 student Zenia Irani for her invaluable voluntary assistance in conducting and officiating the Indus Cup basketball events. Zenia's dedication and commitment were instrumental in ensuring the smooth running of the tournaments. Her enthusiasm and hard work are truly commendable, and her contributions are greatly appreciated by all involved.

Football

Age group School name Position

U11 CM International School International Winner

U11 PICT Model School Runner up

U13 CM International School Winner

U13 Dhruv Global School Runner up

U15 PICT Model School Winner

U15 The Kalyani School Runner up

Basketball

Age group School Name Position

U13 Girls Vibgyor High school Winner

U13 Girls The Kalyani School Runner up
U13 Boys The Kalyani School Winner
U13 Boys Indus International School, Pune Runner up
U15 Boys The Kalyani School Winner
U15 Boys The Elpro School Runner up
U15 Girls Vibgyor High school Winner
U15 Girls The Kalyani School Runner up

Badminton

Age group Name School name Position

U13 Girls Reet Pal Dhruv global Winner
U13 Girls Anushka Wadgaonkar Vibgyor High Runner up
U13 Boys Trinav Bhar DAV Public Winner
U13 Boys Pushkal Trivedi Lokseva e-school Runner up
U15 Boys Arnav Rai Army Public Winner U15 Boys
Pranav Prakash IISP Runner up
U15 Girls Parnika Thakare PICT Model Winner
U15 Girls Sejal Chaudhary Bharti Vidyapeeth bhavan Runner up

Tennis

Age group Name School name Position

U13 Girls Anvi Chitnis VPMS Pune Winner
U13 Girls Kavya Haldule BSM school Runner up
U13 Boys Parth Dabhikar Abhinav Eng. medium Winner
U13 Boys Nikunj Vekaria IISP Runner up
U15 Boys Arjun Veluri IISP Winner
U15 Boys Rohan Borde Airforce School Runner up
U15 Girls Gauri Bagade CPSN school Winner
U15 Girls Tanaya Deshpande Sanskriti school Runner up

Swimming

Abhishri Bhoite and Sana Joshi of Grade 9, both passionate swimmers have participated in the 3rd Edition of Florid Kochi Swimathon 24. They both swam nonstop for 6kms and finished the race in record time. This indeed was a tough feat, where they were challenged both physically and mentally.

The Open Fresh Water swimming event "Florid Kochi Swimathon Ultra 2024" attracted 619 participants from across the country. Out of which 148 participated in the 6kms race.

The main Objectives of Florid Kochi Swimathon Ultra 2024 were:

1. Importance of Swimming & Rescue Team, with regular recurrence of Floods and the innumerable drowning incidents in the state has been an ongoing issue for Kerala. To address this issue, Florid Kochi River Swimathon focuses on the importance of Swimming as an essential Sport Activity for all individuals.
2. Importance of River Periyar, she is popularly known as the Lifeline of Kerala and is the reservoir of Drinking Water of Kochi City. The event raises the importance of keeping the River Clean and preserving River Life and Habitat as well as encouraging the use of non-motorized transport / Sports Activities in the river.
3. Awareness towards preserving natural habitats. Swimming for a noble cause in raising awareness towards: (i) Environment protection & preserving natural habitats (ii) Creating a natural haven & ecosystem for Animals, Birds, Fishes & Plants to thrive (iii) To protect nature against water, air and earth pollution.

SQUASH

During the spring break, Kiara showcased her prowess on the squash court in Ranchi, securing the second position in a fiercely contested tournament. Her skilful maneuvers and strategic gameplay earned her recognition among competitors and spectators alike. Undeterred by challenges, Kiara approached each match with determination and finesse, demonstrating her commitment to the sport she loves.

She has also participated in a squash tournament in Delhi on April 24th, 25th, and 26th. Kiara carries with her the experience and lessons learned from Ranchi, ready to face new opponents and strive for victory once again.

