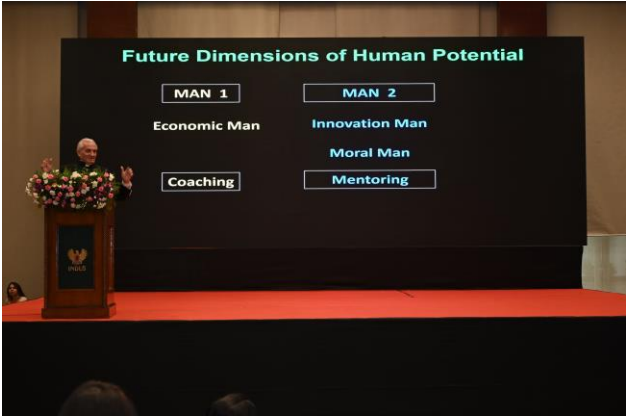


Principal's Newsletter May 2024

"Unscripted Conversations" -Talk Show



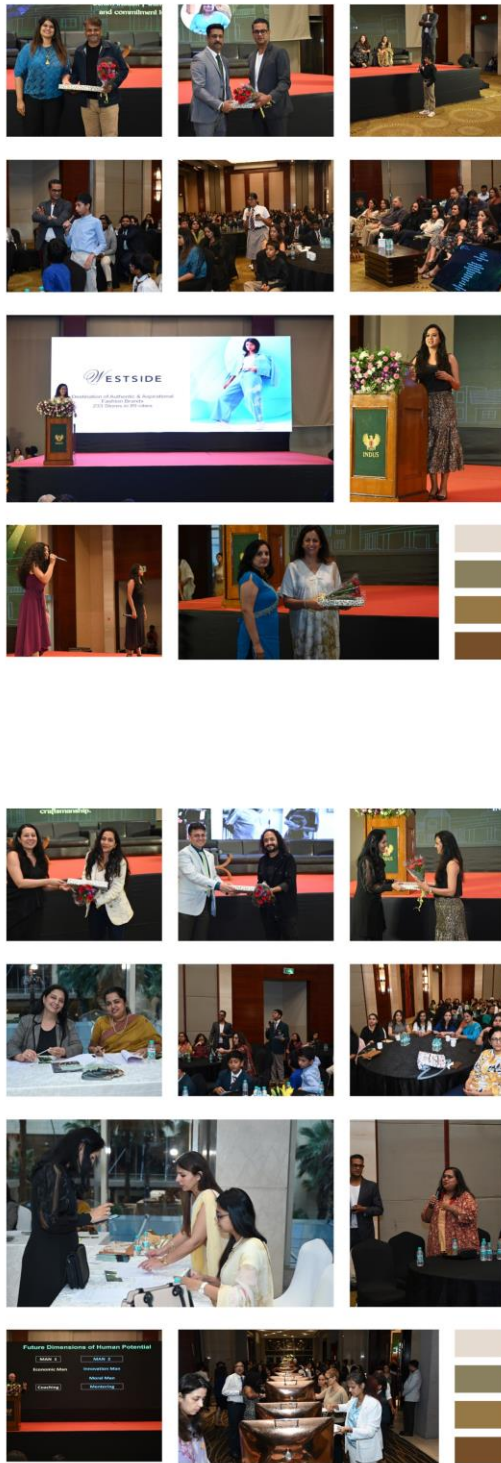












Indus International School, Pune, hosted a captivating talk show titled "Unscripted Conversations," featuring distinguished speakers from various fields. The event's keynote speaker, General Arjun Ray, set

the stage for a day dedicated to exploring Artificial Intelligence's transformative impact across diverse sectors.

Nine acclaimed speakers, each a leader in their respective domain, shared their expertise. These included luminaries from academia, industry, fashion, media, and more.

The day's format fostered dynamic exchange. Six speakers began by sharing their personal journeys and how technology has reshaped their fields and future career paths. Following these insightful presentations, a dynamic panel discussion ensued, featuring three additional speakers. This session facilitated lively interaction between the audience and panelists, integrating the diverse perspectives present to create a broader dialogue on AI's transformative power.

Primary Years Programme (PYP)

PYP Exhibition



Displaying student agency while using their understanding of the Design Thinking Process, the PYP 5 learners of IISP organised their PYP Exhibition in school on 10th May. Students shared their understanding of the UN SDG's through a play with the audience while proving that their spirit is truly 'Unstoppable' with a power packed musical performance. This year the students inquired in to the TD theme 'Sharing the planet' by exploring more about the UN Sustainable Goals and how they can be used to make a difference in the world around them! Parents and guests from other schools were present to listen to the presentations done by students. By working towards their chosen goals, the students of PYP 5 have made an impact in their immediate surrounding as they raised awareness, funds and donations using their own research, organisation and analytical skills.

What's in store for me day – Mufti Day



The 'What's in store for me Day' was celebrated on 17th May where PYP 1 – 5 students were given challenges to imagine and visualize their own future in various settings. From designing their future classrooms, busting myths, and reimagining future careers, students indulged in various thinking routines. This exercise helped them hone their creative imagination.

Term 3 Reports and Student Led Conferences



EYP students ended the year with a student led conference scheduled on 31st May. Activities related to the units experienced through the year, language, math and performing arts were explained by the students to their parents. Children showcased their learning and overall acquisition of skills and concepts through the SLC. Parents were encouraged by students to do some of the tasks done by them through the year. The SLC proved to be a great opportunity to discuss the progress of each student too. The term 3 reports were released on 30th May for the students of the PYP.

Prep 2 Graduation



The youngest eagles from Prep 2 have graduated now into the PYP on 31st May. With hats on their head and certificates in hand, they looked ready to conquer the world. It was mesmerizing to see PYP 1 and Early Years perform different songs, dance and share their words of wisdom for their friends! The EYP team has waved goodbye to their learners with teary eyes, and a sense of pride. The ceremony was filled with laughter, applause, and a sense of accomplishment. Parents, teachers, and friends cheered the EYP graduates on, recognizing their growth and potential. We congratulate our learners and wish them success as they take their next big step towards a bright future in the PYP!

End of Unit Celebration



PYP 1

Our PYP 1 learners used songs and drama to express their understanding of their most recent unit, 'Sharing the Planet', in a creative and memorable way. It was an excellent method to boost self-confidence and public speaking abilities. To express their creativity, they made dioramas of imaginative animals and furnished the animals with a home. Parents, teachers, and members of the community were all smiles as they witnessed the students' growth. The event fostered a sense of collaboration, reminding everyone of the power of inquiry.

PYP 2

In this journey of inquiry into 'How we organize ourselves' the learners inquired into food consumption with an emphasis on concepts such as production, manufacturing, demand and supply. In order for the learners to understand demand and supply, PYP 2 hosted a fruit salad bar for their customers of PYP 3.

Their menu boasted of pineapple, bananas, watermelon, papayas, and apples. The servers and promoters from PYP 2 were tasked with creating a fruit salad for each customer. After a hearty meal, the children of PYP 3 were asked to fill out a poll. This poll enabled PYP 2 learners to calculate the demand for each fruit and keep record of preferences for their clients. This was a truly delicious survey that enabled students to learn on the go.

