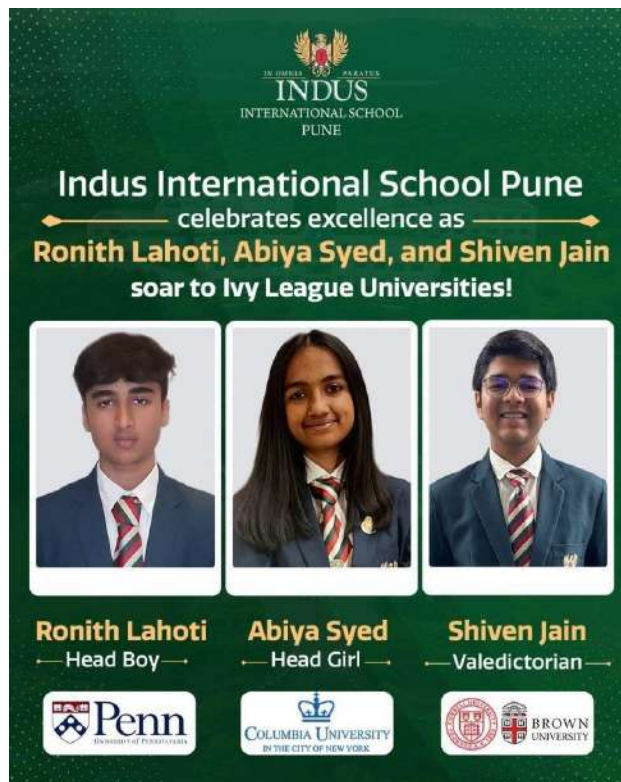
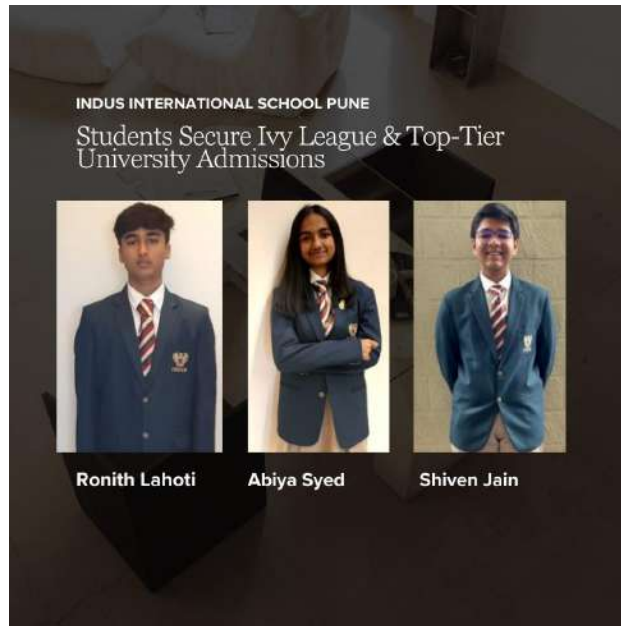


# IISP Newsletter March 2025

Indus International School Pune Shines on the Global Stage as Students Secure Ivy League & Top-Tier University Admissions







In a remarkable demonstration of academic excellence and visionary education, Indus International School Pune proudly announces the outstanding achievements of three exemplary students — **Shiven Jain, Abiya Syed, and Ronith Lahoti** — who have secured admissions to some of the world's most prestigious universities, including **Brown University, Stanford, University of Pennsylvania, Columbia University, and Cornell**. These brilliant scholars have not only excelled in their academics but also demonstrated exceptional leadership, creativity, and a commitment to making a difference, embodying the core values of the Indus community.

**Ronith Lahoti**, the **Head Boy of the school**, has been admitted to the **University of Pennsylvania** to pursue Chemical Engineering. Known for his sharp analytical mind and problem-solving capabilities, Ronith has consistently stood out as a leader in the school community. His curiosity for scientific innovation and dedication to sustainability made him a natural fit for Penn's rigorous and interdisciplinary academic environment.

**Abiya Syed**, the **Head Girl**, has secured her place at **Columbia University**, where she will study Biology and Gender Studies. Abiya's inspiring leadership, commitment to equity, and intellectual depth have made her a role model within and beyond the school. Her deep interest in exploring the intersections of science, society, and gender has been a hallmark of her academic journey.

Meanwhile, **Shiven Jain**, the **Valedictorian** of the graduating class, has achieved the extraordinary feat of receiving admission offers from **Stanford University, Brown University, and Cornell University**. With a passion for storytelling and the arts, Shiven plans to major in Film Studies and English Literature. With its student-centric pedagogy, inquiry-driven learning, and a strong emphasis on holistic development, the school continues to set benchmarks in preparing students for success in the world's most competitive academic environments. The

Indus community extends its heartfelt congratulations to these exceptional students and their families.

### ***Abiya Syed Honoured with Mahatma Gandhi Award***



Indus International School Pune is delighted to announce that **Abiya Syed** has been conferred with the prestigious **Mahatma Gandhi Award**, a historic first for the school.

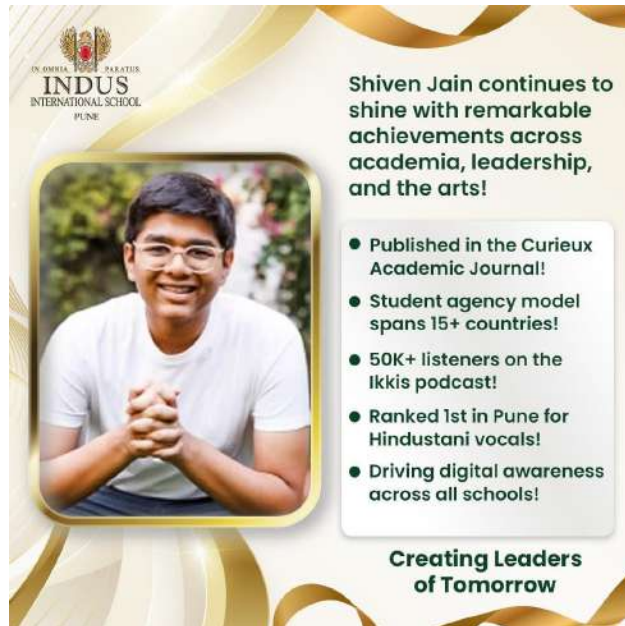
This distinguished award recognizes a student who exemplifies academic excellence, all-round achievement, exemplary conduct, and most importantly, has made a transformational impact through service initiatives. Abiya's outstanding dedication and leadership in these areas have truly set her apart as a role model for the entire school community.

Abiya is the Co-Founder and Curriculum Lead of *Daricha Tutoring*, an educational initiative supporting Afghan girls affected by the ban on women's education. Through Daricha, Abiya has helped over 400 learners, trained 70 tutors, and collaborated with 19 underground schools offering GED exams. She dedicates time each week to tutoring, curriculum development, and guiding students through college applications. This award recognizes her transformational impact, academic excellence, and exemplary character.

### ***Shiven Jain Declared Valedictorian***







**Receives Ivy League Offers and \$160,000 Scholarship** We are proud to announce that Shiven Jain, the Valedictorian of the Class of 2025, has set a new benchmark of academic and personal excellence at Indus. Known for his passion for the humanities and commitment to collaborative learning, Shiven has transformed classrooms into spaces of deep inquiry and empathy. An award-winning writer, Shiven earned a Gold Medal in the Queen's Commonwealth Essay Competition, was a John Locke Essay Finalist, and published his research in *The Schola*. He now plans to pursue Film and Media Studies. Shiven has received offers from Stanford, Brown and Cornell University, among other top institutions in the US and UK, with a scholarship of \$160,000 USD. A subject awardee in all six of his IBDP courses, Shiven truly embodies brilliance, leadership, and purpose.

## Graduation Day 2025!







































## Primary Years Programme (PYP)

### *PYP Aquatic Meet*





The PYP Aquatic Meet was a thrilling event that showcased the swimming skills of young athletes across different levels. The competition featured races for all four strokes—freestyle, backstroke, breaststroke, and butterfly—allowing students to demonstrate their technique and speed. In addition to competitive races, beginner-level swimmers also had the opportunity to participate, gaining confidence and experience in a supportive environment. One of the highlights of the meet was an exciting game of water polo, where teams displayed teamwork, agility, and strategic play. The event concluded with high-energy relay races, where houses competed in a medley of strokes, creating an atmosphere of camaraderie and spirited competition. The meet was a celebration of sportsmanship, perseverance, and the joy of swimming!

### *Financial Literacy Course – PYP 4 and 5*



The Basic Financial Literacy Course for PYP 4 and 5, conducted by Ms. Monita Mehra and Mr. Gaurav Patil, were an engaging and insightful series of sessions aimed at equipping young learners with essential money management skills. Students were introduced to fundamental financial concepts such as saving, spending wisely, and budgeting, helping them understand the value of money in real-life scenarios. Through interactive discussions and hands-on activities, they explored practical ways to handle money responsibly, preparing them for future financial decisions. The sessions emphasized the importance of planning and making informed choices, fostering a sense of independence and responsibility. This course laid the foundation for strong financial habits, empowering students with knowledge that will benefit them throughout their lives.



