

Principal's Newsletter October 2024

Writer's Retreat









































On October 8, 2024, Indus International School Pune, in partnership with FLAME University and Valley of Words hosted a Literary Festival. This lively event celebrated literature, creativity, and the joy of reading.

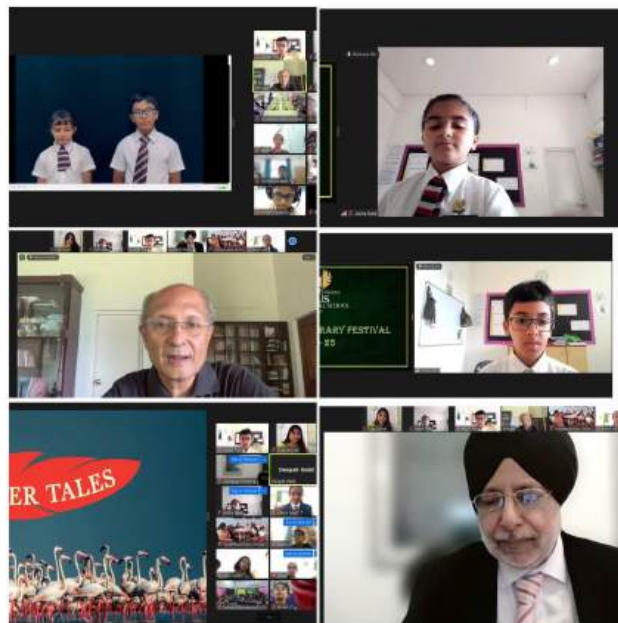
The festival featured a variety of guest authors who engaged with attendees through interactive sessions, readings, and discussions. Participants had the chance to connect with these writers and learn about their creative processes. Students, teachers, and parents engaged with writers enthusiastically, making the day both educational and fun.

We are thankful for the partnerships that made this event possible and look forward to more opportunities to celebrate literature in our community.

Author	Name of the book
Mugdha Sinha	Postcard Poems
Shabnam Minwalla	Zen
Maj. Gen. Ian Cardozo	Cartoos Sab
Probal Dasgupta	Camouflaged
Dr. Sanjeev Chopra	We, the People of the States of Bharat

Primary Years Programme (PYP)

IISP PYP Virtual Interschool Literary Festival



The fourth virtual PYP Interschool Literary Festival was held on October 3rd and 4th for students of PYP 3 - 5. IB schools from Delhi, Pune, Hyderabad and Mumbai volunteered to be a part of this event by allowing their students to participate in this virtual challenge organized by IISP. We had a total of 11 school participating in this interschool event. A few challenges which gave an opportunity to students to showcase their writing and verbal skills were organized and children from the 11 participating schools took part in them with a lot of gusto. The winners of the challenges were declared on the second day of the festival during the closing ceremony. The literary festival was indeed a celebration of stories, poems and essays. IISP students outshined all schools by securing a place in all the events. A big congratulations to all our participants and winners!

Dussehra Assembly



PYP 1 conducted a fun assembly to celebrate Dussehra. They showcased the story of Ram and Ravana through a skit while also dancing to tunes to bring in the festive fervor. All the PYP 1 students showcased their excitement for Dussehra through this assembly of song, dance and drama.

Diwali Assembly and Mufti Day



To celebrate the festival of lights, all PYP students dressed up in their traditional best. An assembly highlighting the sustainable ways of celebrating Diwali with family and friends was conducted by the single-subject teachers. Students ended the celebration by singing and dancing together while ruminating over the story of Diwali.

I Lead Cup







I Lead Cup – which is an inter-house competition is an exciting opportunity for students to showcase their talents, teamwork, and school spirit. These events under the categories of I Express, I Create, I Think and I Play encourage friendly competition among different houses, promoting camaraderie and collaboration. Participants engaged in various activities, encompassing sports, arts, and academics, allowing them to demonstrate their skills and creativity. By fostering a sense of belonging and pride within their houses, students develop essential life skills such as leadership, communication, and resilience. The competitions culminated in a day of celebration, where achievements were recognized, and memories created, reinforcing the values of teamwork and sportsmanship within the school community. The PYP 1 – 5 students competed in the I Create, I Think and I Play events conducted by the teachers, while the EYP and IELC Prep 2 students competed in the I Express and I Play events. The

dedicated days for the challenge show a lot of enthusiasm by all students and parents who attended the event, as well.

Cultural Festival



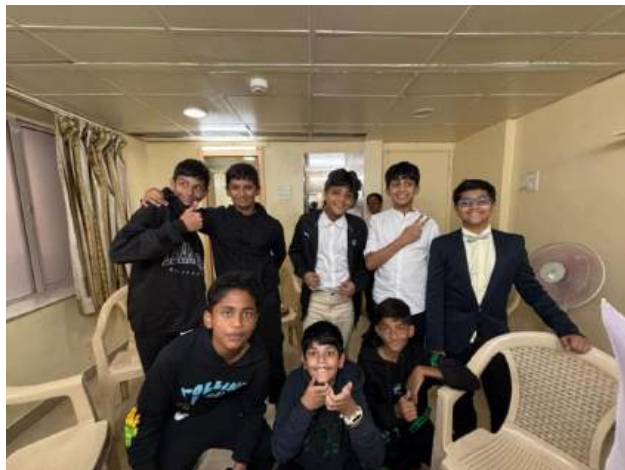


As a part of celebrating the vivid culture of India, PYP students engaged in various cultural experiences. The PYP block was abuzz on 25th October with excitement as students engaged in activities like toran making, diya painting, exploring music and sounds from various cultures, rangoli making, depicting a cultural tradition, mask making and familiarizing oneself with cultural artefacts. The afternoon indeed gave students an opportunity to deck the school with a festive fervor and set the mood right for the upcoming Diwali break.