Middle Years Programme (MYP)-1,2,3

End of Unit - MYP 1





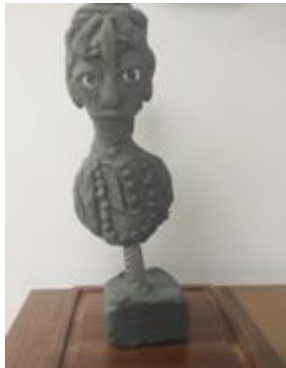


Grade 6 Design unit was marked by an inspiring celebration where students showcased their creative talents by designing toys and games for refugee children, blending design skills with empathy and social responsibility. Throughout the unit, students undertook the meaningful challenge of creating joyful, practical, and accessible toys for children in difficult circumstances. The project culminated in a vibrant gallery walk, transforming the classroom into an exhibition space where students proudly displayed their creations alongside descriptions of their design process and inspirations. Peers and teachers interacted with the diverse range of board games, puzzles, handmade dolls, and action figures, appreciating the creativity and unique perspectives of each student. A significant aspect of the gallery walk was the constructive feedback session, where students provided and received thoughtful analyses focused on strengths, areas for improvement, and potential reception by refugee children. The event highlighted the importance of creativity in fostering empathy and the joy of making a positive impact.

End of Unit - MYP 2









Grade 7 students embarked on an exciting and educational journey to create physical models of maquettes for a unique design situation. This engaging project aimed to teach our students the importance of monuments in cities. They learned that monuments are not only erected to beautify a city but also to convey the city's or country's significance. Each student selected a place meaningful to them and designed a monument that reflects its unique history and culture. To enhance their learning experience, we arranged a special guest lecture. Our guest speaker, Mr. Abhayjeet, a Visual Art facilitator for the DP program, shared valuable insights and demonstrated how to make a scale model. This interaction inspired our students and gave them a real-world perspective on the impact of maquette in a city. Students presented their models and received expert and peer feedback. Their innovative designs and thoughtful presentations highlight the significance of monuments in our communities. We invite you to see these fantastic models and celebrate the achievements of our budding designers.

Beginning of End of Term Exams





The students of MYP 1 to 3 commenced their term-end examinations on the 31st of May. Notably, the students of MYP 2 and 3 are utilizing AssessPrep for the first time, offering them an innovative and interactive platform to undertake their online exams. This transition to digital assessments marks a significant step towards integrating technology in education, providing a more streamlined and efficient testing experience.

Session on Sex Education



A workshop on 'Inclusive Sex Education for Health and Safety' was organized for students of MYP 1-3. The workshop aimed at making the students better-informed individuals and to engage with each other in a healthy way, where consent and boundaries are understood and respected. As evolving teenagers, it is important to understand responsibility and be educated in your words and actions. The session covered safe vs. unsafe touch, changes during puberty, and coping strategies, including discussions on self-esteem, body image, hygiene, and body positivity. Students were guided on self-confidence and the differences between real life and social media portrayals.

Achievements

Lavanya Shelke of MYP 1





Lavanya Shelke of MYP 1 participated in the final national level competition for Kathak on the 29th of April. She along with other performers was invited to participate in Nivaangan Kathak competition. The 4 girls that participated in this group performance performed brilliantly, placing first among 8 teams with just 2 days of practice. They carried that confidence into the nationals, held on 29th May, and secured the 3rd position in the sub-junior category among about 200 participants and teams altogether. This victory created a more confident atmosphere around the group of 6 girls, hoping they continue to thrive this way.

Avyyay Rathi of MYP 2



Avyyay Rathi of MYP 2 have been diligently taking his RRR movement forward with full gusto, inspiring and collaborating with the community in it's 4th year! With a 600 kg collection this year he has managed to cross a collection 2 tonnes of waste products that would have ended up in landfills along the way. His determination to stay committed and dedicated to a cause in the long term has not only inspired active involvement from the larger community in general but the underprivileged as well. As Marica Wieder once said "Commitment leads to action. Action brings your dream closer.

The Indus Under-15 football Team





The Indus Under-15 football team showcased their talent at the Goa Summer League, organized by 4Lions Football Academy from May 12th to 19th, 2024. Competing against some of the best young teams in the region, Indus demonstrated exceptional skill and teamwork. Their hard work and dedication paid off as they secured a commendable third place in the tournament. The experience gained and the recognition received at such a prestigious event mark a significant milestone for the team. Congratulations to the players and coaches for their outstanding performance and for making Indus proud.

Achievements – Guass Exam



The Guass Exam conducted by the University of Waterloo introduces students in Grades 7 and 8 to a broader perspective of mathematics in a fun and accessible manner. Intriguing problems, combined with a multiple-choice format, make the Gauss contests a wonderful opportunity for all participants to cultivate their interest in and curiosity about the power of math. Students are deeply engaged in their work, demonstrating the captivating nature of these mathematical challenges. The contests not only foster a love for mathematics but also enhance problem-solving skills and analytical thinking, preparing students for more advanced mathematical studies.

Shaili Behere of MYP 2 and Arjun Jagtap of MYP 3 were awarded the certificate for Outstanding Achievement.

Upcoming Events –

7th June – Summer Break Commences

14th June – Reports Published for MYP 1-3

Middle Years Programme- 4 & 5

MYP Year 4 End Term Exam Orientation

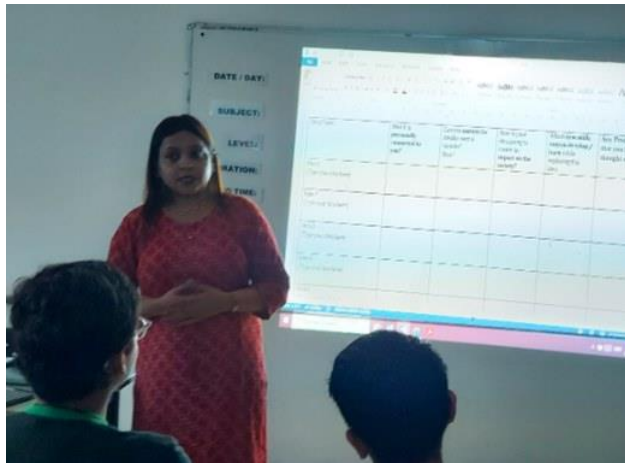
The MYP Year 4 Exam Orientation was conducted to inform students about the details of the upcoming on-screen exams. During the session, IB norms and mandates were thoroughly discussed to ensure all students are aware of the expectations and guidelines.

A comprehensive laptop check was performed to ensure compatibility with the exam software, AssessPrep. Also, students could clarify their queries related to the exam schedule and other logistical concerns.

Moreover, the orientation covered crucial exam strategies and techniques designed to enhance performance and effectively manage exam-related stress, providing students with the necessary tools to excel in their upcoming assessments.

MYP Year 4 Personal Project Session







A Personal Project session was conducted to guide students on their preliminary work during the break/vacation. The session provided clarity on the expectations and encouraged students to utilize their time effectively.

Students participated in a team activity to brainstorm their ideas, fostering collaboration and creativity. The primary aim of the session was to kickstart the thinking process and help students discover their passions, which will eventually evolve into their personal project goals over the next few months.

We look forward to enthusiastic projects and are excited to embark on this journey with our MYP Year 5 students, with teachers and supervisors ready to support and guide them every step of the way.