### *PYP 3 – Mini Exhibition*



The young inquirers of PYP 3 recently took on an extraordinary space adventure during their Mini Exhibition, themed "Where We Are in Place and Time." The event showcased their inquiry, from exploring celestial bodies to understanding Earth's movement. Engaging activities such as a VR space experience, expert interactions, and a stargazing night brought learning to life through the course of the weeks. Students integrated their understanding across subjects through debates, math-based timelines, artistic interpretations, and ICT tools like Google Earth. A highlight of the exhibition was them displaying student agency by creating the third line of inquiry themselves along with a dramatized performance and musical experience, adding a

creative touch to their discoveries. Parents were invited to explore students' personal inquiries, fostering curiosity and deeper connections. The event truly reflected student agency, critical thinking, and a passion for learning as students showcased their learning in varied formats using STEAM components, debates on ethical dilemmas and application based case studies.

### *Holi Assembly*



Students of PYP 2 conducted a small assembly for all their friends in the PYP. Children prepared a small skit showcasing the story behind celebrating the festival of Holi. In continuation to that there was a chirpy song where the children sang with full enthusiasm. Adding to the setting, few

children also danced to the tunes of Holi songs and uplifted the environment. To complete the celebration, children took pictures in a beautiful holi setup and also used some organic colours to mark the day.

### *PYP Innovation Summits*







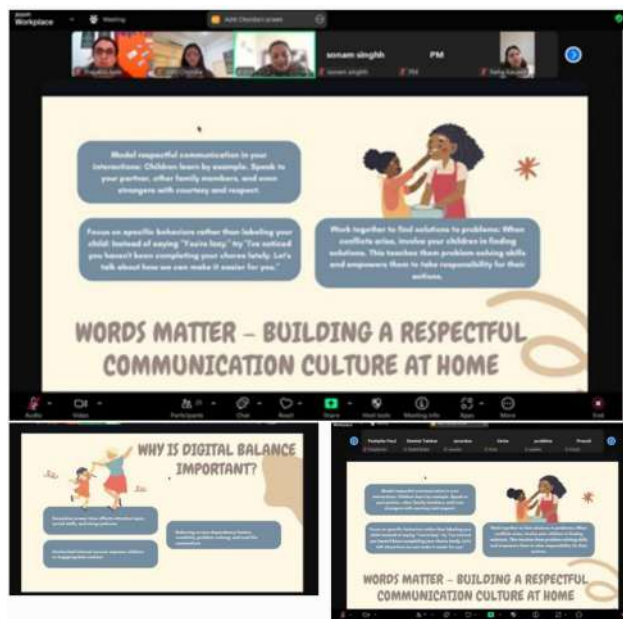


To celebrate innovation and leadership that we at IISP try to instil in students on a daily basis, the EYP and PYP had Innovation Summits scheduled this month. Parents attended the summits with a lot of gusto to encourage their children as they presented their learning of the different tenets of the Innovation Curriculum. Across grades we had presentations through the performing arts as students highlighted the spirit of leadership. Selected students in all grades presented their goals and action plans which brought to fore their moment of achievement through Tikkun Olam, community engagement or personal reflections. Presentations and reports about Tikkun Olam actions, goal setting and deep reading were shared during the event to show the progress marked out by each student. The DTP presentations were the highlight of the summit as students shared their prototypes of the empathy stage of the DTP. Students and parents got an insight into the learnings of the Innovation Curriculum through the summits.

### ***Term 2 reports and PTM***

The PYP term 2 report cards went live on 18th March. The PTM for this term was held on 22nd March physically, in school where all the teachers were available to meet parents and discuss the academic and holistic development of their wards. It was a smooth experience as parents got an opportunity to interact and meet with all subject teachers.

### *Counselor's workshop for parents*



The session conducted by the school behavioural and academic counsellors aimed to provide parents with insights into students' social-emotional wellbeing, behavioural development, healthy lifestyle choices, respectful communication and the responsible use of technology. It focused on addressing concerns regarding students' daily habits and their impact on academic and personal growth, along with strategies to foster a positive learning environment at home and in school. Several parents actively participated in discussions, sharing their concerns and seeking guidance on specific challenges faced at home. They also expressed appreciation for the insights provided, particularly on managing their child's technology usage, promoting healthy eating habits, and supporting emotional wellbeing.

### *Story telling session by MYP 4*

On the occasion of World Story telling day, certain MYP 4 volunteers conducted story telling sessions for the EYP and PYP 1. They actively used manipulatives like puppets to engage the young learners and exposed to a world of imagination and thinking. In PYP 1, they shared the story of Sunita Williams and her the great feat she has recently achieved. Students also engaged in creative follow up tasks after the story telling session to further their understanding and skill.



### *From the Taekwondo Club*



Indus International School Taekwondo Color Belt Examination Pass

### *Upcoming Events*

4th April - Comicon Day

12th April - Spring break begins

21st April- School resumes after spring break

22nd April - Earth Day Assembly

25th April- Inter house GK quiz

30th April - Innovation day

## **Middle Years Programme (MYP)-1,2 and 3**

### *ISL CAMP*

This year's ISL Camp proved to be an extraordinary experience, designed to help students step outside their comfort zones and build essential life skills. Throughout the camp, participants

were immersed in a variety of team-building activities that encouraged collaboration, trust, and effective communication.

The camp wasn't just about physical challenges; it was about personal growth. By pushing themselves in a safe, supportive environment, students learned the importance of taking risks, embracing challenges, and discovering their own potential. Whether it was solving complex puzzles, navigating group tasks, or participating in outdoor adventures, every activity was tailored to enhance resilience, adaptability, and teamwork.

In addition to fostering a strong sense of camaraderie, these activities equipped students with vital strategies that extend beyond the camp experience. They gained confidence in their problem-solving abilities, honed their leadership skills, and discovered how to navigate challenges with creativity and determination.

### ***Glimpses of ISL Grade 8 - Batch 2***

















## STEAM EXPO



























The STEAM Expo was a remarkable showcase of student creativity, innovation, and interdisciplinary learning. Through a wide array of projects, students demonstrated their ability to integrate Science, Technology, Engineering, Arts, and Mathematics into real-world applications.

As part of the Expo, students presented various STEAM projects and tasks they had worked on across different academic subjects. This hands-on approach not only deepened their conceptual understanding but also highlighted the seamless connections between different disciplines.

One of the most valuable aspects of the event was the opportunity for students to explain their learning to parents. This experience enhanced their presentation and communication skills while allowing parents to gain meaningful insights into their child's academic journey. The engagement and enthusiasm displayed by students were truly inspiring, making the STEAM Expo a resounding success!



Science came alive in Grade 6A as students conducted an exciting STEAM activity, creating their own lava lamps using simple household materials! This hands-on experiment allowed them to explore key scientific concepts such as density, solubility, and chemical reactions in a fun and interactive way.

Using a combination of oil, water, food coloring, and effervescent tablets, students observed how gas bubbles carried colored water droplets through the oil, mimicking the mesmerizing motion of real lava lamps. The experiment not only sparked curiosity but also deepened their understanding of scientific principles through observation and inquiry.

### ***Student Achievements***

***Smaira Bhalerao***





On March 12, 2025, Ronit and Smaira took a remarkable step towards environmental conservation by successfully planting 2,000 trees in Ambegaon. Their dedication to sustainability didn't stop there—they also designed and built bee hotels to provide safe nesting spaces for solitary bees and wasps, playing a crucial role in supporting biodiversity.

Their inspiring efforts have garnered widespread recognition and were recently featured in several newspapers, including The Indian Express. Through their commitment to ecological restoration, Ronit and Smaira have set a powerful example of how young individuals can make a tangible impact on the environment.



**Shaili Behere**



Shaili participated in the Khelo India Asmita Competition at Tilak Tank, showcasing remarkable skill and determination. Competing against some of the best swimmers, the event proved to be both challenging and inspiring for all participants.

Shaili's outstanding performance earned her well-deserved accolades:

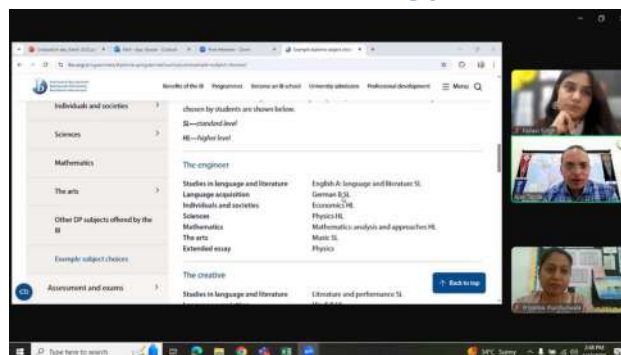
2nd place in 100m Butterfly

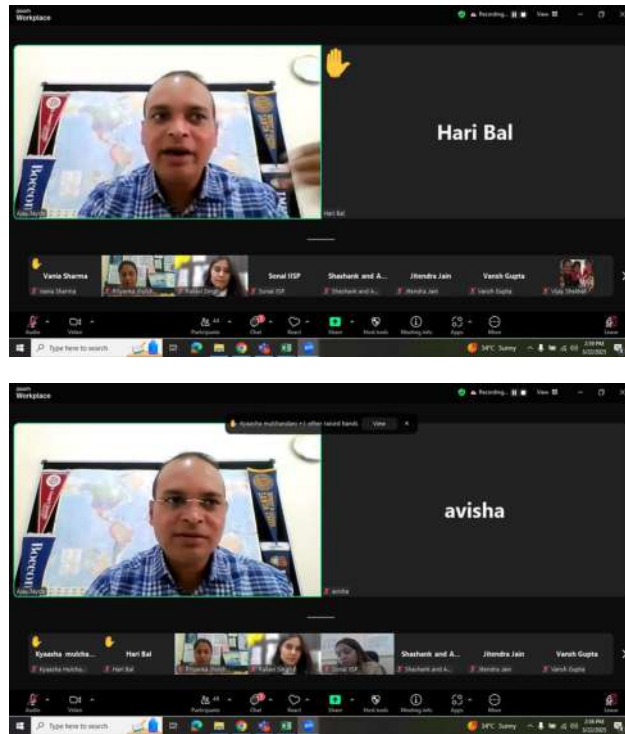
3rd place in 200m Butterfly

(Under-15 age group)

Her dedication and hard work were truly commendable, making her a source of inspiration for her peers. Congratulations to Shaili on this incredible achievement!