Boarding



April: Morning Sports



6th April: Indus Boarding Chess Competition



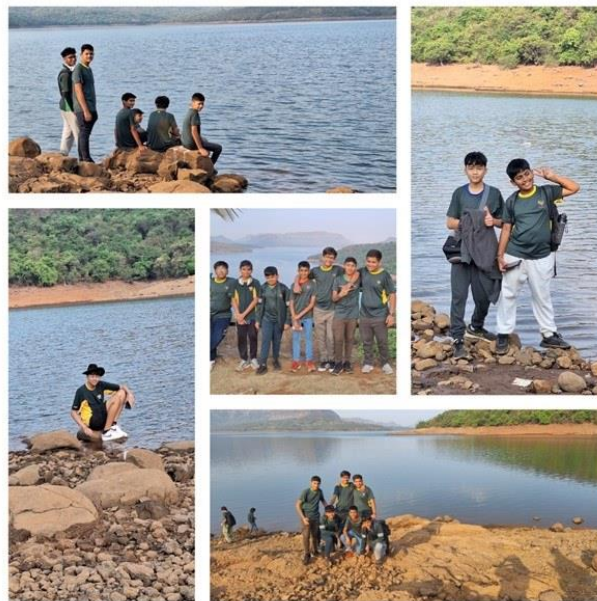
In a showcase of intellect and strategy, our recent boarding chess competition featured 18 boarding students from grades 3 to 11. Students competed across several rounds and eventually Kasidit Maneesakprasert, Jaturawat Ruengtunyathon, and Armaan Sarda emerged as champions in their respective grade categories. Runners-up like Rajveer Hake, Riyansh Sankpal, and Shivam Bhosale displayed remarkable skill and competitive spirit. With such talent on display, the future of chess at our school looks very promising.

6th April: Manas Lake Clean Drive



The boarding students recently led a remarkable clean drive at Maanas Lake, showcasing their dedication to community and environment. Their hard work and exemplary behaviour earned praise from the sarpanch, highlighting their commitment to civic responsibility and environmental responsibility. Their initiative not only revitalized the beauty of the lake but also inspired others to act for positive change. The students' efforts serve as a light of hope and a power of youth's engagement in community service.

7th April: Mulshi Dam Picnic







Boarding students embarked on a delightful picnic at Mulshi Dam Picnic, revelling in the beauty of the surroundings. They enjoyed playing games and splashing in the water. The highlight was a live breakfast prepared by the Sodexo team, featuring Sandwiches, Maggie Noodles, Egg Bhurji, and more. Amidst laughter and fun, they created lasting memories of friendship, promising to return for another adventure.

7th April: Poetry Competition



Rajveer, H 3A
 Date: [27] [07] [2024]
 Topic: Friendship

The world is so nice.
 With rock, grass and ice.
 I love the trees.
 In the cool cool breeze.

The grass is green.
 The sky is blue.
 I love the nature too.
 But the smoke is bad.
 Which makes me sad.

Reya, 6A
 Topic: Friendship

Friendship compares to an illuminating light.
 Guiding us through day and night
 We begin together, we cry together too
 Without friends there's nothing we can do
 With open arms and a caring heart
 The magic of friendship plays its part
 We stay with each other through thick
 and thin
 If they don't exist, it makes daylight
 dim
 In life's go big moments, friends are a
 treasure
 We'll face it together, friends forever.

Name- Suneet Rajpal
 date: _____

Summer warmth hugs tight.
 Sunshine makes everything bright.
 Days stretch out long and slow,
 Where laughter and breeze flows.

Flowers bloom every hue,
 A morning dew sparkles anew.
 Summer time a joyful treasure,
 Bringing memories to cherish forever.



The boarding students recently competed in a poetry contest, focusing on themes like nature, school life, and friendship. Rajveer Hake - Grade 3 PYP, Reya Parekh - Grade 9 MYP. Suneet Kaur Rajpal -Grade 11 DP won the 1st prize in the respective groups. It's wonderful to see students exploring these themes through poetry, reflecting on the beauty of landscapes, the challenges of academia, and the bonds of friendship.