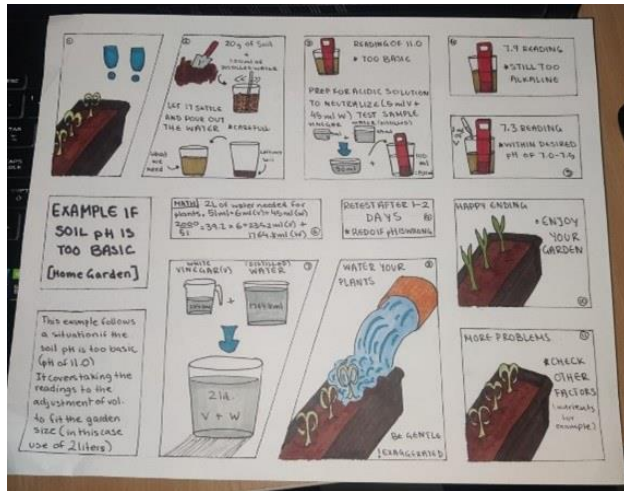
Diploma Programme (DP)-Senior School

Grade 11-DP

Collaborative Science Project









It is an **interdisciplinary sciences project**, providing a worthwhile challenge to **all DP and CP students**, addressing real-world problems that can be explored through the sciences. The nature of the challenge allowed students to integrate factual, procedural and conceptual knowledge developed through the study of their disciplines. With a critical lens students **evaluated and reflected on the inherent complexity of solving real-world problems**. They developed an understanding of the extent of global interconnectedness between regional, national, and local communities, which empowered them to become active and engaged citizens of the world.

The umbrella Topic for this year was - "The sustainable future we want".

Students worked in heterogeneous groups and came up with the idea of soil conservation, water conservation, making biodegradable fuel using straw used for animals, Sustainable agriculture etc. They were engaged in interdisciplinary research, combining biology, chemistry, physics, and environmental science to develop comprehensive solutions. Each group brainstormed and developed creative interdisciplinary solutions to address the sustainability challenges. It also encouraged students to consider feasibility, impact, and potential challenges of their proposed solutions. Some of the students from each group worked on primary data collection while the others researched and worked on secondary data. Each group prepared a presentation showcasing their research findings and proposed solutions that were presented in the class.

At the end of the CSP students wrote a **100-word reflection on the project**. They wrote about their understanding of sustainability before and after the activity, and the value of interdisciplinary collaboration in addressing sustainability challenges, and their personal takeaways and how they can contribute to a sustainable future.

The Collaborative Science Project has empowered students to envision and create a sustainable future. The innovative solutions and dedication displayed by our students are a testament to their potential as future leaders and changemakers. We are immensely proud of their achievements and excited to see how their work will shape a better world.

Indus International School, Pune Celebrates Remarkable Success in Avogadro Chemistry Exam 2024

AVOGADRO EXAM CONTEST 2024 – A LOOK AT THE DATA



5096 Participants
3021 from Canada and the US
1475 from Outside North America
437 Registered Schools



Average Score 21 out of 40
Average Percent 52.5%
13% of Participants scored over 80%
20 Participants scored 100%



Indus International School, Pune are abuzz with excitement as the remarkable achievements of its DP1 (Grade 11) students in the Avogadro Chemistry Exam 2024, administered by the prestigious University of Waterloo in Canada, come to light.

On May 16th, 2024, amidst the global participation of 5096 high school students, Indus International School proudly sent forth nine of its scholars to take on the challenge. Armed with their knowledge and determination, these students embarked on a journey through 40 rigorous multiple-choice questions within a 75-minute timeframe.

Tubhyam Karthikeyan achieved an impeccable score of 100% and clinched the coveted 1st rank worldwide. Ronith Lahoti and Abiya Syed, two other exceptional students from Indus International School, showcased their remarkable abilities by receiving certificates of Distinction, adding further glory to the school's name. The accomplishment not just stands as a testament to the individual brilliance of the students, but also illuminates the high standards of education fostered within the walls of Indus International School.

Acknowledging the efforts and enthusiasm displayed by all participants, the department of Chemistry and the school community of Indus International School extend its heartfelt appreciation. Every student who took part in the exam received a certificate of participation, symbolizing their commitment to academic excellence and their willingness to embrace challenges head-on and be life-long learners.

The recognition garnered in the Avogadro Chemistry Exam 2024 serves as a beacon of inspiration, motivating students to continue their pursuit of knowledge and excellence in the field of chemistry and beyond. We are looking forward to even greater milestones in the future.

Kudos and hearty congratulations to our young scientists !!!

Grade 11 Final Exam orientation

As Grade 11 students approached the culmination of their IBDP year 1 journey, exam preparation and readiness were crucial. With the final IBDP exams on the horizon, students attended a comprehensive Exam Orientation session on May 17, 2024. This session was aimed to offer invaluable insights, guidance, and support to ensure students are fully equipped to excel in their upcoming examinations, starting on May 24, 2024.

The primary focus of the orientation was to acquaint students with the structure, format, and expectations of the final IBDP exams. Additionally, the orientation covered crucial exam strategies and techniques designed to enhance performance and effectively manage exam-related stress.

The session also provided a platform for open dialogue, addressing any questions or concerns from students. This orientation marked a significant milestone in their academic journey, equipping them with the knowledge, skills, and support needed for success. By preparing participants thoroughly, the orientation sets the stage for a successful and fulfilling examination experience.

May 2024 Final examination for DP 1

DP1 students successfully completed their final examinations in May/June, marking the culmination of the second half of the IBDP1 academic year. These assessments, conducted across various subjects in accordance with the IBDP curriculum, evaluated students on their understanding of key concepts, application of knowledge, critical thinking skills, and ability to articulate their thoughts effectively.

We commend the hard work and dedication shown by our students during this assessment period and wish them all the best on their continued academic journey!

Plastic Waste Management



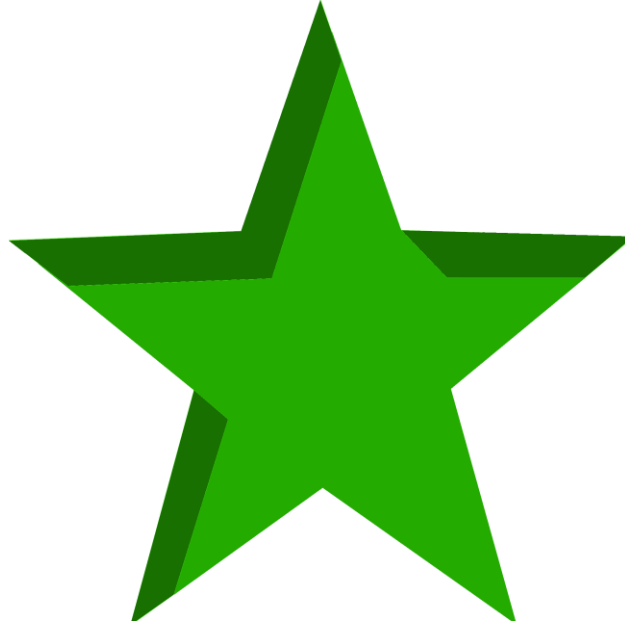
Collaborate to Conserve” for plastic waste segregation and management was launched in October 2022 by Students Ronith Lahoti, Rajveer Jadhav and Arrsh Muttha. The innovative initiative “Collaborate to Conserve” on “Plastic Waste Management” achieved its 8th milestone on 21st May 2024. This student-led initiative, well guided by school faculty and supported by parents, collected another 17 Kg. of household plastic waste since March 2024, reaching a total of 184 Kg. of plastic waste in 1 year 8 months since launch. The same was handed over to Keshav Sita

Foundation & Rudra Environmental Solutions for conversion to usable polyfuels. Do visit Plastic Warriors¹ to “Collaborate to Conserve” Environment.