### Orientation to senior school and career counselling for MYP 3





An insightful MYP Year 4 & 5 Orientation and Career Counselling session was conducted for Grade 8 students and their parents. The session provided valuable guidance on subject choices, helping parents understand the academic pathways available in the coming years. Career counselling experts also shared insights on future opportunities, ensuring students are well-prepared for their journey ahead. The session proved to be an enriching experience, equipping families with the knowledge to make informed decisions about their child's education and career.

## *International Happiness Day*



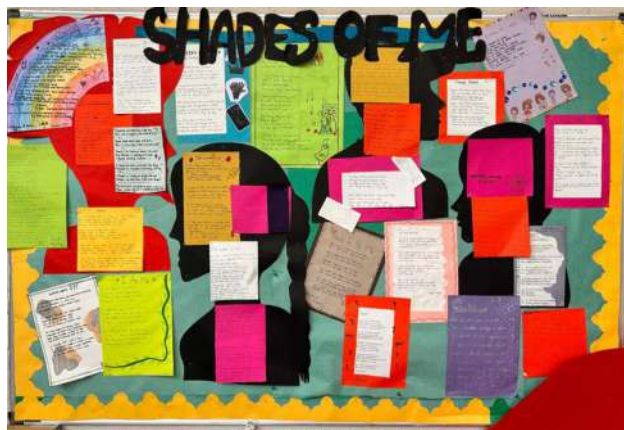




Happiness is best when shared, and what better way to celebrate the International Day of Happiness on March 20th than by reflecting on moments of kindness that brought joy to our lives!

To mark this special occasion, we introduced the Happiness Tree—a meaningful initiative that allowed students to showcase acts of kindness that had made a difference in their lives or the lives of others. Through this activity, students not only celebrated happiness but also reinforced the power of kindness in building a supportive and joyful community.

### *International Poetry Day*



World Poetry Day was celebrated with great enthusiasm through our special event—Creative Poetic Hues! This initiative provided students with a wonderful opportunity to express their thoughts, emotions, and creativity through the art of poetry.

Each grade engaged in a unique poetry-writing activity, exploring different themes that encouraged self-expression and deeper reflection.



### *Session - Carbon Heroes*



Students had an insightful and engaging session on understanding our carbon footprint, conducted by Mr. Amit Chaudhary, the founder of Carbon Heroes—a movement dedicated to empowering school children to take action against climate change.



The session was highly interactive, encouraging students to reflect on their daily choices and their impact on the environment. Through thought-provoking discussions and real-life examples, Mr. Chaudhary helped students understand the importance of reducing their carbon footprint and adopting sustainable practices.

*Session by MYP 1 students for PYP 5*





We take immense pride in acknowledging the outstanding efforts of our students in conducting a Grade 5 class with confidence, enthusiasm, and dedication. Their ability to step up as leaders and engage younger learners with patience and clarity was truly inspiring.

The session was a remarkable display of responsibility and leadership, as they shared their knowledge and guided students through the learning process. Their commitment left a lasting impact on both the students and the observer, setting an excellent example for their peers.

### ***Upcoming Events***

12th April to 20th April - Spring Break

22nd April - Earth Day Celebration

23rd and 24th April - ACER 4

30th April - Innovation Day

## Middle Years Programme (MYP)-4 &5

### *Grade 9 Bids a Heartfelt Farewell to the Grade 10 Batch of May 2025*

Grade 9 students organized a memorable farewell for the graduating batch of May 2025 at the school's sports complex. The evening was filled with emotions, entertainment, and appreciation for the departing seniors.

The event featured a captivating skit where students humorously enacted teachers and seniors, along with electrifying K-pop and dance performances. Grade 9 students presented T-shirts as tokens of love, and the beautifully decorated venue showcased their heartfelt efforts. Delicious snacks added to the celebration, making it a day of laughter, nostalgia, and warm wishes.

This farewell was more than a goodbye—it was a celebration of cherished memories and lasting bonds.

### *Grade 9 Shines at the STEAM Expo with Innovation and Creativity*







Grade 9 students showcased their creativity and problem-solving skills at the recent STEAM Expo, presenting an impressive range of projects across science, technology, engineering, arts, and mathematics. Each exhibit reflected deep research, innovation, and a keen interest in exploring new ideas.

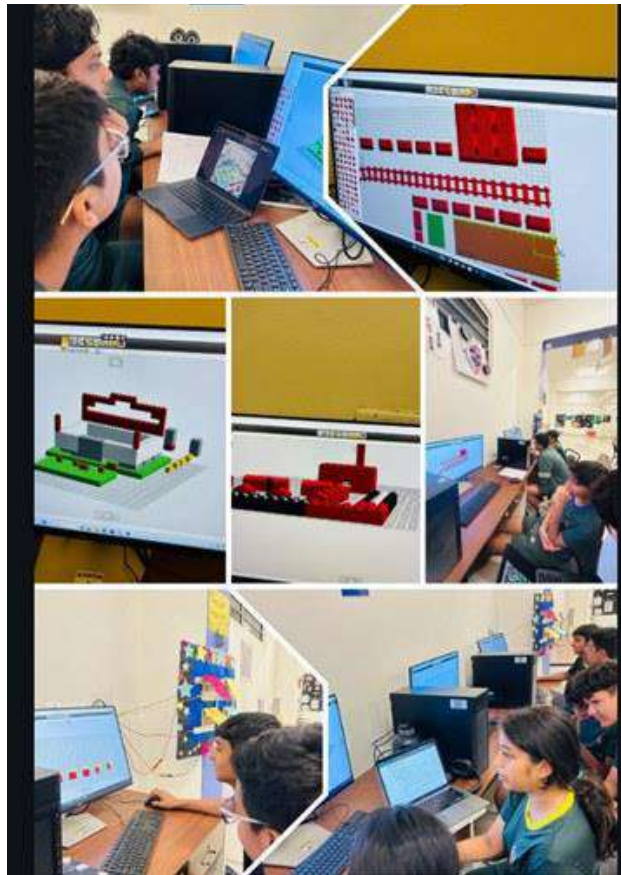
Students delved into diverse topics such as renewable energy, aerodynamics, artificial intelligence, and design innovations. Their projects included detailed models, digital presentations, and interactive displays that effectively conveyed their research and findings. The enthusiasm and teamwork displayed were truly commendable.

From intricate prototypes to real-world problem-solving solutions, Grade 9 students demonstrated confidence and clarity in their presentations.

The event highlighted their critical thinking and analytical abilities while providing a platform to enhance their communication skills.

The STEAM Expo was a remarkable success, and as we celebrate this achievement, we eagerly look forward to exploring more innovative projects and pushing the boundaries of creativity and learning.

### *Grade 9 Students Reimagine Urban Planning Through a Socialist Lens*



In an engaging interdisciplinary session in Ms Anugya's class, students explored the concept of socialist city planning by designing model cities using STEAM lab software. Working in teams, they integrated key elements such as equal housing, shared resources, and efficient public transportation, focusing on community-driven development.

Each model city featured identical residential areas, worker-managed industries, and accessible public spaces like libraries and parks, reflecting the principles of equitable urban living. The session concluded with a comparative analysis, where students used Venn diagrams to evaluate

similarities and differences between their designed cities and contemporary urban environments.

This hands-on activity provided valuable insights into history, engineering, and societal structures while fostering critical thinking about urban planning through the lens of Marxist ideology. By blending technology with social sciences, students gained a deeper understanding of how city planning shapes communities and reflects broader economic and political ideals.

### ***Student Achievements***

#### ***Ronith Bhalerao***



#### **Ronith Bhalerao- Students Champion Environmental Conservation with Tree Plantation Drive**

In a remarkable display of dedication to environmental sustainability, Ronit Bhalerao (Grade 9G) and Smaira Bhalerao (Grade 7C) have taken a significant step towards conservation by successfully planting 2,000 trees in Ambegaon on March 12, 2025. Their initiative aims to combat deforestation and enhance biodiversity in the region.

Beyond tree plantation, the duo has also created bee hotels to provide safe nesting spaces for solitary bees and wasps, promoting ecological balance. Their efforts have gained widespread recognition and were recently featured in The Indian Express and other publications.

The school takes pride in celebrating student-led environmental initiatives, and we encourage the community to support and be inspired by their impactful work. Let us come together to appreciate and share their achievements, fostering a culture of responsibility and sustainability among our students.



## ***Vidit bhati***

### **Vidit Bhati Wins Gold Medal for National Excellence at Innoventure**

The school proudly celebrates the outstanding achievement of Vidit Bhati (Grade 9), who has been awarded the prestigious Gold Medal for National Excellence at Innoventure, a highly competitive national-level competition that challenges students to develop real-world solutions through creativity and innovation.

This year's challenge focused on enhancing the shopping experience for visually impaired individuals by improving accessibility, independence, and efficiency in physical stores. Vidit's innovative solution helped blind shoppers navigate stores, identify products, and prevent fraud, showcasing his deep understanding of their challenges and the potential of technology to create meaningful change.

Reaching the top 40 nationally was a remarkable feat, but more importantly, the journey of researching, brainstorming, and refining ideas into a practical solution was a transformative learning experience. Innoventure not only honed Vidit's creativity and problem-solving skills but also reinforced his commitment to using technology for social impact.