8th April: Rangoli Art





The Gudi Padwa celebration included lively rangoli art, where boarding students showcased their creativity and unity. Rangoli, an ancient art form, holds deep cultural significance, symbolizing auspiciousness, artistic expression, and communal harmony. In the girls boarding the PYB boys and girls, the MYP and DP girls used vibrant colours to make the rangoli designs. Meanwhile, junior and senior boys showcased their creativity with flower rangolis. The art fostered unity and friendship, turning the campus into a vibrant display of tradition and creativity.

11th April: Country Games







Boarding students recently enjoyed an evening of traditional country games, divided into four groups: PYP boys and girls, MYP and DP girls, MYP boys, and DP boys. With enthusiasm, they participated in Dodgeball, Dog and the Ball, Land and River, Sakhali (Chain), Gilli Danda, and Statue. Amidst laughter and cheers, the students exhibited sportsmanship and teamwork, encouraging one another, and celebrating each other's successes. As the games concluded, the students departed with smiles and memories of a joyous evening spent relishing the simplicity and fun of traditional country games, strengthening bonds, and creating lasting friendships along the way.

14th April: Invitational Chess Competition



The boarding students participated in the Invitational Open Rapid Tournament at SVM's Sports complex at Sahakar Nagar Pune. The experienced competing with the other participants which helped them gauged their abilities against other challenging enthusiasts.

14th April: Farewell Party





With boundless enthusiasm, Grade 11 students organized a heartfelt farewell party for their departing Grade 12 peers. The venue was adorned with colourful decorations as laughter filled the air. From personalized gifts to touching speeches, every moment was dedicated to making the Grade 12 students feel cherished and valued. As the evening concluded, tearful goodbyes were exchanged, leaving lasting memories of friendship and gratitude.

14th April: Story Writing



In a vibrant story competition, young imaginations soared with fairy tales and thrilling adventures. Rajveer Hake, a Grade 3 student, emerged victorious in the PYP category with his captivating tale. Meanwhile, the MYP division saw joint winners—Radklao Ditwiset from Grade 8 and Rada Ditwiset from Grade 7—each with their imaginative narratives. It's delightful to see such creativity and storytelling prowess across different age groups, with each participant weaving their own adventurous and magical worlds.

21st April: Lunch Outing











The boarding students eagerly set off for their much-awaited lunch outing. The PYP students and girls headed to Talli in Baner for a fusion of flavours. Meanwhile, the boys opted for Barbeque Nation at Sayaji in Wakad, indulging in grilled delights. Not to be outdone, the Thai students chose Thai House Kitchen in Aundh for a taste of home. Laughter filled the air as each group savoured their chosen cuisine, creating cherished memories of fun and culinary exploration.