Indus International School, Pune Star Awards Criteria

Please find below the star award criteria which have been revised.

1. **Green Star Award – Academic Excellence**



- Top 3 students of each grade who score 90% and above in the cumulative of reporting cycles as per respective programme assessment patterns.
- No formal disciplinary action taken.
- Attendance maintained at 90%.

¹<https://www.plasticwarriors.in/>

2. Silver Star – Excellence in Sports



a. In School sports – (Either/Or)

- Participated and won a gold medal in ISSO or state level competitions. Part of 3 school sports teams and has at least one podium finish in any sport
- Participated in National or International competitions.

b. Non – School Sports – (Either/Or)

ü Participated in state level tournaments and won a gold.

- Participated in National or International that are supported by the Sport Federation will be considered and not privately organized competition.

For the current Academic Year

In-School Sports

1. Inter-school events - ISSO/State – Gold only
2. 3 sports (podium in at least 1)
3. National/International – Participation

Non-School Sports

1. State – Gold only
2. National/International – Participation

3. Blue Star – All-Rounder

The Blue star is awarded to students who score the highest when measured against the rubric provided below. The four aspects considered herein are explained thus:

a. Academics (50 points)

- We will consider 50% of the cumulative average of all terms. For example, if you have scored 90% out of 100% in a given academic year, that will be converted into 45 points of the maximum 50.

b. Sports (20 points)

- ü Being a part of the school team - 5 points will be awarded.
- ü If the child wins a medal in ISSO or state and wins a medal – 10 points will be awarded.
 - Participates and wins a medal at national /international level - 20 points will be awarded.

c. Co-Curricular (20 points)

The school hosts several events and competitions every year to enhance the holistic experience of its students. Participation in these events will contribute to points as well. These will be divided as under the following broad aspects and awarded at the discretion of the HOS and

Programme Coordinator:

- Indus Day Participation - awarded by the HOS on a point scale of 1 to 10. Intra-School Events/Competitions – awarded by Programme Coordinator on a point scale of 1 – 5
- External / Non-School Events - awarded by Programme Coordinator on a point scale of 1 – 5

d. Innovation Index (10 points)

- ü Innovation Curriculum points will be awarded by the teacher designer on a point scale of 1 to 5.
- ü Points for community service will be awarded by the teacher advisor on a point scale of 1 to 5.
 - No formal disciplinary action taken.
 - Attendance maintained at 90%

Academics – 50 (As is)

1. 50% of the cumulative average of all terms. If your academic score is 90, it will be halved to 45.

Sports – 20 (Either/Or)

1. School Team – 5

2. Winning Medal for school (podium finish) – 10
3. Nationals [Participants and medal] – 20

Co-Curricular – 20 (Compounded)

1. Indus Day – 1-10 by HOS
2. Intra-school events – 1-5 by PC
3. External Competition – 1-5 by PC

Innovation Index – 10 (Compounded)

1. Innovation curriculum – 1-5 by TDs
 - Goal Setting
 - Deep reading
 - Tikkun Olam
 - Design Thinking Process
2. Community Service – 1-5 by TAs

4. Gold Star – Leadership



a. Innovation Index (40 points) - based on the innovation curriculum score given by teacher designers and teacher advisors.

b. Community service (20)

ü In-school initiatives – awarded by the teacher advisor and CAS coordinator on a point scale of 1 - 10.

- Outside school –social responsibility – evidence based – awarded by the HOS on a point scale of 1 - 10.

c. Research (20 points)

- In school – mandatory research – 5 points.If published online – 10 points.
- Locally published – 15 points.
- National/internationally published – 20.

d. X-Factor

ü Reflective Journal points will be awarded by the teacher designer on a point scale of 1 - 10.

- Going beyond the mandate and engagement in innovation curriculum through evidence. Points will be awarded by the teacher advisor and HOS on a point scale of 1 - 10.
- No formal disciplinary action taken.
- Attendance maintained at 90%.

Innovation Index- 40 (As is)

1. Spin score

Community Service– 20 (Compounded)

1. In school initiatives -1 to 10 – By TA/CAS coordinator
2. Social Responsibility 1 to 10 – evidence by HOS

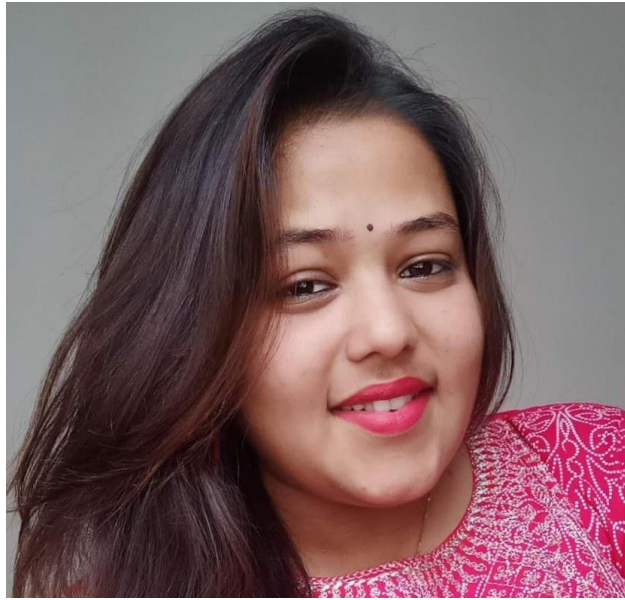
Research – 20 (Either/Or)

1. In school– mandatory research– 5
2. Online – published – 10
3. Locally published – 15
4. National/internationally published – 20

X- Factor– 20 (Compounded)

1. Reflective Journal – 1-10 by Teacher Designer
2. TA observation – 1-10 by Teacher Advisor

Teacher Achievements



Ms. Rimjhim Roy and Ms. Priyanka Puranik

Exploring Brighter Futures: Insights from Educator Research Papers

In our journey of shaping young minds, we often find ourselves exploring new avenues to ignite curiosity and foster positive change. Today, we're thrilled to spotlight the research efforts of two remarkable PYP educators, namely, Ms. Rimjhim Roy and Ms. Priyanka Puranik. Their research efforts have culminated into research papers.

'Collaborative Classroom Learning to Cultivate the Philosophy of 'Reduce, Reuse, Recycle' (3R's) in Early Years: An Intervention Approach', a research paper by Ms. Priyanka revolves around instilling the values of 'Reduce, Reuse, Recycle' (3R's) in our youngest learners. Through fun activities and hands-on experiences, she's turning classrooms into hubs of eco-conscious discovery. From mindful walks to recycled art projects, Priyanka's interventions are not just teaching sustainability but inspiring a generation to embrace a greener lifestyle.

Research paper by Ms. Rimjhim, 'Building Scientific Mindset Through Experimentation and Evaluation' revolves around nurturing the budding scientists of tomorrow. By weaving experimentation and exploration into the fabric of early education, she's empowering children to think critically and dream big. Through playful activities and inquiry-based learning, Rimjhim is laying the foundation for a future filled with innovation and discovery.