We congratulate Vidit on this incredible achievement and look forward to seeing his future innovations that continue to inspire and make a difference!

## **Diploma Programme (DP)-Senior School**

### ***Reaching for the Stars: IISP Students secure Runners-Up at the Asian Regional Space Settlement Design Competition***



Hemang Keswani, Ansh Lalwani, Aarav Bora, and Shivam Kulkarni were a part of an independent team, 'Hyperion', that earned the runner-up position at the prestigious Asian Regional Space Settlement Design Competition in Dubai. Tasked with designing a futuristic space settlement, we combined engineering, economics, and innovation to develop a viable place for human life beyond Earth. The proposal featured cutting-edge technology, sustainable infrastructure, and strategic planning to meet NASA-inspired challenges. Competing against top teams across Asia, they collaborated under intense deadlines, refining our designs through rigorous analysis.

The experience deepened their passion for space exploration and problem-solving on a global stage.

### ***Grade 11- Farewell Party for graduating batch of May 2025***



The Grade 12 farewell, hosted by Grade 11 on 21st March, was a heartwarming and memorable event filled with nostalgia, joy, and excitement. The evening was packed with lively dance performances, soulful music, and engaging entertainment that left everyone smiling. Grade 11 students put in tremendous effort to create a vibrant atmosphere, ensuring that the outgoing batch felt special and cherished. The event was a perfect blend of fun and emotions, with heartfelt speeches and unforgettable moments. It was a touching tribute that highlighted the bond between the two grades, making it a truly memorable farewell for Grade 12.

## *STEAM EXPO' 25*



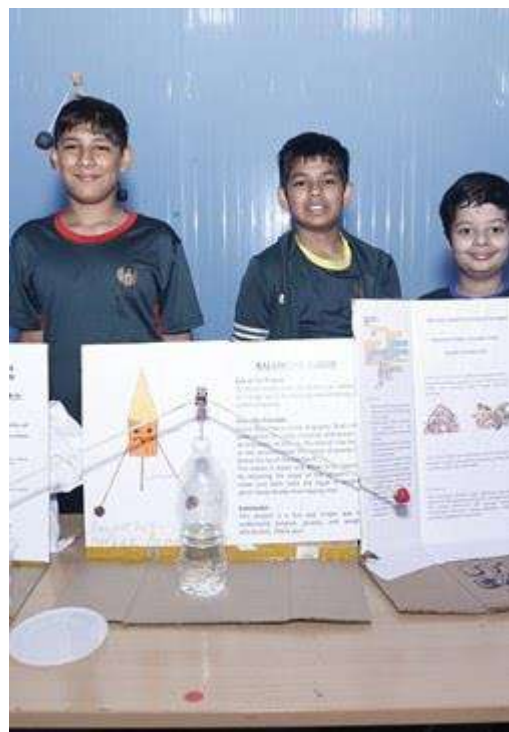
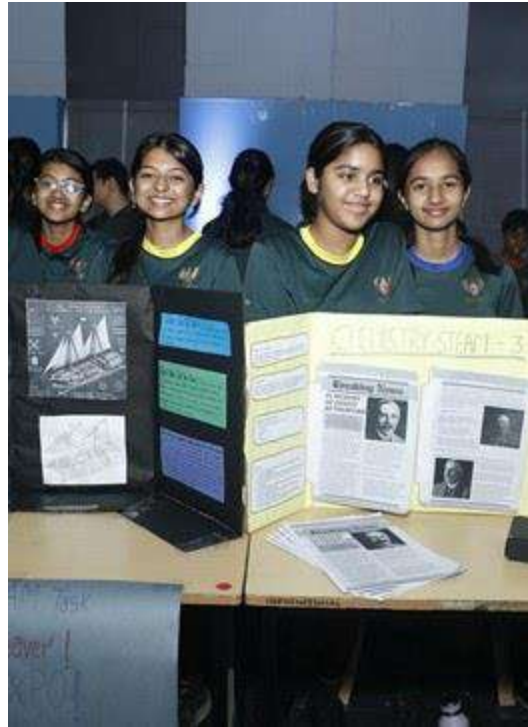
The Grade 11 students showcased their creativity and innovation at the recent STEAM Expo through an impressive range of projects. Each display demonstrated a deep understanding of science, technology, engineering, arts, and mathematics. Students explored diverse topics such as renewable energy, aerodynamics, artificial intelligence, and innovative design. Their projects included models, digital presentations, and interactive displays that effectively communicated their ideas and findings. The enthusiasm and teamwork reflected in their work were commendable. From intricate prototypes and research-based posters to creative solutions addressing real-world problems, the students presented with confidence and clarity. Their ability to apply interdisciplinary concepts to develop practical solutions was evident. The Expo not only highlighted their analytical and critical thinking skills but also provided a platform to refine their communication and presentation abilities. It was a remarkable event that celebrated innovation, problem-solving, and collaborative learning, making the STEAM Expo a grand success.



















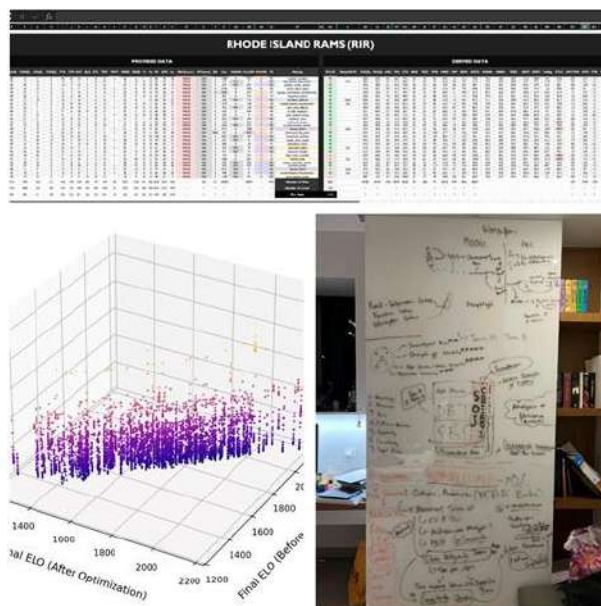


The STEAM Expo 2025, held on March 27th, was a vibrant display of innovation, critical thinking, and hands-on learning, with students from grades 6 to 11 showcasing *interdisciplinary projects* that combined science, technology, engineering, arts, and mathematics. This year's expo highlighted real-world problem-solving, with projects ranging from structural engineering and sustainability to music, psychology, and mathematical modeling. The Anjikhad Bridge project

explored the intersection of mathematics and civil engineering, analyzing the bridge's stability through trigonometry, load distribution, and tension forces. Students used Blender to create a 3D model and built a physical prototype, demonstrating the structural integrity of cable-stayed bridges.

Other projects included The Floor Piano, where students applied concepts of conductivity and circuitry using Makey Makey, and The ReLeaf Hub, a sustainable outdoor learning space powered by solar energy with upcycled materials. Additionally, students researched swimming psychology and neuroplasticity, translating their findings into mathematical equations to understand brain adaptability. The expo not only encouraged students to apply theoretical knowledge to practical challenges but also fostered creativity, collaboration, and sustainability. The winners were recognized for their outstanding contributions, and their projects will continue to inspire future innovations in the school's STEAM Lab.

### ***Cracking the Code: IISP Ranks in the Top 25 at the Wharton High School Data Science Competition***



Shivam Kulkarni, Aarav Bora, Ansh Lalwani and Eshan Garkhedkar represented IISP at the prestigious Wharton High School Data Science Competition, where they ranked among the top 25 teams globally. Tasked with solving a real-world business challenge, they leveraged data analytics and machine learning to extract key insights. From data cleaning to predictive modeling, their approach combined technical rigor with strategic thinking. Through iterative refinement and problem-solving, they built high-performing models that showcased the power of data-driven decision-making. Competing at an International level was an incredible experience, reinforcing their passion for data science and innovation.



### *Grade 11- Group 4 Orientation*



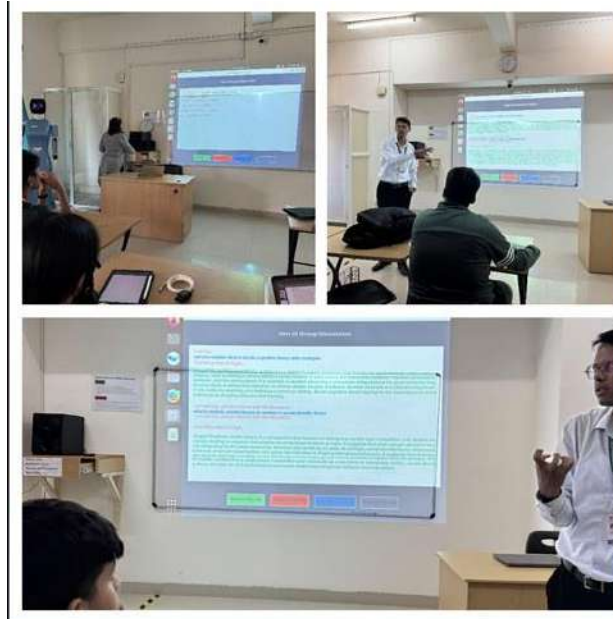
The Group 4 Orientation provided Grade 11 students with an insightful overview of the collaborative nature of the Group 4 project, which integrates concepts from Physics, Chemistry, Biology, Computer science and Environmental Systems and Societies. Students were introduced to the importance of teamwork, interdisciplinary thinking, and applying scientific knowledge to solve real-world problems. The session emphasized inquiry, experimentation, and reflection, preparing students to engage critically and creatively in their projects. Through this orientation, students gained clarity on the objectives, expectations, and timeline of the Group 4 project, fostering a deeper understanding of the collaborative spirit of the IB curriculum

### *Guest session on Networks in Digital Society*



The guest lecture in Digital Society with Mr. Aditya was an insightful session where students gained a deeper understanding of networking concepts such as switches, hubs, and routers. Mr. Aditya explained the functionality and significance of these devices in managing network traffic efficiently. Students also had the opportunity to gain practical experience by learning how messages can be transmitted across machines without the internet. This hands-on approach helped them grasp the intricacies of networking, enhancing their conceptual clarity. The session was engaging and enriched students' knowledge, making complex concepts easier to comprehend through real-life applications.