27th April: Adventure Trek over the Hills behind the School



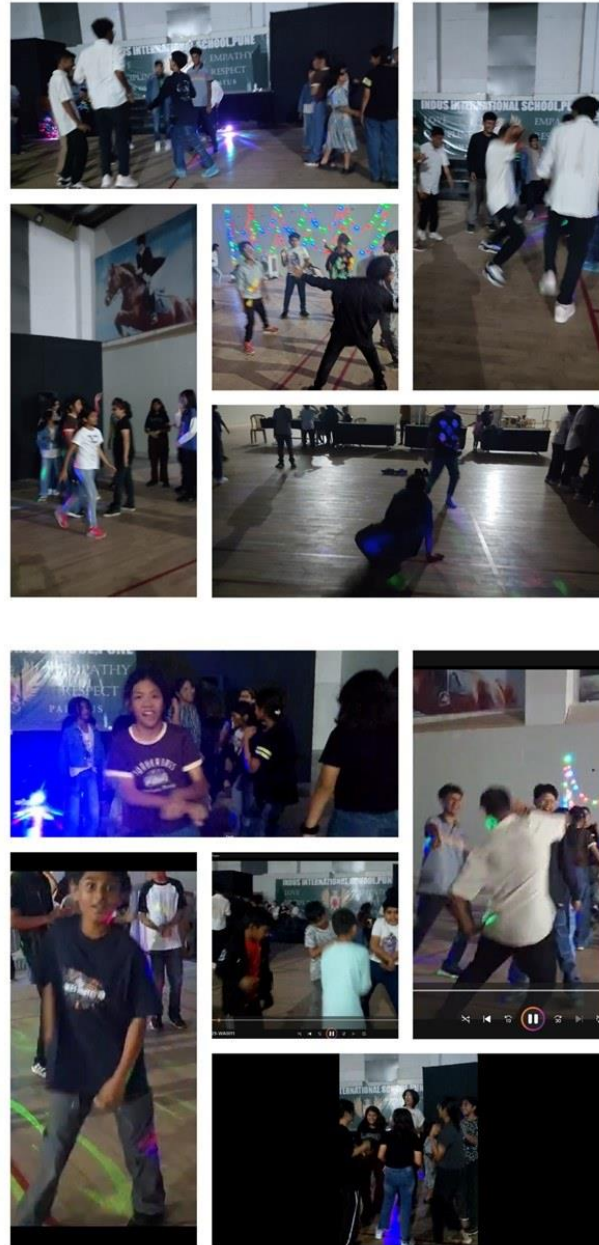




Setting out early to avoid the heat, boarding students embarked on a thrilling trek to the hills behind their school. Beyond enjoying the pleasant weather and bird-filled serenity, the trek was a test of endurance and exploration. Laughter echoed as they discovered new paths and trails, forging bonds amidst nature's beauty. With each step, they carried memories of adventure and the promise of more discoveries to come.

28th April: Dance Party





Amid boarding school routines, a recent dance party offered students a much-needed escape into music and movement. As the night progressed, Puchita's grace, Arjun's charisma, and Rajveer's exceptional talent stole the spotlight, crowning them as the evening's dance champions, symbolizing unity and talent in motion.

Hobby Clubs

1. Karate and Self Defense: Mr. Shamsheer Alam



2. Cooking and Baking: Ms. Ujwala Kamble



3. Storytelling, Dance & Drama: Ms. Neena Srivastava



4. Gardening : Ms. Aruna Yadav



5. Embroidery : Ms. Rachna Rangray



6. Cross-Fit & Training: Mr. Mahesh Gulia



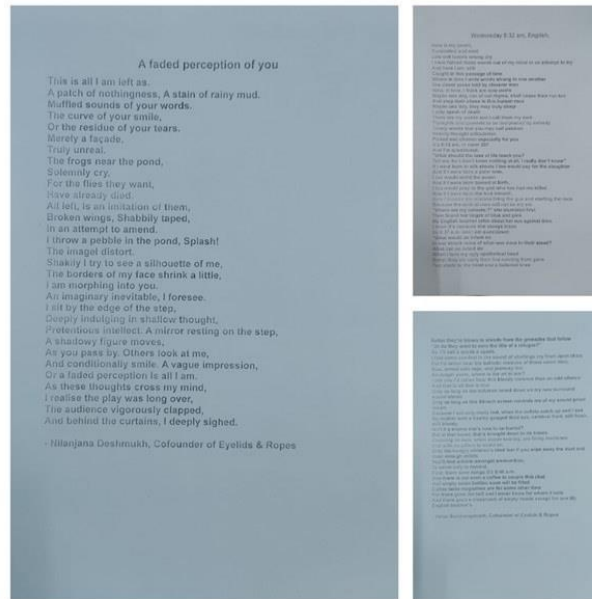
7. Carpentry: Mr. Akshay Mujumale



8. Best out of Waste: Ms. Meera Kripal



9."Eyelids and Ropes, The Poetry Club,": Student-led initiative



Upcoming Events in May

- 1st May: Crazy Games
- 4th May: Last Hobby Club Day for the current academic year
- 5th May: Bingo
- 11th May: Visit to Zapurza Museum of Art & Culture
- 12th May: Mall Outing
- 18th May: Revision week for End of Year Exams
- 19th May: Revision week for End of Year Exams
- 25th May: Revision week for End of Year Exams
- 26th May: Revision week for End of Year Exams

THAI Summer Camp 1st April to 27th April



Welcomed 13 Thai students for the summer camp for the month of April. These students engaged themselves in various activities throughout the day these included Eng language science experiments math's music art sports and film making cooking and weekend outings. These students were advised to enjoy themselves and learn from the experience by participating in all the activities.