Middle Years Programme (MYP)

Theatre Day











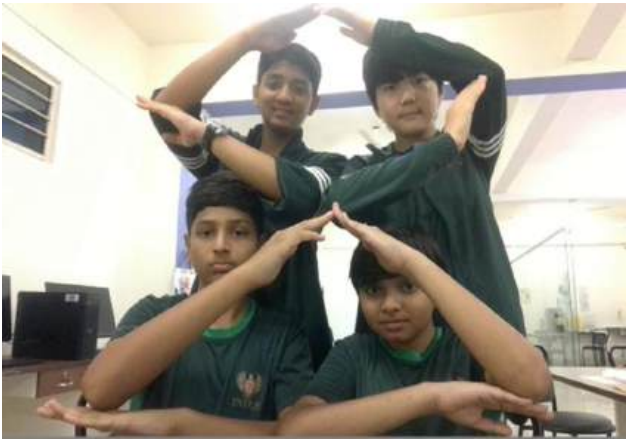






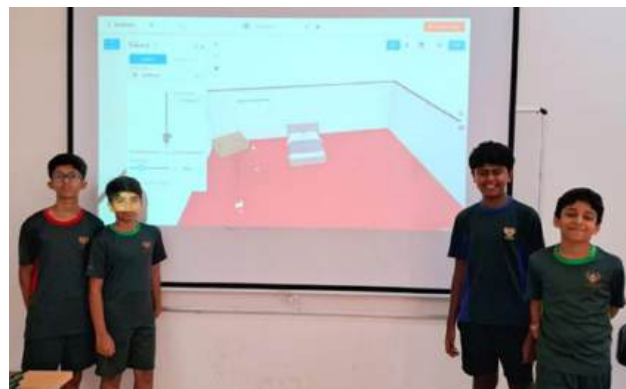
Students had an incredible time showcasing their creativity as they took charge of script design for this project! With full student agency, they brought their unique ideas to life, making each performance a true reflection of their voices and vision.

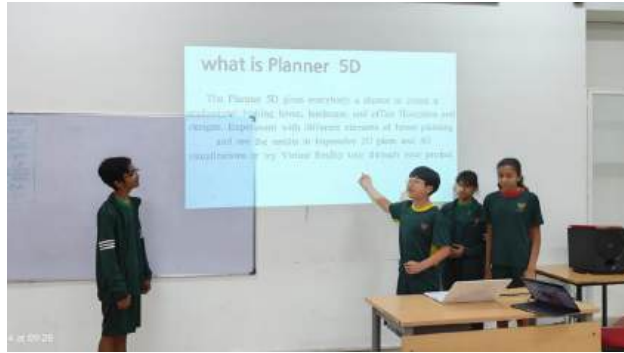
STEAM Activity





Flip Teaching





In an exciting application of the Flip Teaching method, our students recently participated in a dynamic, student-led activity centered around 3D modeling using popular CAD (Computer-Aided Design) software. Divided into groups, each team selected a different software platform to explore and demonstrate, including TinkerCAD, SketchUp, 5D Planner, Blender, and more. The objective? To design a 3D model of their "Dream Room" and share insights with their peers.

Achievements





Armaan recently achieved second place at the MS Squash DSI Championship in Bangalore and fourth at the Chhattisgarh Squash Championship 2024! Each match was a valuable learning experience, and he is grateful for the support and flexibility that made it possible. This journey marks an exciting step forward in their growth as a player.

Upcoming Events

- 18th November to 22nd November - Teacher Advisor meeting
- 29th November - Thanksgiving and Christmas door decoration

Diploma Programme (DP)-Senior School

MUN



















**Remarkable
Delegation**

**MU20
OPPORTUNITY
SUMMIT 2024**

*Asia's Biggest High School
Career Conference*

“ Meet our 20 Under 20, from all over the country who are already making incredible strides towards becoming tomorrow's leaders. ”

MU 20

Opportunity Summit

20 Under 20

The Emerald Heights International School
Ranked #1

Co-ed Day-cum-Boarding School in India (Overall), Indore & MP

Asia's Biggest Conference for High Schoolers

8 Challenges
120+ Schools
3,000+ Delegates

www.mu20.co





It is a proud moment for IISP to share that Ms. Anugya Aggrawal, our faculty, took the initiative for organising and coordinating the MU20, Asia's Biggest High School Career & Leadership Summit 2024 in Indore from 19th to 21st October 2024 for the top 24 selected & trained delegates who participated. This grand event brought together over 3000+ delegates from more than 110+ schools across India, with the top 24 selected and trained participants of IISP competing in various challenges.

Our students had an incredible experience, winning several prestigious awards. The highlight of the summit was IISP receiving the coveted 'Remarkable Delegation' Award. The event featured a diverse set of challenges, including Debating, Entrepreneurship, and MUN, in which our students actively participated and excelled.

A special congratulations goes to Aryan Jagdale from Grade 10, who was recognized as one of the "20 Under 20" young achievers for his exceptional entrepreneurial skills and notable past achievements.

Below is the list of all awards and some pictures.

DEBATING CHALLENGE-

1. Runner Up Debating Team

Rishi Kamat

Aarya Hande

Siddhant Sathe

2. Best Debater in Extempore

Vivaan Bhargava

ENTREPRENEURSHIP

3. Best Entrepreneurship Team

Yatin Valecha

Aria Baldota

Manmay Agarwal

4. Best Product Development

Riyaan Mirajkar

Shubban Gadiya

Shardul Palkar

MUN

5. Best Speaker UNCSW

Nyshita Nuli

6. Special Mention UNCSW

Reya Parekh

7. Special Mention UNHCR

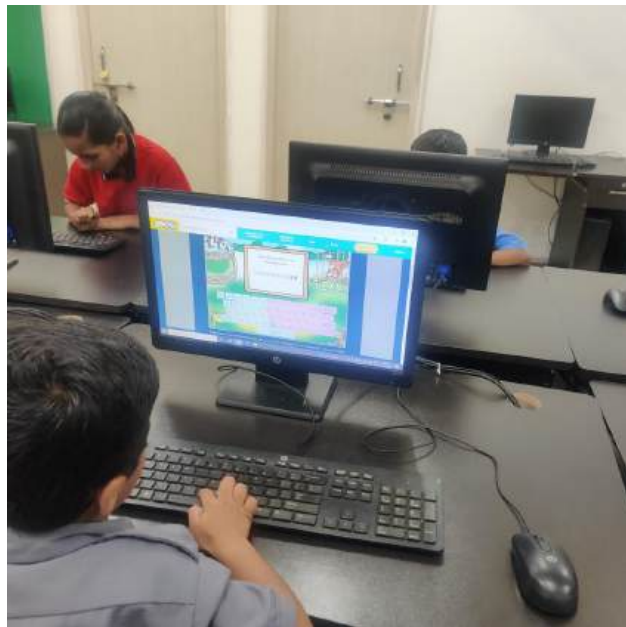
Agam Mundra

8. Promising Delegate UNGA SOCHUM

Pranshu Saxena

Computer course for underprivileged Students













Indus International School Pune is proud to announce that we hosted a computer course for underprivileged students, focusing on essential Word, Excel, and PowerPoint skills. Organized by the CAS coordinator Ms. Ashwini and the boarders, this initiative has brought together students from Indus International School and Zilla Parishad School to foster collaboration and empathy.