### *Use of Gen AI in Psychology*



In a recent session on the Sociocultural Approach in Psychology, students explored how Generative AI can enhance understanding of human behavior in different cultural contexts. AI models analyzed patterns in cultural influences on behavior, enabling students to evaluate real-world scenarios effectively. Through simulations and data analysis, they examined how societal norms and group dynamics shape individual actions. The integration of AI helped in identifying trends and generating insights, allowing a deeper understanding of the complexities of cultural interactions. This hands-on experience demonstrated the potential of AI in enriching psychological research and analysis.

### *Grade 12: Celebrating Success: Graduation Day for IBDP Batch of 2025 students*



The culmination of two years of rigorous academic pursuit and personal growth was celebrated with grandeur as the IBDP Batch of 2025 students marked their Graduation Day. The ceremony was a testament to their dedication, resilience, and the unwavering support of their mentors and families.

The highlights of the evening was the acknowledgment of outstanding academic achievements, with three students securing admissions to Ivy League universities—an achievement that underscores their exceptional commitment to excellence. Additionally, several other students have received offers from prestigious institutions across the globe, a true reflection of their hard work and determination.

The event commenced with an inspiring address by the Principal Mr. Sandeep Chhabra followed by an address by CEO- General Arjun Ray, who emphasized the significance of intellectual curiosity, and global citizenship.

A poignant moment of the ceremony was the valedictory speech, delivered by Shiven Jain who eloquently expressed gratitude for the transformative experiences. The speech resonated deeply with the audience.

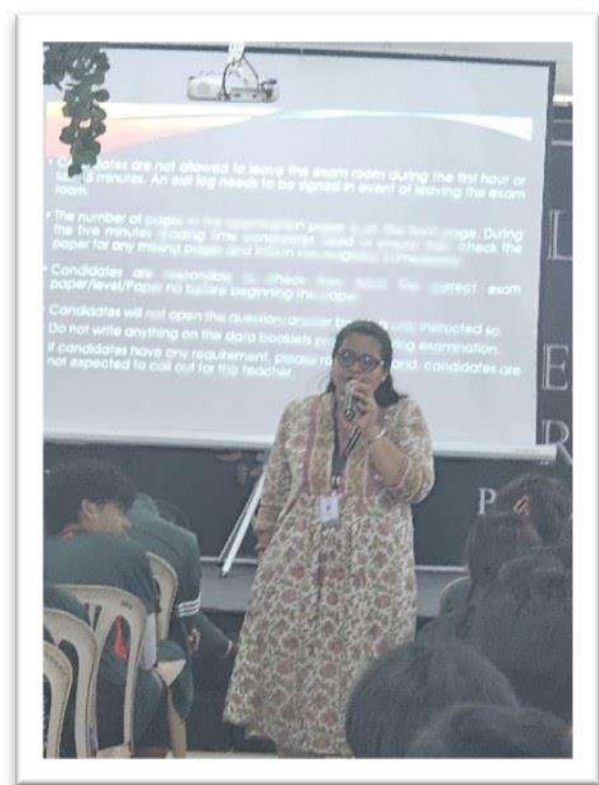
As the graduates tossed their caps in the air, the atmosphere was filled with joy, pride, and a sense of accomplishment. The evening concluded with warm wishes from teachers and parents, who beamed with pride at the remarkable feats of the graduating cohort.

Graduation Day was not just a farewell but a celebration of new beginnings. As these bright young minds embark on their next adventure, they carry with them the values of school and the IB program with a commitment to making a difference in the world. We congratulate our graduates and wish them immense success in their future endeavors!



*Final Exam Orientation for MYP 5 and Grade 12 students*





As the academic year nears its conclusion, the school conducted a comprehensive Final Exam Orientation for grade 12 and MYP 5 students, equipping them with crucial information and strategies to excel in their upcoming examinations. The session was designed to provide clarity on exam formats, assessment criteria, psychological readiness, exam logistics, and the code of conduct.

The orientation commenced with an address by the Head of School, emphasizing the importance of consistent effort and strategic preparation. This was followed by a detailed presentation by the IBDP Coordinator, who outlined the structure of the IB final examinations.

MYP 5 students received guidance from the MYP 5 Coordinator on the eAssessment process, covering subject-specific requirements and expectations.

The session concluded with an open Q&A forum, allowing students to seek clarification on concerns related to exam logistics, academic expectations. With a structured plan in place and a well-informed approach, IBDP Year 2 and MYP 5 students are now poised to tackle their final assessments with greater confidence and determination. The school remains committed to guiding and supporting them through this crucial phase of their academic journey.

**We wish all our students the very best for their Final Examinations! Stay focused, stay confident, and give it your best shot!**

**Young Teens Rock Goodluck Cafe Corner: Road Show for Plastic Waste Management - "Collaborate to Conserve" Environment on 23rd February at FC road**







Young teens Ronith Lahoti, Roniet Shende, Riyaan Loddha, and Aarsh Muttha, founders of the “Collaborate to Conserve” movement, organized a dynamic road show at Goodluck Cafe Corner, Fergusson College Road, to raise awareness on plastic waste management. In collaboration with Swatantra Theatre, led by Ms. Dhanashree Heblikar, they performed an engaging street play promoting plastic recycling. Supported by the Adar Poonawalla Clean City Initiative and Keshav Sita Memorial Foundation Trust, the event combined skits, games, and sustainability trivia. The team has already recycled over 550 kg of plastic, planted 630+ trees, and repurposed waste into polyfuel and road tar. Their efforts are backed by several organizations and schools, and this road show marks their first step in taking the message citywide.





We're proud to share that the student-led "Collaborate to Conserve" initiative on plastic waste management achieved its 12th milestone on 24th January 2025. Since its launch in October 2022, the team has collected 269 kg of household plastic waste, with the latest 25 kg handed over for conversion to polyfuel. Led by students **Ronith Lahoti, Roniet Shende, Rajveer Jadhav, and Aarsh Muttha**, and supported by schools and parents, the initiative promotes domestic plastic waste segregation and aims to expand to more schools across Pune.

## GOETHE-ZERTIFIKAT B2



A1 A2 B1 B2 C1 C2

RONITH LAHOTI

Vorname und Name First Name and Surname

16.12.2006

Geburtsdatum - Date of birth

Pune

Postleitzahl - Postal code

Pune

Geburtsort - Place of birth

### ERGEBNIS - RESULT

Lesen - Reading  
Hören - Listening  
Schreiben - Writing  
Sprechen - Speaking

Prüfungsjahr  
Exam year

19.03.2025  
19.03.2025  
19.03.2025  
19.03.2025

Erreichte Punktzahl  
Achieved score

87  
60  
75  
93

Mögliche Punktzahl  
Possible score

100  
100  
100  
100

Pune, 28.03.2025  
Ort, Datum - Location, Date

1525-AB2A-0002223206  
Rechts-Nummer

Bitte verifizieren Sie die Gültigkeit des Zertifikats hier: [www.goethe.de/verify](http://www.goethe.de/verify)  
Please verify the validity of the certificate here: [www.goethe.de/verify](http://www.goethe.de/verify)



GOETHE  
INSTITUT

## GOETHE-ZERTIFIKAT B2

Die Prüfung Goethe-Zertifikat B2 wurde vom Goethe-Institut entwickelt. Die Module werden weltweit nach einheitlichen Bestimmungen durchgeführt und bewertet.

The examination Goethe-Zertifikat B2 was developed by the Goethe-Institut. The modules are conducted and evaluated according to uniform regulations worldwide.

Diese Deutschprüfung dokumentiert die vierte Stufe – B2 – der im gemeinsamen europäischen Referenzrahmen für Sprachen (GER) beschriebenen sechs Stufen Kompetenz. Die Stufe B2 bezeugt die Fähigkeit zur selbstständigen Sprachverwendung.

This German examination corresponds to the fourth level – B2 – of the Common European Framework of Reference for Languages (CEFR), which defines a six-level scale of proficiency. The B-level denotes skills in independent use of the language.

Das Goethe-Zertifikat B2 besteht aus vier Modulen: Lesen, Hören, Schreiben und Sprechen. Das Modul Sprechen wird in der Regel als mündliche Prüfung durchgeführt. Die Module können einzeln oder in Kombination abgelegt und zertifiziert werden.

The Goethe-Zertifikat B2 consists of four modules: Reading, Listening, Writing and Speaking. The module Speaking is usually taken in pairs. The modules can be taken and certified separately or combined.

Mit erfolgreichem Ablegen dieser Deutschprüfung weisen Teilnehmende nach, dass sie die deutsche Standardsprache für ihre persönlichen Belange im privaten, gesellschaftlichen, akademischen und beruflichen oder schulischen Leben einsetzen können.

Candidates who successfully pass this German examination prove that they are able to use the standard German language for their personal needs in private, social, academic and vocational or school life.