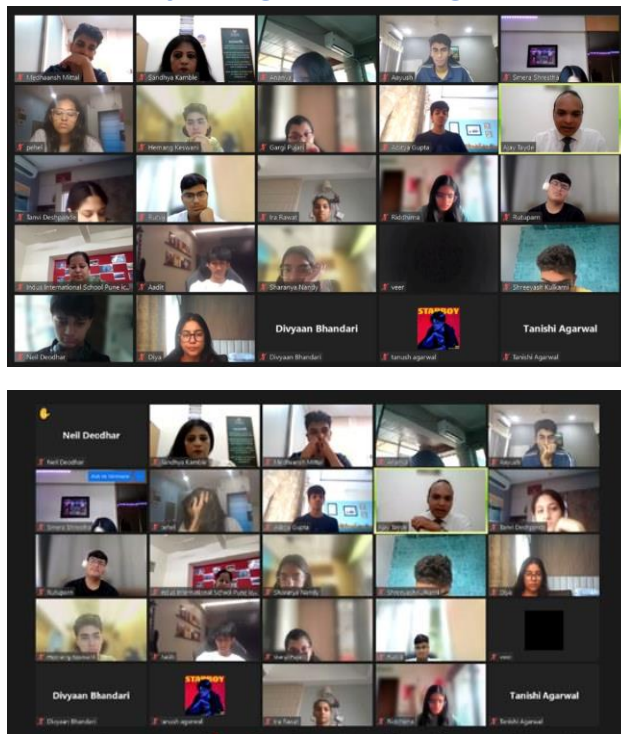
Cheers to Our Trailblazing Educators!

As fellow educators, we must engage in writing research papers to contribute to the field of education. This practice will help in disseminating best practices to benefit, both the students and the fellow educators.

Let's give a round of applause to Priyanka Puranik and Rimjhim Roy for their dedication in coming up with research papers.

Career Counselling and College Placement Department

Pre IBDP-Sessions on the Pillars of College Counselling



The College Counselling team was excited to meet the new incoming students joining us next Academic year in 2024-25. A special DP Insights Program was organised by the IBDP team to introduce them to the IB curriculum as well as help them understand the support and guidance they will receive from the College Counselling Department. We have had a chance to meet and dialogue with a large group of students and parents and explain the important steps involved in their college application process.

The following topics were covered during the sessions with the students:

- Importance of timelines
- Roadmap to College
- Researching university choices
- Refining their career interests through research and networking
- University essay writing and statement of purpose
- Building of resumes
- Introduction to university visits and how to learn from them
- Preparing in time for SAT or ACT exams if wanting to keep the US university option open
- Necessity of taking the IELTS or the TOFEL if planning to study abroad

The students and parents found the sessions very informative and have started reaching out to us individually asking for guidance in subject selection as well as customising their summertime engagement plan.

Classroom Sessions Gr 11

We conducted the final College Counselling session with our Grade 11 groups on 17th May 2024. During this session, we recapped all the important advice we shared with our students during past sessions. We reinforced the importance of the following points that were discussed in class –

- Letters of Recommendation and important tips on how to fill the LOR information form.
- Difference between Personal Statement, CommonApp essay and supplemental essays and how to approach them.
- Summertime engagement plans and options.
- Shadowship Program

The final counselling session was instrumental in reinforcing critical aspects of the college application process. These elements are pivotal in shaping a compelling application, and students are encouraged to utilize their summer effectively to strengthen their profiles. The session aimed to equip students with clarity and direction as they embark on their journey to higher education.

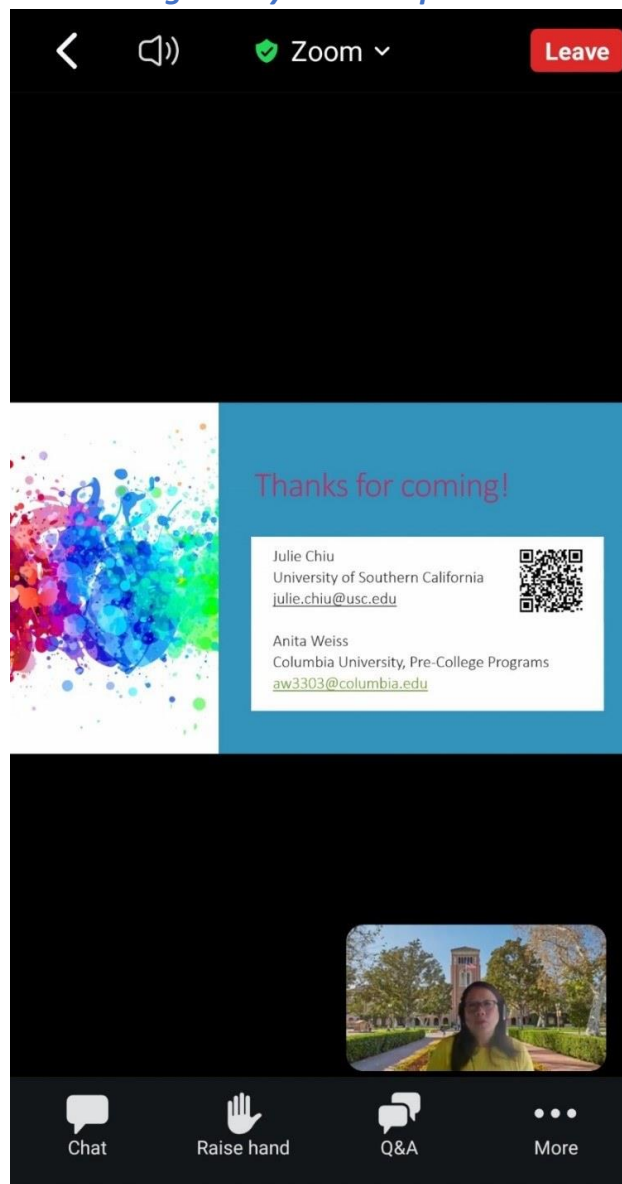
SAT/ACT

The College Counselling Department conducted the Digital SAT on 4th May 2024. The majority of test takers were Indus students, though a fairly good number of outside students had signed up to take the

test at our center. We have seen an increase in the number of test takers as more US Universities are making test scores mandatory. The next Digital SAT is scheduled for 1st June 2024 which falls in the midst of the final exams for our students. Students who missed taking the SAT this academic year, can use the summer break to prepare well and take the test on 24th August 2024 at the start of the next academic year.

Alternatively, students can take a diagnostic test for SAT and ACT during the break and decide which test they are more likely to perform better in. Accordingly, if they wish to opt for ACT, our school will conduct the next ACT examinations on 8th June, and 13th July 2024.

Crafting Your Narrative – A College Essay Workshop



Ms. Anita Weiss from Columbia University and Ms. Julie Chiu from the University of Southern California conducted a college essay writing workshop for students intending to apply to the US next academic year. This was a virtual event held on the 23rd and 29th of May 2024.

It was a very insightful workshop with plenty of real-life examples from the essays they have read over the years. Some of the key takeaways from the workshop are listed below –

- The secret formula was to take something universal and make it specific or take something specific and make it universal.
- Be reflective and ask yourself what you will bring to the school as a result of this experience.
- Pay attention to details that help you express your voice.
- Use strong verbs in your essay. Avoid unnecessary adverbs and complex tenses.
- Avoid clichés, jargons and too many details that do not add value to the essay.
- Revise and edit your draft with the help of your college counsellor.

In addition to covering every aspect of how to write an excellent essay, they shared several examples of opening and closing paragraphs so students could identify in real time what should be focused on and what should be avoided.

This workshop illuminated the path to crafting compelling college essays that resonate with admission committees. The emphasis on self-reflection, the power of precise language, and the art of revision are not merely tips but essential tools for any aspiring student. As they step forward, ready to infuse their essays with authenticity and clarity, they carry with them the invaluable insights from this workshop, poised to make their mark and enrich the tapestry of their chosen academic institutions.