Through this partnership, students from both schools have not only enhanced their digital skills but also formed meaningful connections, promoting inclusivity and shared learning experiences. This event has been a successful effort to broaden educational opportunities and strengthen community ties.

Our students understood the importance of differentiated learning and successfully used it to make classes enjoyable for the ZP students by giving them different tasks with different difficulty levels. This approach allowed students of all abilities to feel challenged and engaged in their learning, promoting a positive and inclusive learning environment.

To make the learning experience even more enjoyable, the students were treated to nutritious snacks, providing them with the energy they needed to enjoy the jungle gym on campus. Additionally, formal football training was given to the students by our coach Mr. Arup, on the school football ground, allowing them to engage in physical activity and further develop their skills.

We were thrilled to be able to provide this valuable opportunity to underprivileged students and grateful for the support and participation of all those involved. Together, we made a difference in the lives of these students and created a more inclusive and supportive community.

MYP Year 4 & 5 Social-Emotional Learning Session





This month, our MYP 5 students attended a Social-Emotional Learning (SEL) session on Effective Study Skills & Self-Management, led by the Counselling Department. This first session introduced them to our Behavioral Counsellors and the support services available. The focus was on enhancing motivation, optimizing study time, and building self-management skills. Students responded positively and expressed interest in similar future workshops.

Meanwhile, MYP 4 students engaged in an SEL session focused on self-awareness. This introductory meeting covered topics like self-discovery, understanding others, peer pressure, and self-image. The session was well-received, with students reflecting positively and eager for more opportunities to explore these areas further.

Both sessions were a great success, and we look forward to continuing this important journey together!

MYP Year 4 Highlights: Virtual Reality Session on Sustainable Cities and Creative SDG Projects- Design





On October 17, MYP Year 4 students participated in a VR session on Sustainable Development Goal 11, focusing on urban resilience against natural disasters. This immersive experience highlighted the impacts of tsunamis and taught students' valuable strategies for disaster preparedness and sustainable urban planning.

In a separate project, students creatively tackled various SDGs through a podcast. After researching goals like ending poverty, ensuring clean water, and fighting climate change, they crafted recordings proposing actionable solutions.

Eco Voyage – Sustainable Artwork Exhibition



On 18th October, our MYP4 and Grade11 students hosted the "Eco Voyage – Sustainable Artwork Exhibition," a vibrant showcase themed *EcoVoyage: Navigating 3R Practices for a Greener World*. The exhibition highlighted the importance of reducing, reusing, and recycling through creative and sustainable artwork crafted by our talented students. Each piece embodied a commitment to eco-conscious practices, using repurposed and recyclable materials to convey powerful messages about environmental responsibility. The event aimed to inspire the community to adopt greener habits and rethink waste as a resource. It was a remarkable display of innovation and artistry, demonstrating how sustainability and creativity can come together to envision a cleaner, greener planet for future generations.

Grade11- German Unification Day



The DP1 German SL students at Indus International School recently embarked on a creative and educational project by producing a short film on the significance of German Unification Day. With guidance from their subject teacher, Ms. Mukta Nagpal, and support from Tobias, an exchange program student from Germany, the film highlights one of the most defining moments in modern German history—October 3rd, 1990, when East and West Germany were reunified. Tobias's contributions, particularly in narrating the profound impact of the reunification on German society, added a valuable native perspective, enriching the students' understanding of the event.

The collaborative effort enabled the students to explore not only the historical and cultural dimensions of German Unification but also its lasting effects on Europe and the world. Through this project, the students honed their language skills, research capabilities, and creative storytelling, while gaining a deep appreciation for unity and freedom.

Ms. Nagpal's mentorship, coupled with Tobias's insights, helped shape a production that is both informative and engaging, showcasing the students' dedication and passion for learning.

Introduction to Blockchain in Grade11



Our school has introduced an innovative system for students to manage their academic and extracurricular achievements through *Opening Accounts to Blockchain*. This platform allows students to securely upload certificates related to their academic and extracurricular accomplishments. By leveraging blockchain technology, these records become a permanent, verifiable, and tamper-proof archive, ensuring that students' achievements are reliably documented for future reference. This system is particularly beneficial for university applications, as students can share their verified records with institutions worldwide, enhancing their portfolios with trusted digital credentials. This initiative represents a significant step forward in integrating technology with student development, providing a seamless, transparent, and secure way to showcase accomplishments.

Extended Essay Orientation to Grade11 students



Our Grade 11 students recently participated in an *Extended Essay Orientation* led by our EE Coordinator, Ms. Debosree. This insightful session introduced students to the core requirements of the Extended Essay (EE), a vital component of the IB Diploma Programme that encourages independent research and critical thinking. Ms. Debosree guided students through the process of selecting a topic, framing a research question, and understanding the assessment criteria. She emphasized the importance of time management, research ethics, and effective planning to succeed in this rigorous academic undertaking.

The orientation inspired students to explore topics they are passionate about, setting a strong foundation for their EE journey and equipping them with the skills needed for university-level research.

An interactive session between the new students and Ms Vijeta Sinha



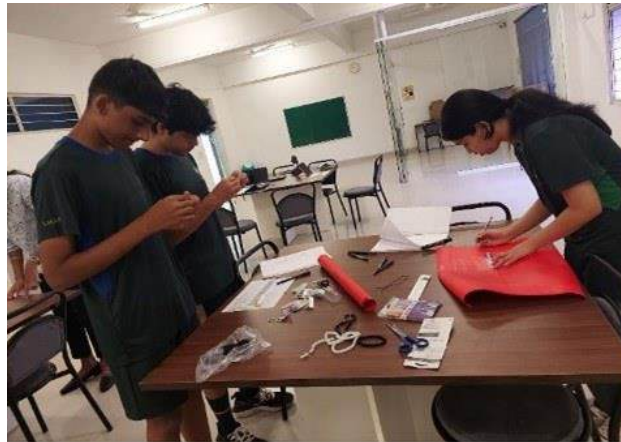
An interactive session between new students and Ms. Vijeta Sinha, aimed at helping them integrate smoothly into the school community. Ms. Vijeta welcomed the students warmly, encouraging them to share their experiences, challenges, and aspirations. Through engaging activities and open dialogue, she addressed their queries about academic programs, extracurricular opportunities, and the school's values. Ms. Vijeta emphasized the importance of building connections, embracing diversity, and making the most of the learning resources available. The session fostered a sense of belonging and confidence among the newcomers, empowering them to navigate their new environment and make meaningful contributions to school life.