Teilnehmende, die das entsprechende Modul bestanden haben, können:

Candidates who successfully pass the module are able to:

**Lesen** – verschiedene strukturierte Texte aus den Medien sowie längere und komplexere Texte verstehen, sofern schwere Passagen mehrmals gelesen werden können.

**Reading** – understand differently structured texts in the media and longer, more complex texts, provided they can read difficult sections.

**Hören** – die Hauptaussagen von Vorträgen sowie längere Redebeiträge verstehen und auch komplexen Argumentationen folgen, wenn das Thema vertraut ist.

**Listening** – understand the essentials of lectures and extended speeches and talks as well as follow complex argumentation in their field of specialisation.

**Schreiben** – verschiedene strukturierte Texte über eine Vielzahl von Themen verfassen, die stilistisch dem jeweiligen Adressaten bzw. der jeweiligen Affektsituation und dem Zweck angemessen sind.

**Writing** – produce differently structured texts on a range of topics that are appropriate to the recipient and adequate to the purpose.

**Sprechen** – aktiv an einer Diskussion teilnehmen, einen Vortrag zu einem Thema frei halten und dazu Fragen stellen und beantworten.

**Speaking** – participate actively in a discussion, give a presentation on a topic, and react to it by asking and answering questions.

In jedem Modul sind maximal 100 Punkte erreichbar. Ein Modul ist bestanden, wenn mindestens 60 Punkte bzw. 60 % erreicht sind.

In each module, a maximum of 100 points can be obtained. A module is considered passed if at least 60 points or 60% are obtained.

PUNKTE - POINTS	PRÄDIKAT - RATING
100 – 90	SEHR GUT - VERY GOOD
89 – 80	GUT - GOOD
79 – 70	BEFRIEDIGEND - SATISFACTORY
69 – 60	AUSREICHEND - PASS
59 – 0	NICHT BESTANDEN - FAIL

Mr. Ronith has successfully cleared the prestigious Goethe-Zertifikat B2 exam, demonstrating advanced proficiency in German as per the CEFR's B2 level. This reflects his strong grasp of grammar, vocabulary, and communication skills in the language.



We are proud to share that Ronith lahoti secured 4th position in the Open Category at the Annual Equestrian Games 2025, held on 23rd January at Japaloupe Equestrian Centre,

Talegaon. Competing among senior riders from Maharashtra, he represented HEI Riding School and rode Prospero in the Dressage event.

## College Placement Guidance and Career Counseling Department

*Celebrating the Class of 2025: A Future Without Limits!*









As the College Placement Department, we are thrilled to celebrate the remarkable achievements of our graduating class of 2025! On March 28th, we gathered for an inspiring Graduation Ceremony, commemorating not just the end of a chapter, but the beginning of incredible journeys ahead.

This year, our students have set new benchmarks, securing admissions to some of the world's most prestigious universities across the USA, UK, Canada, Australia, India, and beyond. The unwavering dedication, perseverance, and passion of our students have led to astonishing offers from institutions that are known for shaping global leaders. Additionally, the Class of 2025 has secured a total scholarship amount of **7.5 million USD**, a testament to their academic excellence and outstanding achievements

### **A Legacy of Excellence**

Our graduates secured offers from some of the most esteemed institutions such as:

**United States:** Brown, Columbia, Cornell, UPenn, Stanford, NYU, UChicago, USC, Williams, Emory, Boston, Virginia, Florida, Purdue, UIUC, Texas A&M, George Washington, Cal Poly, and more.

**United Kingdom:** LSE, UCL, King's College London, Warwick, Edinburgh, Exeter, Bristol, Durham, Manchester, Lancaster, UAL, Glasgow and more.

**Canada:** University of Toronto, University of British Columbia, University of Waterloo, Queen's University, University of Alberta, Western, Ottawa, McMaster, and more.

**Australia:** University of Melbourne, University of Sydney, UNSW, Monash, UWA, Queensland, RMIT, Deakin, and more.

**India:** Ashoka, O.P. Jindal, FLAME, Christ, Shiv Nadar, Azim Premji, VIT, Mahindra, Krea, and more.

**Other Prestigious Institutions:** IE University, Erasmus, Leiden, Vrije, Maastricht, HKUST, HKU, EU Business School, Pomona, Groningen, Smith, Babson, Macquarie, and more.

### **A Bright Future Awaits**

These outstanding placements are a testament to the hard work and determination of our students, supported by the guidance of our dedicated college counselors, faculty, and the unwavering support of their families. Each offer represents a step toward a future filled with possibilities, innovation, and leadership.

### **A Message of Gratitude**

We extend our heartfelt congratulations to the Class of 2025! You have demonstrated resilience, ambition, and an unyielding pursuit of excellence. Your journey does not end here—it is only the beginning. As you embark on this exciting new phase, remember that you carry with you the values and spirit of Indus International School.

To our students, families, and teachers—thank you for making this year an exceptional success. Here's to a future filled with boundless opportunities and achievements!

*Liberal Arts College Fair – Inspiring Young Minds*





















In addition to celebrating our graduates' achievements, we were delighted to host the **Liberal Arts College Fair** on March 20th, 2025, for our Grade 10 and 11 students. Representatives from renowned institutions, including **Denison University, Kenyon College, Lewis & Clark College, Oberlin College, Richmond University, Sarah Lawrence College, University of Vermont, Gettysburg College, and University of Victoria**, engaged with our students, sharing invaluable insights into the world of liberal arts education.

During the event, students had the opportunity to explore the unique academic flexibility, interdisciplinary approach, and vast opportunities that liberal arts institutions provide. The visiting representatives were deeply impressed by our students' curiosity, thoughtful questions, and disciplined approach to learning. This event not only broadened our students' horizons but also reinforced the value of a well-rounded, globally relevant education that nurtures critical thinking and innovation.

### ***Online Workshop for Grade 11 Parents – Preparing for the Journey Ahead***





On **Wednesday, 12th March 2025**, we conducted an insightful **Online Workshop for Grade 11 Parents**, designed to guide families through the complex university application process. The session covered essential topics, ensuring parents are well-equipped to support their children in making informed decisions about their higher education journey.

Workshop Agenda:

**1. What Do Universities Look For in an Application?**

- Academic Excellence
- Standardized Testing Scores
- Letters of Recommendation
- Co-curricular and Extracurricular Activities
- Essays/Personal Statements

**1. Case Studies: IISP Students**

## 1. Understanding the Different Country Systems

- Expectations from US, UK, Canada, Europe, Asia & India (Pros & Cons)
- Language Proficiency Requirements
- Understanding Early Action and Early Decision Applications

## 1. Application Timelines

### 1. Indian University Application System

### 1. Equivalency Criteria by Association of Indian Universities

### 1. Q&A Session

## Recording of the workshop Workshops and Recordings<sup>1</sup>

The workshop was highly engaging, with parents gaining valuable insights into the competitive application landscape. From breaking down country-specific expectations to clarifying critical application deadlines, the session empowered parents with the knowledge needed to support their children's aspirations effectively. The Q&A segment allowed for meaningful discussions, addressing concerns and providing clarity on essential aspects of the process.

## *Free PSAT Classes – Preparing for Success*

To further support our students in their academic journey, the school arranged **six free PSAT preparation classes** for students registered for PSAT with our trusted test prep partner, **Rewiser**. These classes provided structured guidance in **Math and English**, ensuring that students strengthened their foundational skills, honed their test-taking strategies, and gained the confidence needed to excel in the exam.

Through interactive sessions, practice tests, and expert instruction, our students are now **fully prepared to appear for the PSAT on 3rd April 2025**. We are proud of their dedication and commitment to this opportunity, and we look forward to seeing them achieve outstanding results.

Previous sessions recording

English Session 1<sup>2</sup> conducted on 22nd February

Math Session 1<sup>3</sup> conducted on 1st March

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<sup>1</sup>[https://indusschoolpune-my.sharepoint.com/:f:/p/ajay\\_tayade/EqrW-4cGNytAvJ-H7BO2jP8BTonCqPGes\\_u-kyTMVVEtAA?e=kTOSft](https://indusschoolpune-my.sharepoint.com/:f:/p/ajay_tayade/EqrW-4cGNytAvJ-H7BO2jP8BTonCqPGes_u-kyTMVVEtAA?e=kTOSft)

<sup>2</sup><https://youtu.be/prh9yNaRglg>

<sup>3</sup>[https://youtu.be/A\\_oqxzRMtts](https://youtu.be/A_oqxzRMtts)

English Session 2<sup>4</sup> conducted on 15th March

Math Session 2<sup>5</sup> conducted on 22nd March

***Genius Hub Winter Internships 2024 – A Platform for Real-World Learning***



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<sup>4</sup><https://youtu.be/NrMvhXWuhdQ>

<sup>5</sup><https://youtu.be/q7cT3QAYiAM>

























Our students have also excelled beyond the classroom through the **Genius Hub Winter Internships 2024**, where they had the opportunity to gain hands-on experience in high-demand fields. These internships provided valuable industry exposure and skill development across four key domains:

1. **Artificial Intelligence & Machine Learning (AI/ML)** – Students explored AI algorithms, predictive modeling, and data-driven problem-solving techniques.

1. **Graphic Designing and Video Making** – Participants honed their creativity in digital design, animation, and storytelling through multimedia projects.
1. **Marketing Campaign Designing** – Students developed innovative marketing strategies, social media campaigns, and branding techniques.
1. **Data Analytics** – Interns worked on real-world datasets, applying statistical models and data visualization tools to derive insights.

The success of our students in these programs has been commendable, with many receiving accolades for their dedication, problem-solving abilities, and innovative thinking. These experiences not only enhanced their résumés but also equipped them with practical skills essential for future academic and professional success.