Study in Germany Webinar – Discovering Opportunities

Webinar

Study Bachelors Degree in Germany

1 Scholarship
2 Admission
3 Accommodation/Stay back Options
4 Eligibility Criteria

Date: 18th May, Saturday at 12.30 pm

[Zoom Link for Webinar](#)

To register Please Scan the QR Code

Hochschule Albstadt-Sigmaringen
H T W G Hochschule Konstanz
Technik, Wirtschaft und Gestaltung
Baden-Württemberg

Degree Program

- BSc. Industrial Engineering – Digital Business & Production
- BSc. Industrial Engineering – Green Energy & Mobility
- BSc. Digital Technology and Consulting
- BEng. Mechanical Engineering

Prof. Dr. Lutz Sommer
Contact: sommer@hshlbg.de

Albstadt, 18.05.2024

Hochschule Albstadt-Sigmaringen
Albstadt-Sigmaringen University

H T W G

Sustainable Engineering and Future Technologies (SET)
Bachelor of Engineering (BEng)

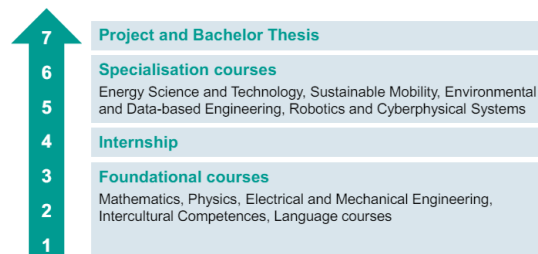
Prof. Dr. Boris Böck
Prof. Dr. Christian Nied

Hochschule Konstanz
University of Applied Sciences

H T W G

Hochschule Konstanz
University of Applied Sciences

SET at a glance



Ms. Betty Huber from the Office of Universities of Applied Sciences of Baden-Württemberg organized an online webinar for our students with 2 German Public Universities offering English-taught undergraduate programs on 18th May 2024. The webinar was very insightful with each University representative sharing important information about the programs they offered, the eligibility criteria and stay back options. Listed below are some of the degrees offered by each of the Universities –

As these are Public Universities, the fees are very reasonable. The representatives also shared that the fees might be waived off from 2025 onwards for all international students and this decision is currently under discussion. Germany is a very good option for Engineering students as the degrees they offer are futuristic, the fees are reasonable and the job market for international students is promising

University Outreach Syracuse University – New York



Syracuse University, established in 1870 is a private research University in New York. It is home to the first college of fine arts in the United States. The College of Visual and Performing Arts (VPA) was founded in 1873 and has a rich history of nurturing artistic talent and creativity. Another interesting fact

is that Joe Biden, the 46th President of the United States graduated from Syracuse University College of Law in 1968. His legacy continues to inspire students and future leaders.

There are only 146 R1 Doctoral Universities in the US and Syracuse University consistently ranks as a **premier research institution (R1)** among all U.S. doctoral universities. It offers a diverse range of majors and some of the most popular ones include:

1. **Architecture:** The School of Architecture at Syracuse is renowned for its innovative programs, emphasizing design, sustainability, and urban planning.
2. **Communication and Media Studies:** The Newhouse School of Public Communications is a leader in media education, preparing students for careers in journalism, advertising, and digital media.
3. **Business Administration:** The Whitman School of Management provides a strong foundation in business principles, entrepreneurship, and analytics.

Their Aerospace Engineering Degree is also very popular. They are one of the three Universities worldwide that have a Full Motion Flight Simulator. Located in the Tango Foxtrot Lab, the Fidelity MOTUS 622i is one of the most

advanced flight simulators available worldwide. The simulator allows students in the Department of Mechanical and Aerospace Engineering the opportunity to put theory into practice.

The university provides a vibrant campus community with services like mentoring, tutoring, and study centers. Clubs and organizations, such as the Asian Students in America Club and sports clubs, offer a rich extracurricular experience. Additionally, the Newhouse Bollywood Internship program allows students to gain firsthand experience in the entertainment industry.

Syracuse University offers a dynamic blend of academic excellence, cultural experiences, and career opportunities. Whether exploring cutting-edge research, engaging in community service, or pursuing passions beyond the classroom, Syracuse University fosters growth, resilience, and a commitment to making a difference. Within this institution, students will find a supportive community and a gateway to a bright future.

EU Business School: Nurturing Global Leaders







Established in 1973, **EU Business School (EU)** is an internationally accredited business school with a strong focus on business administration. With campuses across Europe and a multicultural student body, EU provides a dynamic learning environment for aspiring professionals. Headquartered in Switzerland, EU Business School is a member of OMNES Education Group, the French leader in private higher education. EU Business School continuously explores affiliation opportunities with world-class institutions. In partnership with University of Derby and London Metropolitan University in the U.K., and Dublin Business School, Ireland, EU students earn state-recognized degrees. Through its alliance with Universidad Católica San Antonio de Murcia (UCAM), Spain, students attain university-specific bachelor's, master's and MBA degrees.

EU Business School boasts 3 state-of-the-art campuses:

1. **Barcelona:** Located in the vibrant heart of Catalonia, the Barcelona campus offers a blend of academic excellence and Mediterranean charm. Students benefit from a rich cultural scene, networking opportunities, and proximity to global companies.
2. **Geneva:** Nestled in Switzerland, the Geneva campus provides a hub for international diplomacy, finance, and business. Students here engage with a diverse community and gain insights into global affairs.
3. **Munich:** The Munich campus combines German efficiency with a thriving business ecosystem. Students immerse themselves in a city known for innovation, technology, and entrepreneurship.

Bachelor Degrees, Advanced Diplomas and Foundation Programs EU Business School offers a range of Bachelor's and Foundation Programs as well as Advanced Diplomas in affiliation with renowned Universities in Spain, UK and Ireland. Here are some popular majors: • English Foundation • Business Bridging • BBA - Bachelor of Business Administration • BA - Bachelor of Arts in Digital Communication • BA - Bachelor of Arts in Leisure & Tourism Management • BA - Bachelor of Arts in International Relations • BA - Bachelor of Arts in Sports Management • BA - Bachelor of Arts in Digital Business, Design & Innovation • BA - Bachelor of Arts in Artificial Intelligence for Business • BA (Hons) in Business Management (International Business) • BA (Hons) in Business Management (Marketing) • BA (Hons) in Business Management (Finance) • BA (Hons) in Business Management (Enterprise)

Business Bridging Program certificate from EU Business School Switzerland

In case a student does not meet the entry requirements for the Bachelor's Degree, they can opt for the Business Bridging Program. The Business Bridging Program provides students the knowledge to succeed in EU's three year bachelor's programs. They will study management, economics and business law and strengthen their academic, communication and business English skills. Successful completion of the Business Bridging Program entitles students to automatic admission into the first year of their Bachelor's Programs if they meet all the application requirements.

Diploma Of Advanced Studies (DAS) In One Of Seven Specializations

Students have the option to study an additional semester of specialization and earn a Diploma of Advanced Studies in this subject awarded by Universidad Católica San Antonio de Murcia (UCAM) in Spain.

Internship Opportunities

EU actively promotes internships with corporate partners. One of the requirements of graduating with the Bachelor's Degree is to successfully complete an internship. Here's how their Career Services Department supports students:

- **96% Placement Success Rate**
- **Exclusive Internship Offers**
- **Tailored CVs and Cover Letters**
- **Interview Preparation**

EU Career Days, workshops, and networking events enhance employability. Their alumni network of over 30,000+ graduates worldwide further strengthens connections.