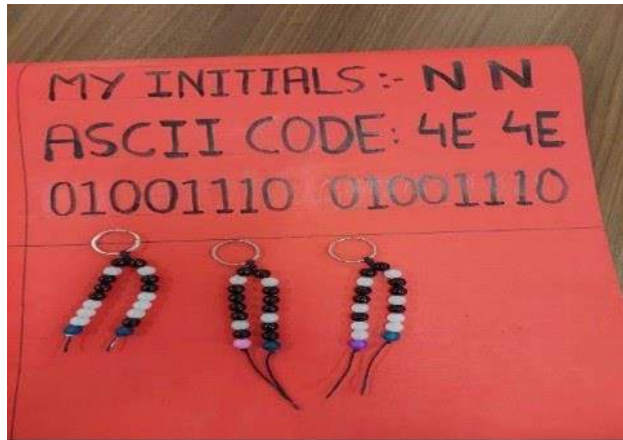
Senior School Morning Assembly



The recent Senior School Morning Assembly focused on the theme of *Leadership*, with a special reference to the visionary leadership of Ratan Tata. Students were inspired by stories highlighting Tata's humility, ethical values, and commitment to social responsibility, reinforcing the idea that true leadership is about serving others and making a positive impact on society. The assembly also included a guided meditation session, allowing students to center themselves and start the day with calmness and focus. Important announcements followed, covering upcoming events, deadlines, and opportunities for students to engage in leadership roles within the school. The assembly left students motivated to lead with integrity and purpose, following in the footsteps of exemplary figures like Ratan Tata.

DP1 Students Engage in STEAM Activity on ASCII and Binary Encoding





As part of our STEAM (Science, Technology, Engineering, Arts, and Mathematics) initiative, DP1 students recently participated in an engaging project titled "ASCII and Binary." This activity was designed to deepen their understanding of how digital systems interpret binary numbers as letters of the alphabet through an encoding scheme known as Extended ASCII.

Using an 8-bit system, Extended ASCII is essential in digital communication for encoding characters. To make this concept more tangible, students used black and white beads to create visual representations of binary data. In this hands-on project, black beads represented "on" (1), and white beads represented "off" (0). This beadwork allowed students to construct binary patterns and see how these patterns can be converted into readable text.

The combination of art and technology in this STEAM activity provided a creative and practical approach to learning. By physically assembling binary sequences with beads, students were able to visualize and better understand the abstract concept of binary encoding.

This activity not only enhanced their knowledge of digital systems but also fostered creativity and critical thinking. We are proud of our students for their hard work and innovative spirit, and we look forward to more enriching STEAM experiences in the future.

DP1- SOCIAL EMOTIONAL LEARNING SESSION

SESSION 1 REPORT : SELF- AWARENESS SESSION

The first monthly Social-Emotional Learning (SEL) session for DP1 students, led by the Counselling Department, provided a valuable opportunity for students to connect with Behavioral Counsellors and understand the department's role in supporting them. The session aimed to help students manage academic and personal challenges while fostering a positive mindset. Students openly shared reflections, discussing self-discovery, community building, and topics like personal growth, peer influence, and judgment. They explored the importance of maintaining integrity, staying true to oneself, and navigating life's "grey areas" as they mature. This session marked a significant step in promoting self-awareness and resilience among students.

Following are a few pictures from the session, as well as the feedback shared by the students-



Unpacking IBDP TOK Essay Titles for IBDP 2 Students

A session on unpacking Theory of Knowledge (TOK) essay titles was conducted on October 04, 2024. It offered students valuable insights into tackling this essential IBDP component. Led by TOK Coordinator Mr. JK Nair and experienced TOK Supervisors, the session guided students through effective strategies to interpret TOK essay prompts, identify key terms, and approach their arguments critically. The session encouraged students to explore different perspectives, enhancing their analytical skills and deepening their understanding of knowledge concepts. By the end of the session, students felt more confident in structuring their essays and expressing their ideas clearly. The students also gained clarity on which title they would end up working on. This session marked a significant step in their TOK journey, preparing them well for the bootcamp.

TOK Essay Bootcamp for IBDP 2 Students

The IBDP TOK Essay Bootcamp, held on October 17 and 18, offered students an immersive experience in developing their TOK essays based on the title selected. It was specifically designed to kickstart essay development. Each student was matched with a dedicated TOK essay supervisor based on their selected essay title, allowing for tailored guidance and support. The session opened with supervisors providing a comprehensive overview and leading in-depth discussions on each selected essay title, setting a clear direction for students' work. Throughout the two-day bootcamp, students engaged in one-on-one sessions with their supervisors, receiving valuable feedback and strategies to refine their ideas and structure their arguments. Students also had the unique opportunity to collaborate with subject teachers to refine their examples, ensuring strong, relevant connections to the essay prompts. This dedicated time allowed students to focus fully on their TOK essays, culminating in a solid first draft of 1,200 words by October 18. This intensive bootcamp has set students on a clear path toward successful essay completion.

Second CAS Interviews for IBDP 2 students

The second round of CAS (Creativity, Activity, Service) interviews for IBDP 2 students was conducted on 23rd and 24th of October, marking a crucial checkpoint in students' journey toward meeting the core requirements of the Diploma Programme. The CAS interviews provided a platform for students to reflect on their progress, discuss challenges, and showcase the creative and service-driven projects they have undertaken so far.

During the interviews, each student presented their CAS portfolio, detailing experiences across the three strands: Creativity, Activity, and Service. Projects ranged from art and design endeavors to sports and wellness activities, alongside impactful community service initiatives. Many students shared personal growth stories, describing how the CAS programme encouraged them to step out of their comfort zones and embrace new skills, whether through volunteering, organizing events, or learning innovative techniques.

The second CAS interviews underscored the significant role of experiential learning in the IBDP curriculum, where students engage with the world around them and develop a commitment to lifelong learning. As students look ahead to the final phase of CAS, they are encouraged to deepen their involvement in projects that align with their personal interests and community needs, fostering a sense of global citizenship and purpose.

Moot Court/Mock Trial Club





Grade 12 students Devika Hardikar, Trisha Dhar, Aashika Goyal and Mahira Ahuja launched the Moot Court/Mock Trial Club, an innovative platform for students passionate about law, debate, and public speaking on October 03, 2024. Moot Court offered a unique opportunity for students to dive into the world of legal proceedings by simulating **US common law**, discussing real-world issues, and developing skills essential for legal research, argumentation, and advocacy.