Nutritive Balanced Meals





Snacks



Cooking



In the culinary class, students embarked on a flavorful journey, starting with crispy Onion Pakoras and moving on to master the art of preparing Chicken Bhuna. Along the way, they explored the versatility of sandwiches, learning to craft five delicious variations. Under the guidance of their instructor, they honed their skills, and learned interactive skills.

Art Class



In the art classroom, students embarked on a creative adventure, mastering the half shading technique to bring floral designs to life. They then personalized caps with graffiti fonts before moving on to painting their own T-shirts and canvas shoes. Each brushstroke and design choice was a testament to their individuality, culminating in wearable masterpieces that reflected their unique spirits. As the final artworks were completed, a sense of pride and accomplishment filled the room, marking the end of a colourful and enriching artistic journey.

Basics of Design Thinking





In the world of design thinking, understanding the process and its components is key to innovation. It involves empathizing with users, defining the problem, ideating solutions, prototyping them, and testing with users for feedback. Observation and brainstorming are crucial tools, helping teams gather insights and generate ideas collaboratively. Recently, students immersed themselves in Thailand's traditional art and craft techniques, creating informative posters to showcase its cultural heritage. This hands-on approach not only demonstrated their commitment to preserving heritage but also highlighted the power of visual representation in conveying ideas.

Interactive Learning Classrooms



The math class for summer camp students was a whirlwind of excitement and discovery. They started with Vedic Math tricks, unlocking the secrets of ancient calculations with ease. Then, they explored

Japanese Math techniques, mastering mental arithmetic with fun games. Using rulers and pencils, we counted triangles, discovering patterns in geometry. Finally, they celebrated Pi Day with a catchy song, reflecting on the significance of π . In just a few days they journeyed through ancient wisdom, modern techniques, and mathematical celebrations, leaving them with a newfound love for the magic of math.



.In the ESL class summer camp students understood that language learning is an adventure! From verb tenses to poetry recitations, the students immersed themselves in a whirlwind of activities. They've tackled grammar through music, performed skits, crafted narratives, and explored the depths of language with enthusiasm. With each day filled with new discoveries, they're leaving with not just linguistic skills, but confidence to continue their journey.

Library



Science Lab



Under Dr. Christopher Paul's guidance, students explored captivating experiments across chemistry, biology, and physics. They witnessed chemical reactions and sensor band demonstrations in the chemistry lab, delved into DNA extraction and pollen observation in biology, and engaged in hands-on physics experiments like static electricity and potato-powered light bulbs. Dr. Paul's expertise shed light on optics principles. They also discovered chemiluminescence and experimented with vibrant color mixing. Creative Lego activities enriched their understanding. Inspired by Dr. Paul, students left enlightened and eager to pursue their scientific passions.

Sports-Horse Riding Club



Swimming



Table Tennis



Badminton



Basketball



Taekwondo



Music Class



The summer camp students dived into melody and rhythm, embracing piano exercises, music theory, and guitar strings with enthusiasm. Armed with notes and theory books, they delved into musical composition. As the camp ended, they applauded their passion and talent, anticipating their bright musical futures.

Film Making



The summer camp students immersed themselves in the world of short film making, exploring scenarios, recording techniques, and editing tools. They unleashed their creativity, crafting compelling stories with unexpected twists. With a focus on lighting control and acting, they brought their narratives to life,

culminating in a review of their final recordings. It was a day filled with passion, learning, and the promise of future adventures in filmmaking.

Organic Gardening



The students delved into the art of organic gardening under expert guidance. Despite facing physical challenges such as allergies and fatigue, they meticulously prepared soil, tenderly planted seeds, and nurtured their burgeoning plants. Through this hands-on experience, they not only acquired practical skills but also developed a profound understanding and appreciation for sustainable agriculture. Their dedication and perseverance offer promise for a future where environmental stewardship flourishes, enriching both our campus and the wider world.

Origami



Led by Grade 12 students Jekyeong Hu, Yug Khandelwal, and Amlaan Juyal, campers embarked on a delightful journey into the world of Origami. Together, they crafted paper flowers and delicate cranes, discovering the joy of creativity and the satisfaction of handmade beauty. This workshop not only taught skills but also made them understand teamwork and appreciation for the art form. We appreciate the efforts from our talented mentors for sparking inspiration and fostering collaboration.