EU Business School equips students with the skills and knowledge needed to thrive in today's global business landscape. EU remains committed to shaping future leaders.

EU Business School - International Summer School Barcelona

International Summer School is a two-week, fun-filled English-taught program. It provides an introduction to business studies while allowing students to enjoy their summer break in Barcelona and to make friends from all over the world. The program takes place in July and August at EU Business School (EU) and is specifically designed for high school students aged 16 to 18 who are considering studying business for their bachelor's degree.

Morning classes are complemented by social, cultural and sports activities in the afternoons to provide students with a truly enriching experience. From sports to sightseeing tours, these exciting outings help students learn more about Spanish culture and build a network of lifelong international friendships. The campus is located in the safe and exclusive upper business district, within easy reach of Plaça Catalunya, the beach and the city's top sights. Students will learn base business skills, and explore the latest trends. Thanks to EU's hands-on approach to business education, students will participate in interactive workshops, company visits, project work, case studies and much more.

Key Facts EU

Location Barcelona

Dates July 7-20, 2024 July 21-August 3, 2024 August 4-17, 2024

Language English

Price €3,1501

Course Content 20 hours of business studies per week including classes, workshops and company visits.

Indus International School Pune Shadowship Program - Exploring Careers Beyond the Classroom

Imagine having to select between tangy licorice and sweet cinnamon without getting a chance to sample them and having to commit years to eating only that flavoured dish for dessert. What a terrible compromise that would be if you picked the wrong flavour! This scenario may sound absurd, and yet we see young students worldwide making similar choices without knowing if they really have a taste for what they are signing up for.

In the ever-evolving landscape of career choices, high school students often find themselves at crossroads wondering which path is best suited for them to journey through. They wonder, “What path should I take? Which profession aligns with my interests and skills?” as they explore the innumerable options spread out before them.

Aptitude tests alone cannot help them gain clarity on this aspect. The best way forward is to sample experiences offered by different sectors in order to understand if their interests and aptitudes align with that industry. This is when the College Counselling Department under the able guidance and support of our Principal Mr. Sandeep Chhabra collaborated with the Indus Pune Parent Body to offer the Shadowship Program to our high school students. This is a unique offering available only to Indus Pune students. Interested students were given an opportunity to select and intern in any of the below listed areas -

- Anti-Bribery and Corruption
- Anti-money Laundering
- Architecture and Design
- Artificial Intelligence in Investigations
- Automobile Industry
- Biomass Energy/Renewable Energy
- Corporate Intelligence
- Cyber Forensic
- Data Analytics
- Digital Evidence Recovery and E-discovery
- Entrepreneurship
- Finance
- Floriculture
- Forensic Accounting Investigation

- Fraud Risk Management
- Healthcare
- Hospitality
- Legal
- Litigation support and Commercial Disputes
- Market Intelligence and Mystery Shopping
- Public Domain Research
- Software Company
- Sustainable Agriculture
- Textile

Shadowships provide a tangible connection to the professional world. It is indeed a bridge between classroom learning and real-world experiences. These programs offer students a unique opportunity to step into the shoes of professionals, observe their daily routines, and gain firsthand insights into various industries.

Shadowships serve as compasses, pointing students toward uncharted territories. A future doctor shadows a surgeon, a budding journalist follows a seasoned reporter, and an aspiring entrepreneur observes a startup founder. These glimpses into diverse professions help students fine-tune their dreams. Sometimes, they reaffirm existing paths; other times, they reveal hidden passions waiting to bloom.

Sports

The Indus Under-15 football Team



The Indus Under-15 football team showcased their talent at the Goa Summer League, organized by 4Lions Football Academy from May 12th to 19th, 2024. Competing against some of the best young teams in the region, Indus demonstrated exceptional skill and teamwork. Their hard work and dedication

paid off as they secured a commendable third place in the tournament. The experience gained and the recognition received at such a prestigious event mark a significant milestone for the team. Congratulations to the players and coaches for their outstanding performance and for making Indus proud.

Name	Grade
ISHAAN GITE	8
ARSH SHELKE	8
AMEYA THORE	8
AARAV NAIK	8
ARJUN MOREY	8
ARHAAN SYED	8
NAMAN MISHRA	8
MIHIT GHATIKAR	8
ARJUN DHANWADE	8
ADAM MANAGER	7
ROHIN WADHWA	7
SAI DANDWATE	7

Boarding

Morning Sports



Morning Study Hour





As exams approached, students requested for the morning sports hour be converted into study hour. The administration quickly agreed, and the dining hall became a hub of quiet concentration. This new routine allowed students to start their day with focused study time, enhancing their exam preparation. The collective atmosphere of diligence fostered a sense of discipline and community, making the students feel more confident and prepared for their upcoming end of year exams.

1st May: Crazy Games





For the annual Crazy Games, the boarding students gathered on the field. They were divided into age groups: PYP boys and girls, MYP girls, and MYP boys. The games included dodgeball, sack races, three-legged races, dog and the bone, and Frisbee throw. The field echoed with laughter and energy as the students participated in these activities. As the sun set, the exhausted but exhilarated students, bonded by their shared experiences. Beyond the competition, the Crazy Games nurtured lasting friendships, proving to be more than just a sporting event but a celebration of sportsmanship.

5th May: Maanas Clean Drive



The 11th-grade students, led by Ms. Ashwini, recently participated in the Maanas Clean Drive to promote environmental responsibility. Equipped with cleaning tools, they diligently collected waste and recyclables, leaving the area cleaner. Ms. Ashwini's guidance emphasized the importance of sustainability. The event was a success, fostering community appreciation and heightened environmental awareness among the students.

5th May: Bingo Night



27

Bingo

5th May 24

1st Game

4, 20, 81, 73, 59, 66, 64, 27
 1, 31, 84, 12, 82, 7, 26, 6
 27, 40, 24, 39, 48, 30, 67, 56
 85, 74, 54, 85, 43, 40, 55, 08
 17, 72, 71, 23, 61, 60, 47, 90
 86, 14, 11, 21, 38, 42, 18, 9
 5,

Winners Name

Quick 1st 5 (numbers) → Neil Muthy
 Top line → Neil Muthy, Sajee Budruk
 Middle line → Neil Muthy
 Bottom line → Phushita
 Full House → Radhika

Winners Name

- ① Quick 1st 5 (numbers) → Pransha
- ② Top line → Sakshi
- ③ Middle line → Poojita
- ④ Bottom line → Sajee Budruk
- ⑤ Full House → Shubra

Winners Name

- ① Quick 1st 5 (numbers) → Anvita M
- ② Top line → Anvita M
- ③ Middle line → Poojini
- ④ Bottom line → Rada
- ⑤ Full House → Radhika







The dining hall buzzed with excitement as boarding students gathered for Bingo Night after enjoying their evening snacks. Engaged and alert, they eagerly marked their cards, determined not to miss a single number. The allure of prizes kept them fully occupied, extending the fun to three games instead of just one. Later, the winners of the earlier story writing and poetry competitions were also celebrated with well-deserved prizes, adding to the evening's joy.