The club is designed to not only prepare students for potential careers in law but also to enhance essential life skills such as critical thinking, teamwork, and effective communication. Through the club's activities, members will gain hands-on experience in preparing cases, drafting legal documents, and honing their public speaking abilities as they argue cases in a simulated courtroom setting.

Student Achievements

Singapore Math Challenge 2024



We're thrilled to share that Neev Mishra, a MYP4 student, has won the prestigious Gold Medal in the Singapore Math Challenge 2024! SMC is an International competition that tests students' mathematical abilities, problem solving skills, and logical reasoning. We're incredibly proud of his success in this global competition, where he competed with students from over 70 countries.

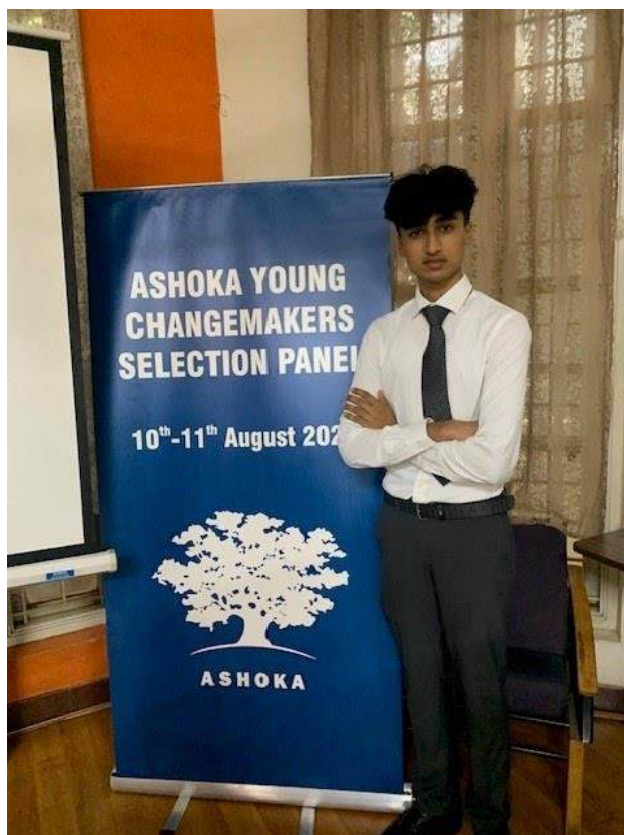
Congratulations Neev on this outstanding accomplishment!

Ronith's Chemistry Paper on "Chitosan Nanoparticles"

Grade 12 (IB-DP) student Ronith Lahoti recently published a paper on **Chitosan Nanoparticles** with his peers from UPenn's Selective Chemistry Research Academy (IVY League University). He was the first author and collaborated with two of his peers from Colorado, United States, and South Korea. The paper is over 5000 words and has been published in a peer-reviewed journal. The peer review paper has also been archived by the **Cambridge University Press** upon successful proofreading and is available on **Google Scholar** for indexing.

Indus Students Featuring in The Indian Express - Ronith Lahoti, Roniet Shende and Aarsh Muttha





Grade 12 (IB-DP) students Ronith Lahoti and Roniet Shende and Grade 10 (IB-MYP) student Aarsh Muttha have been collaborating to conserve the environment through plastic waste management and the green revolution over the last couple of years. They recently completed their second do and demonstrate project on using Plastic Waste Tar for Road Maintenance and Restoration, at Raja Shree Shivray Prathishthan's "Matoshree Vrudh Ashram", an old age home located in Karve Nagar, Pune.

Further, Ronith has been recognized as an "Ashoka Young Changemaker" from India, for his passionate and committed work on "Collaborate to Conserve", over the last couple of years.

The article in **The Indian Express** covers both the above and applauds the efforts of the youngsters. The article can also be accessed online at <https://indianexpress.com/article/cities/pune/ashoka-young-changemaker-plastic-waste-tar-road-maintenance-9604001/>

Career Counselling and College Placement Department

It has been an extremely busy month for both our students and the Career Counselling department as we successfully met the first UCAS (UK university) application deadline on 15th October. Alongside this, we are now in the final stages of preparation for the Early Action and Early Decision applications, with the crucial deadline of 1st November fast approaching.

The first week of October was vigorous, with numerous meetings held with parents and students. During these sessions, we worked together to finalize university shortlists and provided detailed feedback on

college and supplemental essays. Additionally, we conducted various entrance examinations, which are integral to our students' university applications.

This month, the following important tests were conducted:

- **SAT:** The Digital SAT was successfully administered on 5th October.
- **PSAT/NMSQT:** The Digital PSAT/NMSQT was conducted for US nationals on 23rd October. This exam serves as the qualifying test for entry into the National Merit Scholarship Program.

Workshop on Letters of Recommendation for Teachers Conducted on 7th Oct 2024.

On 7th Oct 2024, we hosted an informative workshop led by Mr. Joshua Levy Associate Director of Admissions at Oberlin College, USA. The session aimed to provide valuable guidance on what university admission teams look for in teachers' letters of recommendation for students applying to higher education institutions. The workshop began with an overview of the critical role that letters of recommendation play in a student's college application.

Mr Levy highlighted that while academic performance and test scores are essential, LORs provide universities with a deeper, more personal understanding of the student. As such, these letters offer unique insights into a student's character, work ethic, and potential contributions to a university community. During the interactive portion of the workshop, the Director fielded questions from the teachers, addressing common challenges such as writing recommendations for large classes and providing authentic assessments without embellishment. Practical tips for structuring LORs, such as organizing them into clear sections—academic abilities, personal qualities, and future potential—were shared. The workshop concluded with a call for teachers to view their recommendations as critical contributions to a student's future, encouraging them to invest thought and care into every letter.

University visits during the month of October

New Castle University





New Castle University- Known for its research excellence, innovative teaching, and global outlook, Newcastle University offers various undergraduate programs across multiple disciplines. Our students from grades 11 and 12 had the unique opportunity to meet with a distinguished professor from Newcastle University for an insightful session. Dr. Atanu Ghoshray, a Professor of Economics at the Business School in Newcastle University conducted workshop for our Grade 11 and 12 students separately.

The Topics of the workshop was:

- (a) Business Cycles
- (b) Income Distribution
- (c) International Trade

The professor shared valuable information about the university's academic offerings, research opportunities, and campus life. This interactive session gave our students a deeper understanding of the university's innovative approach to education, inspiring them to explore future possibilities for their academic and professional careers.