Hostel Time



Cultural Exchange Day



The summer camp students celebrated the Cultural Exchange Day, spotlighting Thai and Indian cultures. Students immersed themselves in traditional games and learned to drape sarees, fostering mutual

understanding. Boys embraced Indian attire, promoting inclusivity. Language exchange deepened connections, making it a day of joy and unity.

6th April: Visit to Khadakvasla Dam & Swaminarayan Temple





The Thai summer camp students embarked on a captivating journey to the Swaminarayan Temple, they immersed themselves in Hindu culture, marvelling at its architectural beauty and learning about spiritual traditions. Next, they explored the Khadakwasla Dam, discovering its role in the city's water management and environmental conservation. This experience left them with a deeper understanding of India's heritage and the importance of preserving nature. As it was their first trip outside campus, they got to understand the local culture and had a wonderful time together.

7th April: Mall Outing







Thai summer camp students embarked outing to Pavilion Mall, where they watched "Godzilla x Kong: The New Empires" at the cinema, enjoyed lunch at the food court, and indulged in shopping for essentials. Laughter, excitement, and lasting memories filled their day of adventure.

13th April: Mumbai Visits





Embarking on a captivating adventure, the summer camp students, ventured to Mumbai to uncover its rich heritage and modern allure. They admired the intricate architecture of CST, luxurious Taj Hotels, and felt the historical significance of the Gateway of India. Exploring Phoenix Mall showcased Mumbai's contemporary vibe, while crossing the Atal Setu Bridge highlighted the city's modern engineering prowess. With cherished memories the students returned back to Pune, enlightened by Mumbai's diverse cultural tapestry.

20th April: Thai Lunch at Baan Tao Pan-Asian restaurant in Hyatt Regency





The Summer Camp students embarked on a flavourful journey to a renowned Thai restaurant, immersing themselves in their country's culinary heritage. Amidst the vibrant ambiance and traditional hospitality, they sampled a variety of authentic dishes, from spicy Pad Thai to fragrant Green Curry. Laughter and fun filled the air as they bonded over shared love for Thai cuisine, leaving with satisfied smiles and memories of a memorable dining experience.

23rd April: IUCAA Visit





Led by Dr. Christopher Paul, the Summer Camp students, accompanied by Indus staff, embarked on a captivating journey at IUCAA. From hands-on workshops exploring optic fiber light transfer to captivating demonstrations of physics phenomena like sound and electricity, the day was a whirlwind of discovery. Highlights included exploring telescope construction, delving into astronomy with model showcases, and engaging in skill-based learning sessions. As they departed, students carried with them not just newfound knowledge but also a spark of curiosity that promises to ignite a lifelong passion for science.

Summer Camp Completion Certificates







The conclusion of its vibrant summer camp was with a special certificate distribution ceremony. Led by our Principal, students were applauded for their dedication and enthusiasm. Highlight of the event were the heartfelt speeches from students expressing their love for the school, citing its nurturing environment and dedicated faculty. The ceremony culminated in a special lunch with our principal. This event not only celebrated the achievements of the summer camp but also reinforced the school's commitment to holistic development and fostering a love for learning among its students.

Departure



The summer camp was a whirlwind of excitement and discovery, where students immersed themselves in a tapestry of activities. From sports and culinary delights to artistic expression and cultural exploration, every moment was a chance to learn and grow. Under the guidance of mentors like Dr. Christopher Paul, scientific discovery sparked curiosity, while music and filmmaking unleashed creativity. Environmental awareness and local explorations further enriched the experience, fostering unity and sustainability. Special mention for the dedication, love and care that was provided by Ms. Sheila Simon, Mr. Kiran Simon, Ms. Meera Kripal, Ms. Ujwala Kamble and Mr. Shamsher Alam. As the camp concluded with a celebration of achievements, it was clear that the memories made and lessons learned would endure for long.



Thanks, and warm Regards,

Mr. Sandeep Chhabra

Principal

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