11th May: Unscripted Conversations

INDUS INTERNATIONAL SCHOOL, PUNE
invites you to the
UNSCRIPTED CONVERSATIONS
at
THE HYATT REGENCY, BALL ROOM
Weikfield IT Citi info park, Nagar Rd,
Sakore Nagar, Viman Nagar, Pune,
Maharashtra 411014
ON
Saturday, 11th May 2024
Please be seated by 4:45pm

Click for location
<https://maps.app.goo.gl/CY9JpBC8SL0z2TB>
Code - Complete Journals

Contact
talk-show@indus.edu
9820713303/98738271323

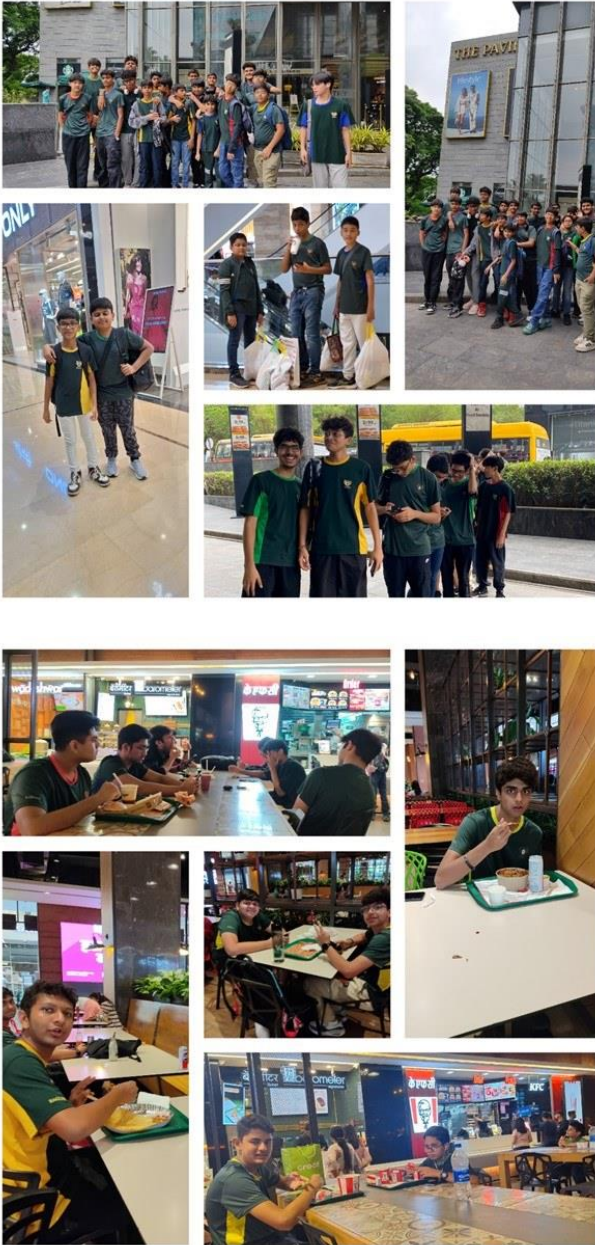
PROGRAMME OVERVIEW

Registration begins at 4:00pm followed by refreshments
Welcome Address by IISP Students at 5:00 pm
Lighting of the Lamp
Motivational Song by IISP Students
Unscripted Conversations
Shailina Parti-CEO Westside
Vandana Raj- Founder-VAMA Foundations
Guest Speaker- Lt. Gen. Arjun Ray CDE- Indus International
Shagun Agarwal Mehra- Founder Sukh Lifestyle
Vijay Vikram Singh- Voice Artist/Actor
Aaliya Sultana Babu- Dinosaur Princess
Transition
Panel Discussion Moderated by Anand Patel 'Success an Evolving Journey'
Gurmeet Singh-Director/Producer
Sanjay Vakharia- Founder Spiker Jeans
Shivangini Pathak- Founder- The Summer House
Shailina Parti-CEO Westside
Vandana Raj-Founder VAMA CIMM
Shagun Agarwal Mehra- Founder Sukh Lifestyle
Vijay Vikram Singh- Voice Artist/Actor
Aaliya Sultana Babu- Dinosaur Princess
National Anthem
Dinner at 8:15 in the foyer outside the Ball Room



The boarding students had the opportunity to attend the "Unscripted Conversations" talk show at The Hyatt Regency. The event featured several prominent entrepreneurs and speakers from various industries. They shared their work and life experiences along with insights regarding the future of AI and how it will impact our lives. This was followed by a panel discussion. Our students interacted with the speakers and found the talks highly motivating. Additionally, they enjoyed the excellent dinner, which was served at The Hyatt Regency, making it an unforgettable experience.

12th May: Mall Outing









For their last outing of the academic year, boarding students visited local malls—boys to Pavilion Mall and girls to The Seasons Mall. Students made the most of this opportunity, engaging in a variety of activities. Many took advantage of the shopping options, picking up essential items for their upcoming exams and preparing for their travels back home. Others indulged in the diverse entertainment options that were available. The gaming stations were a popular choice, providing hours of fun and friendly competition. Some students opted for a cinematic experience, catching the latest movies on the big screen, while others explored the food courts, sampling various cuisines.

It was a day filled with fun and excitement, providing a perfect conclusion to the weekend activities for this academic.

DP-2, CP-2 and MYP-5 Final Exit







As the DP 2 and MYP 5 students left for their final exit, they were filled with mixed emotions. After their final board exams, they felt relieved and relaxed. Hugs were exchanged, and many laughed and cried, sharing one last moment together. Each student carried sweet memories, marking the end of an important chapter in their lives and the beginning of a new journey. Wishing our DP-2 and CP-2 boarders the very best for their future academic endeavors. The MYP-5 students will return in Aug 2024 after a well-deserved summer break.

Hobby Clubs

1. Karate and Self Defense: Mr. Shamsheer Alam



2. Cooking and Baking: Ms. Ujwala Kamble



3. Storytelling, Dance & Drama: Ms. Neena Srivastava



4. Gardening : Ms. Aruna Yadav



5.Embroidery : Ms. Rachna Rangray



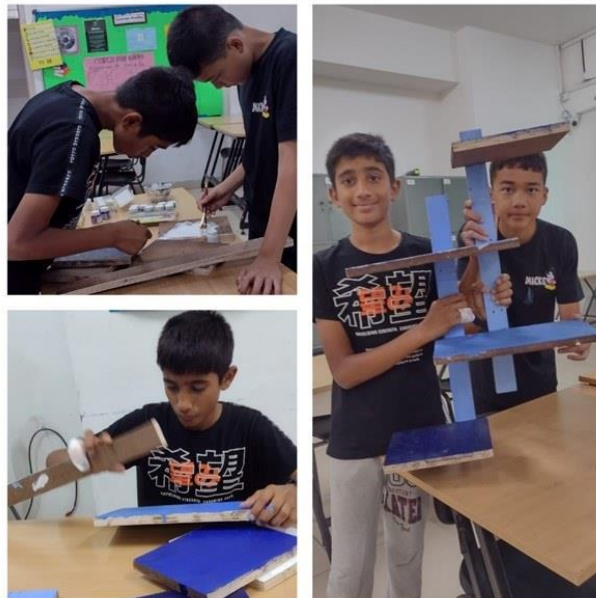
6.Cross-Fit & Training : Mr. Mahesh Gulia



7.Carpentry: Mr. Akshay Mujumale



8.Best out of Waste: Ms. Meera Kripal



Upcoming Events in June

- 1st – 7th June: End of Year Exams
- 7th June: Last day for End of Year Exams
- 7th June: Students leave for Summer Break after completing the End of Year Exams



Thanks, and warm Regards,

Mr. Sandeep Chhabra

Principal

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