Ashoka University





– Ashoka University, India’s premier liberal arts and science university, has been recognized since its inception for its multidisciplinary approach, excellent faculty, and emphasis on critical thinking. The university offers an intellectually stimulating environment where students can explore a variety of opportunities across disciplines. Recently, students had the chance to engage directly with officials from Ashoka University. These interactions provided valuable insights into the university’s programs, admissions process, and vibrant student life. The sessions were not only informative but also highlighted Ashoka University’s unique approach to education. Through these engagements, students gained a deeper understanding of Ashoka’s distinctive liberal arts model, empowering them to make informed decisions about their future academic paths.

Macalester College, Carleton College, and Smith College



Students had the valuable opportunity to attend an insightful session hosted by representatives from Smith College, Macalester College, and Carleton College. During the session, students learned why these prestigious institutions are ideal choices for international students pursuing undergraduate studies.

The representatives highlighted each college's strong academic programs, inclusive and diverse communities, and generous financial aid options for international students.

They emphasized Smith's reputation as a top women's college with a focus on global engagement, Macalester's commitment to fostering internationalism and civic responsibility, and Carleton's academically rigorous yet supportive environment. The session provided students with a clear understanding of how these institutions nurture global perspectives, making them excellent options for students from around the world.

University of California: UC Riverside, UC Irvine and UC Santa Cruz





UC Riverside, UC Irvine, and UC Santa Cruz each bring unique strengths to the University of California system. UC Riverside is celebrated for its commitment to diversity and strong support for first-generation students, with excellent programs in agriculture, business, and entomology. UC Irvine, in Orange County, is known for its well-regarded programs in sciences, engineering, and social ecology and offers students extensive internship opportunities through strong industry connections. Meanwhile, UC Santa Cruz, with its scenic, forested campus overlooking the Pacific Ocean, excels in fields like marine biology, environmental studies, and computer science. Each campus fosters a vibrant, inclusive community supporting academic excellence and innovative research.

Students in grades 11 and 12 attended the session to explore these UC campuses. With the application deadline for the University of California approaching, officials guided students through the application process to help them prepare.

Student Profile Building Opportunities:

For details, please refer to the Toddle announcements.

- Promo Codes for Internships & Research projects from SUPROS
- Manchester Scholarships for 2025
- Screenwriting for Film Bootcamp by Australian Film Television and Radio School - 14th October 2024
- Can robots monitor our environment? Know more | YCL Webinar (Plaksha University)
- Register for Portfolio Review at SAIC Day
- Build Portfolio! Learn and Teach Schoolhouse. world
- Exciting Opportunity for Grade 11 Students Passionate About Mathematics
- SCAD is coming to India!

- Virtual Sample Class on Coding by Professor Michael Fudge from Syracuse University, USA
- Medical Career Paths: Summer Camps & Online Courses for Aspiring Doctors
- UCLA - Virtual Information Sessions!
- Columbia University Pre-College Program for High School Students
- Believe, Build, and Belong webinar series by UC Berkeley
- Orientation on Internship Programs
- Session by Macalester, Carleton, and Smith College
- Study in Japan, Discover 3 Top Universities - Waseda, Sophia, and Ritsumeikam
- Future of the Business World Podcast - Wharton Global Youth Program
- Invitation to Exclusive Webinar: "How to Build a Successful Design Portfolio"
- New Scholarships, Mini Virtual Open Day, and Taster Sessions - University of Manchester (UK)
- ICP Film Production Challenge on Climate Change

Upcoming Events in November 2024

November 11, 2024 – Indian University Fair

November 12, 2024 – Plaksha University

Sports

Showering of Medals Continues!













We are thrilled to announce the remarkable achievements of our students in recent competitions, showcasing their exceptional skills and dedication. The medal tally is soaring, setting a high benchmark for the year to come and inspiring our new talented students!

ISSO Taekwondo Championship - Hyderabad

Boys Under 17:

Gerard George (Grade 9, 51-55kg) - Gold Medal

Ryan Sarpotdar (Grade 10, 55-59kg) - Bronze Medal

Boys Under 19:

Tubhyam Karthikeyan (Grade 12, 63-68kg) - Gold Medal

Girls Under 19:

Harshita Choudhary (Grade 12, 49-52kg) - Gold Medal

Abha Gaikwad Patil (Grade 12, 52-55kg) - Silver Medal

DSO Swimming Zonal

Abhishri Bhoite - 400m Freestyle U-17 Girls - Bronze Medal

Shaili Behere (U-14):

100m Back - 3rd Place

100m Fly - 1st Place (Advances to States)

200m Individual Medley - 3rd Place

DSO Zonal Tennis Competition

Arjun Veluri - Silver Medal (2nd Rank, Selected for State Competition)

I Play PYP

A well-coordinated and executed event for our Minions from PYP 1 to 5.

Inter-House Basketball

For Year 1 to Year 4:

Winners: Pegasus

Runner-Up: Phoenix

2nd Runner-Up: Orion

For Year 6 to Year 7:

Winners: Hercules

Runner-Up: Phoenix

2nd Runner-Up: Pegasus

ISSO Athletics Championship - Gurugram

Day 1 Results:

U19:

Arnav Kadam - 100m - Gold Medal 🏆

Rahul Gokhale - 800m - Bronze Medal 🥉, 400m - Bronze Medal 🥉

Rhea Amte - Long Jump - Silver Medal 🥈

Pehel Kamat - 3000m - Silver Medal 🥈

Arav Kumar - Long Jump - Silver Medal 🥈

U14:

Reyaansh Bakoria - High Jump - Silver Medal 🥈

Sai Dandwate - 80m Hurdles - Silver Medal 🥈

Relay:

U19 Boys (100m x 4) - Gold Medal 🏆

Arnav Kadam, Arav Kumar, Rahul Gokhale, Amaan

Day 2 Results:

U19 Boys:

Arnav Kadam - 200m - Gold Medal 🏆

Rahul Gokhale - 400m Hurdles - Silver Medal 🥈

Rian Mujgule - 1500m - Bronze Medal 🥉

U14 Boys:

Sai Dandwate - 200m - Bronze Medal 🏅

Relay:

U19 Boys (400m x 4) - Gold Medal 🏆

Rian Mujgule, Rahul Gokhale, Arav Kumar, Amaan Khanyari

U19 Girls (400m x 4) - Bronze Medal 🏅

Trisha Rathod, Purnima Bhartiya, Ira Vora, Rhea Amte

U17 Girls (400m x 4) - Bronze Medal 🏅

Prisha Dudi, Anika Sailan, Pehel Kamat, Alisha Kaushal

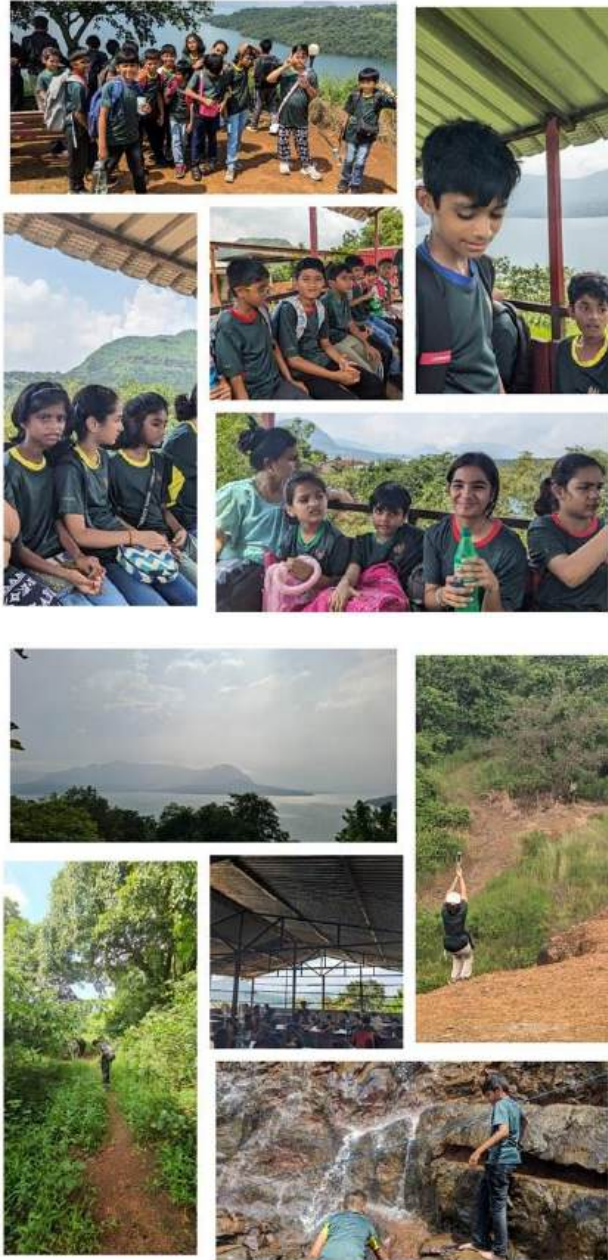
Congratulations!

A heartfelt congratulations to all our talented athletes! Your hard work and dedication truly embody the spirit of Indus International School Pune. We look forward to even more successes in the future!

Boarding

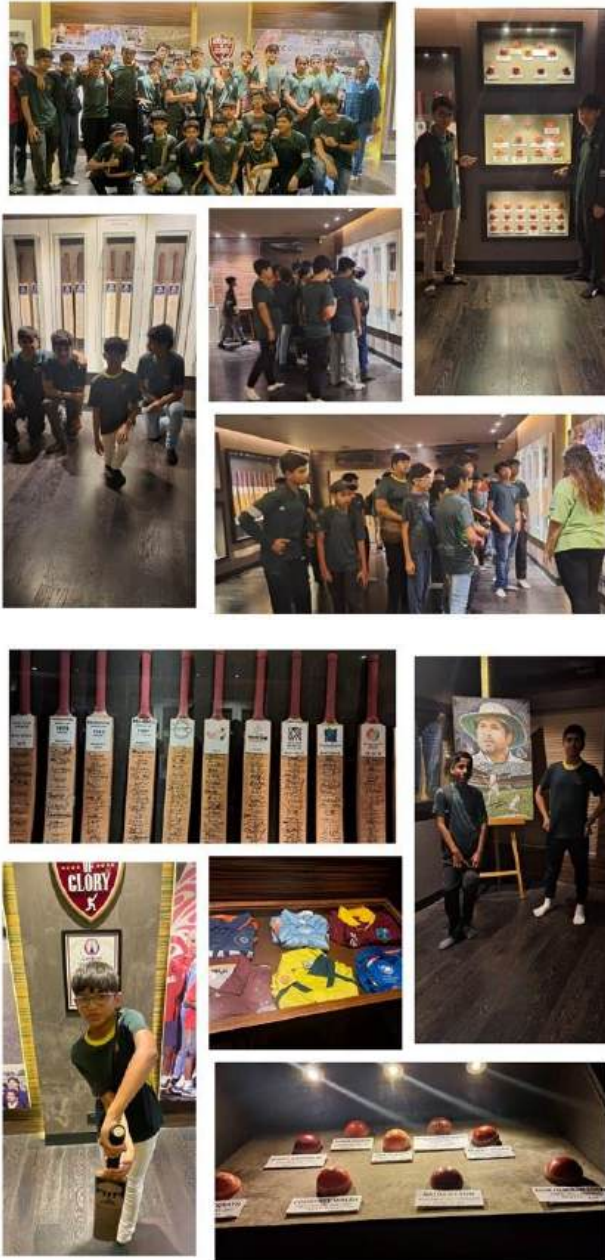
2nd October: Mulshi Lake - Zen Spring Resort Picnic





On Gandhi Jayanti, the boarding students had a fantastic outing at Zen Spring Resort. Amidst the beautiful scenery, they engaged in thrilling activities like zip lining, Tractor ride and bridge walking, creating lasting memories together. Later, they strolled to a nearby waterfall, enjoying the refreshing water despite its smaller size. The view of the lake was majestic and helped the boarders connect with nature. The day wrapped up with a wholesome homestyle meal at the resort that delighted everyone, making it a joyful and memorable celebration.

5th October: Visit to Museum-Jr. Boys and Sr. Boys Boarding - Cricket Museum





The boarding Sr. boys and Jr. boys recently visited the Blades of Glory Cricket Museum in Pune, the world's largest cricket museum with over 75,000 memorabilia pieces. They were excited to explore iconic items from legends like Virat Kohli, M.S. Dhoni, and Sachin Tendulkar, while learning about the rich history of cricket, from the World Cup to the IPL. The museum's rich display of cricket history fascinated the students, allowing them to connect with the sport on a deeper level. After the inspiring tour, the boys enjoyed a fun lunch at KFC, capping off a day filled with excitement and cricketing nostalgia.