### *Upcoming Events*

**PSAT Examination** : 3rd April 2025

**US College Fair** : 4th April 2025

Participating Universities

- Bryant University
- Embry-Riddle Aeronautical University
- The Ohio State University
- Radford University
- Saint Mary's University of Minnesota
- Savannah College of Art and Design
- University of Colorado Boulder
- University of Tampa
- Wentworth Institute of Technology

**Career Talk**: 7th April 2025

University of Toronto, Canada Visit- 9th April 2025

MCPHS College Visit- 9th April 2025

## Sports























### ***Sporting Events***

Now, it's time for the PYP Eagles to soar and shine! The athletes have shown incredible determination and skill across various sports, securing impressive results and setting new benchmarks. Here's a look at the recent sporting achievements:

ISSO Basketball U-11 Girls

- **Runner-up** 🏆

ISSO Football U-11 Girls

- **2nd Runner-up** 🏆

ISSO Football U-11 Boys Best Goalkeeper of the tournament

- Kasidit

#### Badminton

- **Girls:**
- 1 Gold 🏆
- 1 Silver 🥈
- **Boys:**
- 1 Gold 🏆

#### ISSO Athletics Results (Under 9 and 11)

##### Kovid Shrirao

- 50m - **Gold** 🏆
- 100m - **Gold** 🏆
- Mixed Relay - **Gold** 🏆
- Boys Relay - **Silver** 🥈
- **Best Athlete - Male U11**

##### Trisha Sakpal

- 50m - **Bronze** 🥉
- 100m - **Bronze** 🥉
- 200m - **Silver** 🥈
- Girls Relay - **Silver** 🥈
- Mixed Relay - **Gold** 🏆

##### Yami Shelke

- Relay - **Silver** 🥈
- Shot Put - **Silver** 🥈

##### Arin Banerjee

- 50m - **Silver** 🥈
- Boys Relay - **Bronze** 🥉
- Mixed Relay - **Silver** 🥈

Arav Sonawane

- Boys Relay - **Bronze** 🥉

Shaurya Sharma

- 50m - **Bronze** 🥉
- 200m - **Bronze** 🥉
- Boys Relay - **Silver** 🥈
- Mixed Relay - **Gold** 🥇

Aveer Jain

- Boys Relay - **Bronze** 🥉
- Mixed Relay - **Silver** 🥈

Adira Shah

- Shot Put - **Gold** 🥇
- Girls Relay - **Silver** 🥈

Rigved Dhoot

- Boys Relay - **Silver** 🥈

Nandini Jadhav

- 200m - **Bronze** 🥉
- Girls Relay - **Silver** 🥈
- Mixed Relay - **Silver** 🥈

Sanvika Patil

- Girls Relay - **Silver** 🥈

Trisha More



- Shot Put - **Bronze** 🥉

Celestine Parmar

- 50m - **Bronze** 🥉
- 100m - **Bronze** 🥉
- Girls Relay - **Silver** 🥈
- Mixed Relay - **Silver** 🥈

Maiyra Raghuvarshi

- 200m - **Silver** 🥈
- Girls Relay - **Silver** 🥈

Aayaush

- Boys Relay - **Bronze** 🥉

Narsinhbhan Bhosale

- Boys Relay - **Bronze** 🥉

### ***Indus International School Pune Concludes PYP/MYP/Senior School Inter-House Aquatic Meet 2025***

Indus International School Pune recently wrapped up its **Inter-House Aquatic Meet 2025** across PYP, MYP, and Senior School levels. The event was an exciting display of swimming talent as swimmers from all four houses raced for victory in a thrilling atmosphere. With impressive performances and fierce competition, the aquatic meet showcased the dedication and excellence of Indus Pune's swimming community.

The meet not only highlighted the athletic skill of the participants but also promoted school spirit and camaraderie as students cheered passionately for their houses. It was a fantastic celebration of talent and sportsmanship, underscoring Indus Pune's commitment to excellence in sports.

### ***Friendly Matches***

- **Indus vs Orchard** – Friendly Basketball Match
- **Indus vs 4Lions Club** – Friendly Football Match

The school continues to emphasize the importance of friendly competitions, fostering team spirit, and promoting a healthy sports culture!

Congratulations to all our athletes for their incredible performance! Keep flying high, PYP Eagles!

## Boarding

### *Morning Activities and Study Time*

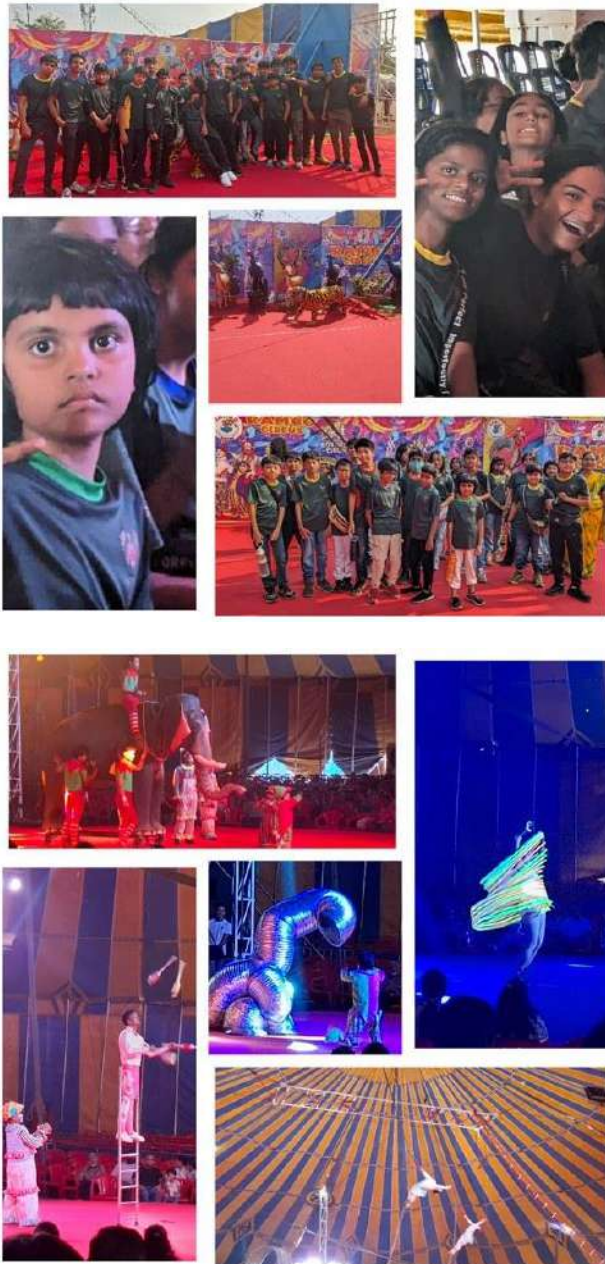




Mornings in the boarding houses begin with fitness sessions on designated days, where students engage in jogging, stretching, yoga, and sports drills under the guidance of coaches and boarding house parents. These activities boost stamina, discipline, and teamwork.

On non-fitness days, students utilize self-study hours to revise lessons, complete assignments, and engage in focused learning. This balance between physical activity and academics helps them develop a healthy body and sharp mind for the day ahead.

*2nd March: Rambo Circus Visit*









The students had a fantastic time at the Rambo Circus, enjoying acrobats, balancing acts, and impressive performances like bubble tricks and robotic animals. The cyclists and motorcyclists in the circular rings wowed the crowd, while the clowns kept everyone laughing. The students were even called on stage to perform alongside the clowns and acrobats, making the experience even more memorable. After the exciting show, they ended the day with a delicious McDonald's meal. It was an unforgettable experience!

## *14th March: Holi Celebrations*











The vibrant celebration of Holi at the boarding was truly unforgettable. The football field transformed into a lively, colourful battleground where students joyfully splashed Gulal at each other, laughter echoing through the air. It was a day of carefree fun, where the house parents and students came together, shedding their formal roles and joining in the playful spirit of the festival. The joyous atmosphere not only fostered stronger relationships but also created cherished memories. As the students returned to the boarding, the Sodexo team added to the festivities, treating everyone to Gujiya, French fries, and Lemonade. This simple but thoughtful gesture made the day even more special. Holi, in its spirit of unity and celebration, turned an ordinary day into an extraordinary part of the boarding experience.

## *14th March: Holi Dance Party*









To spread the festive cheer, a lively dance party was organized for the students who missed out on the color-filled morning experience. Dressed in vibrant ethnic festive attire, the students danced joyfully to the beats of Bollywood music, creating an atmosphere of fun and celebration. The evening was filled with energy, laughter, and the spirit of togetherness, making it a memorable end to the festive day.