Girls Boarding - Shivshrusti Historical Theme Park

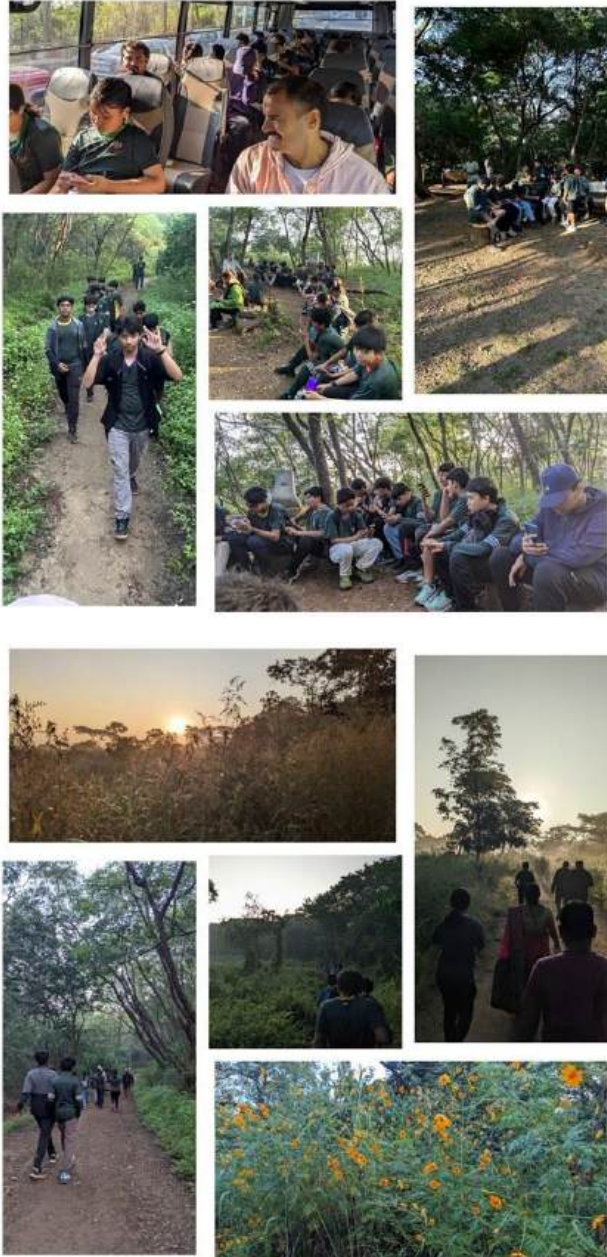




The boarding girls and PYP boys recently visited the Shivshrusti Historical Theme Park at Ambe Gaon, immersing themselves in a vibrant depiction of the life and legacy of Chhatrapati Shivaji Maharaj. The park's rich historical displays and interactive exhibits allowed the students to experience Maharashtra's cultural heritage in a dynamic way. After an educational and enriching tour through Shivshrusti, the students enjoyed a delightful lunch at Domino's, wrapping up a day filled with history, fun, and bonding.

6th October: Nature Walk Taljai Hills





On Sunday morning, the boarding students set off for a nature walk to Taljai Hills, eager to embrace the tranquility of the outdoors. As the sun began to rise, they were greeted by breathtaking views, vibrant flowers, and the cheerful songs of birds, creating a picturesque scene perfect for reflection and connection with nature. Upon arrival, the students explored the trails, marveling at the lush greenery around them. After a refreshing morning of exploration, the group took a moment to rest in a serene park where many visitors come for meditation, soaking in the peaceful atmosphere. Afterward, they returned to campus just in time for breakfast, carrying with them cherished memories of a beautiful experience in nature.

12th October: Dussehra Celebrations & Garba Night





The Garba celebration was a lively event filled with tradition and joy. It began with an aarti, followed by vibrant Garba dancing as students, dressed in traditional attire, celebrated together. Amlan spoke about the significance of Navratri and Dussehra, while Mr. Yahins Navodia from Grade 11, part of the Poetry, Dance, and Drama Club, captivated the audience with his Nukard poetry performance, "Akkada Bakkad Dhul Me Dhakad.". Boarders thoroughly enjoyed the Garba dance experience. The evening featured a delicious menu making it a memorable night of culture and friendship.

13th October: Mall outing-Jr. Boys and Sr. Boys Boarding - Pavilion Mall





The Sr. and Jr. boys boarding students enjoyed an exciting outing to Pavilion Mall. They began with a delicious meal at the food court, choosing from a variety of options. Afterward, they headed to TimeZone for a fun-filled gaming experience, competing in arcade games and enjoying some friendly competition. Some students also visited a salon for stylish haircuts, adding a fresh look to their day. The trip was a fantastic opportunity for the boys to bond, relax, and create lasting memories together. As they returned home, their smiles reflected the joy of a day well spent.

Girls Boarding - Millennium Mall







The girls' boarding students and PYP boys visited Phoenix Mall in Millennium Wakad. Excitement filled the air as they explored a variety of shops, enjoying some retail therapy. The highlight was the food court, where they savored delicious meals and shared their favorites. Students also enjoyed fun arcade games, making the outing a memorable day of friendship and exploration.

19th October: Trampoline Park







The boarding students recently visited the Butterfly Trampoline Park, where the girls and boys had separate time slots for their activities. This arrangement allowed each group to fully enjoy their time, jumping and bouncing freely on the trampolines. After an energetic session of fun and exercise, the students were treated to snacks at McDonald's, which added a delightful end to their exciting day. The visit offered a perfect mix of physical activity and social enjoyment, creating memorable moments for everyone.

Packing and Exit for Autumn Break





As autumn break begins, our boarding students are excited to head home after a long stay, looking forward to reuniting with family and friends. This term has been filled with enriching experiences, and now students eagerly anticipate celebrating Diwali with their loved ones. They'll return after the festival, refreshed and ready for the next term. Wishing everyone a joyful and safe break!

Hobby Clubs

1. Karate and Self Defense: Mr. Shamsheer Alam



2. Cooking and Baking: Ms. Ujwala Kamble



3. Storytelling, Dance & Drama: Ms. Neena Srivastava



4. Gardening : Ms. Aruna Yadav



5. Embroidery : Ms. Rachna Rangray



6. Cross-Fit & Training: Mr. Mahesh Gulia



7. Traditional Games: Mr. Akshay Mujumale



8. Best out of Waste: Ms. Meera Kripal



Upcoming Events in November

- 2nd November: Autumn Break / Diwali Holidays
- 3rd November: Autumn Break / Diwali Holidays
- 9th November: Room check & Unwind
- 10th November: Rajgad Fort Trek (weather permitting)
- 16th November: Visit to Parvati Hill
- 17th November: Lunch Outing
- 23rd November: Campus Clean Drive
- 24th November: Bingo Night
- 30th November: Interactive session with Boarding Counsellors - How to deal with exam pressure



Thanks, and warm Regards,

Mr. Sandeep Chhabra

Principal

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