### ***15th March: Campus Clean Drive***





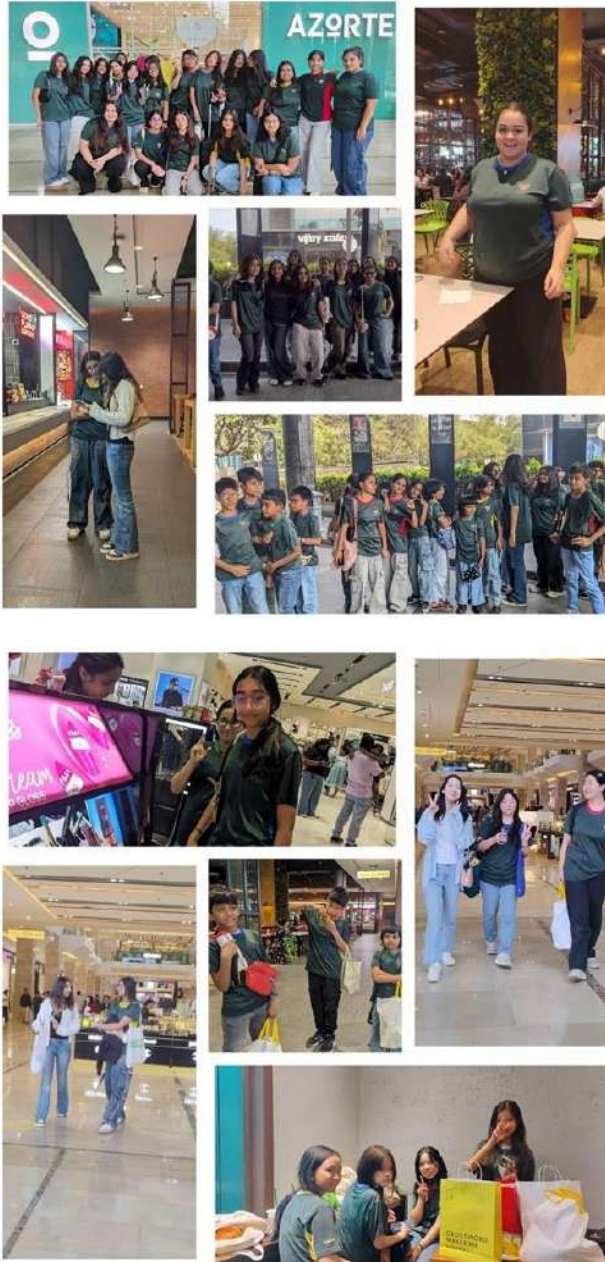




Our boarding students took the initiative to clean the school campus, covering areas from the boarding houses to the sports complex and academic blocks. Equipped with gloves, garbage bags and a sense of responsibility towards their school, they worked in teams to ensure every corner was spotless.

This drive not only enhanced the campus environment but also instilled values of teamwork and responsibility. Their dedication set an example for all, reinforcing the importance of cleanliness as a daily habit. The initiative concluded with a sense of accomplishment and commitment to maintaining a clean school for all.

*16th March: Mall Outing Pavillion*







The girls' boarding students recently visited Pavilion Mall for an exciting and well-deserved outing. The trip provided them with a refreshing break from their daily routines, allowing them to explore the vibrant shopping and entertainment options the mall had to offer.

During their visit, the students indulged in shopping at various stores, enjoying the latest fashion trends and accessories. They also spent time at the food court, relishing delicious meals and snacks while chatting and bonding with their friends. The outing was a perfect opportunity for them to unwind, socialize, and experience a change of scenery.



Overall, the visit to Pavilion Mall was a delightful experience for the girls, leaving them with cherished memories and a rejuvenated spirit as they returned to their boarding life.

***16th March: Mall Outing Phoenix Mall of Millenium***





The junior and senior boys enjoyed an exciting outing to Phoenix Mall of Millennium. The visit provided them with a well-deserved break from their routine, offering an opportunity to unwind, explore, and indulge in some leisure activities.

During the trip, the students explored various stores, picked up essentials, and enjoyed window shopping. They also had fun at the gaming zone, where they engaged in friendly competitions. The outing was further enhanced by a delightful meal at the food court, where they relished their favorite snacks and beverages.

The visit to Millennium Mall allowed the students to bond, relax, and enjoy a refreshing change of environment. It was a perfect blend of fun, recreation, and social interaction, leaving them with cherished memories.

### ***22nd March: Wet N Joy Trip***













Nestled in the lush Western Ghats, Wet'n Joy is a premier amusement destination, and our boarding students had the chance to experience its excitement first-hand. With over 25 international rides, the park offered an action-packed day filled with thrills, laughter, and unforgettable memories.

For the adventure enthusiasts, the Turbo Force ride had students soaring through the air with an electrifying 360-degree spin, while the Giant Frisbee swung them high above the ground, sending waves of excitement through the crowd. Between rides, students indulged in delicious meals at the park's restaurants and enjoyed classic treats from food stalls, including ice golas,

pizzas, and popcorn. The mix of adventure and relaxation made it a perfect get away from their regular routines.

***22nd March: Visit to Saras Baug & Peswa Udyan***







The PYP students had an exhilarating visit to Saras Baug & Peshwa Udyan, where they enjoyed a day filled with fun and adventure. The students enthusiastically participated in various rides, including rope cycling and the thrilling rope line, experiencing both excitement and joy. The vibrant atmosphere and engaging activities kept their spirits high throughout the visit.

After an action-packed time on the rides, the students refreshed themselves with freshly squeezed sugarcane juice, which was a delightful treat on a warm day. The outing concluded on a happy note at McDonald's, where they relished their Happy Meals, followed by a delicious brownie. The day was filled with laughter, bonding, and unforgettable memories, making it a truly special experience for the young learners.



*27th March: DP Farewell Party*











The DP 1 students organized a heartfelt farewell for the DP 2 students at the sports complex, with Principal Sir, DA Sir and academic coordinators joining the celebration. A decorated hallway with DP 2 students' pictures welcomed them, setting a nostalgic tone.

The evening began with a touching farewell video, followed by a farewell message from Principal Sir and a speech by HOB Sir, appreciating the students' journey. The Best Dressed Award added excitement before a lively dance performance by Grade 11 students.



Students enjoyed refreshments, fun games like the balloon game and group dance, and a delicious dinner. The night was filled with laughter, memories, and warm goodbyes, marking the end of a beautiful chapter in their boarding journey.

### ***30th March: Bingo/Tambola Party***







The boarding students had a blast at the Bingo event, eagerly marking numbers and cheering for winners. Excitement filled the room as prizes were claimed, making the game even more thrilling. The winners were Jasmine Sapkota Grade 11 who won twice for Jaldi 5. Jeeza Mahamannar Grade 7 and Ranvir Satija Grade 9 had a tie in the 1st game and Shreepriya Grade 6 won the top row in the 2nd game. The middle row winners were Jude Sapkota grade 8 and Jasmine Sapkota Grade 8. The bottom row winners were Shubham Raichura Grade 8 and there was a tie in the 2nd game with Rajveer Hake Grade 4 and Shreepriya Grade 6. The full house winners were Nitkanda Praking Grade 5 and Siddhant Nihalani Grade 8. The night ended on a

sweet note with refreshing mojitos and delicious ice cream, leaving everyone with smiles and great memories!

### *Chess*



Boarding students participate in chess classes twice a week, sharpening their strategic thinking and problem-solving skills. Guided by experienced mentors, they learn openings, tactics, and endgame strategies while engaging in puzzles and competitive play. These sessions foster patience, discipline, and intellectual growth, with many students excelling in competitions. Chess has become a valued part of their routine, enhancing both skill and fun.



## *Circle Up*



As a regular practice, boarding house parents engage students in Circle Up Time, fostering open communication and a sense of community. These sessions reinforce boarding guidelines, encourage students to share ideas, and create a more inclusive environment. By strengthening relationships and promoting mutual respect, Circle Up Time ensures that every student feels heard, valued, and supported in their boarding journey.

## *Ramzan*



During Ramzan, boarding students observed Sehri and Iftar, arranged by Team Sodexo, while balancing studies and prayers. They engaged in Quran recitations, acts of kindness, and self-discipline. In the last two days, they visited a mosque for special prayers and joyfully celebrated Eid, embracing the festive spirit with their peers.

## *Hobby Clubs*

### *1. Karate and Self Defense: Mr. Shamsheer Alam*



### *2.Cooking and Baking: Ms.Ujwala Kamble*



### *3.Board Games: Ms. Neena Srivastava*





#### *4. Gardening : Ms. Aruna Yadav*



#### *5. CrossFit & Training : Mr. Mahesh Gulia*





### *6.Traditional Games: Mr. Akshay Mujumale*



### *7.Yoga & Meditation : Ms. Rachna Rangray*

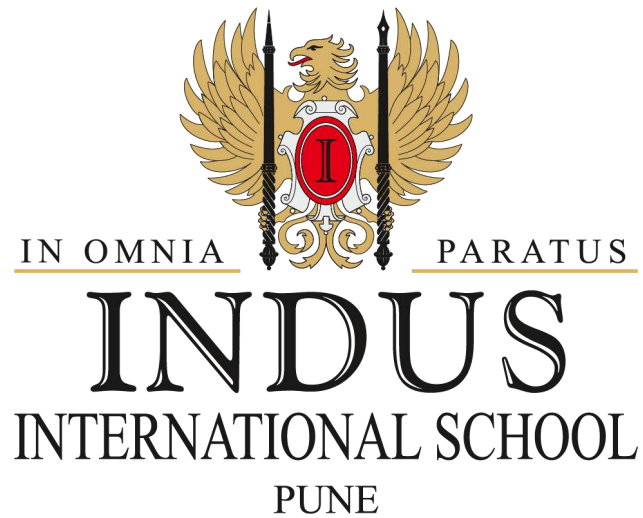


### *8. Best out of Waste: Ms. Meera Kripal*



### *Upcoming Events*

- 5th April: Packing for Spring Break
- 6th April: Packing for Spring Break
- 12th April: Spring Break Holidays
- 13th April: Spring Break Holidays
- 19th April: Spring Break Holidays
- 20th April: Students return after Spring Break
- 26th April: BHPs to spend time with students and reinforce boarding rules and expectations. room checks and unwind
- 27th April: Lunch Outing



Thanks, and warm Regards,

Sandeep Chhabra

Principal

Indus International School Pune

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